## DEPARTMENT OF <u>MECHANICAL ENGINEERING</u> NATIONAL INSTITUTE OF TECHNOLOGY: TIRUCHIRAPPALLI

COURSE PLAN – PART I							
Name of the program and specialization	M.Tech., Thermal Power E	Engineering					
Course Title	HEAT TRANSFER EQU	IPMENT DESIG	N				
Course Code	ME 604	No. of Credits	03				
Course Code of Pre- requisite subject(s)	ME 605						
Session	Jan 2021	Section If applicable)					
Faculty	S. Venkatachalapathy	Department	Mechanical Engineering				
E-mail	svc@nitt.edu	Tel. No.	0431-2503415				
Name of Course Coordinator (if applicable)							
Course Type	✓ Core course	] Elective cour	rse Laboratory course				

#### Syllabus (Approved in BoS)

Classification of heat transfer equipment - Design of shell and tube heat exchanger - Finned surface heat exchanger –Heat exchangers for special services – Fired heaters

Plate and spiral plate heat exchanger – Plate heat exchanger for dairy industry – Heat pipes

Thermal design of heat exchange equipment such as Air preheater, Economizer, Superheater and Condenser.

Selection of compact heat exchangers. Analysis and design of cooling towers.

#### <u>Essential Readings</u>

- 1. Ozisik, M.N., Heat Transfer A Basic Approach, McGraw-Hill, 1985
- 2. Coulson and Richardson, Chemical Engineering Design, Vol.6, Elsevier Butterworth-Heinemann, 2005.
- 3. Ganapathy, V., Applied Heat Transfer, Pennwell Books, 1982
- 4. Kays, W.M. and London, A.L., Compact Heat Exchangers, Mc Graw-Hill, 1998
- 5. Kakac, S. and Liu, H., Heat Exchangers, CRC Press, 2002
- 6. Shah, R.K and Sekulic, D.S., Fundamentals of Heat Exchanger Design, John Wiley & Sons, Inc., 2003.

7. Hand-outs of Class Materials & Data Book

#### COURSE OBJECTIVES

- 1. To discuss the types of heat transfer equipment and various flow patterns.
- 2. To study shell and tube heat exchanger and other types of heat exchangers for special services
- 3. To understand the design procedure of air pre-heaters, economizers, super heaters, condensers and cooling towers for thermal power plants

4. To design plate and compact heat exchangers for industrial applications

#### **COURSE OUTCOMES (CO)**

C	ourse Outcomes	Aligned Programme Outcomes (PO)				
U	pon completion of the course, the student will be able to					
1.	Classify the various heat transfer equipment	PO1, PO2, PO4				
2.	Design various heat exchangers viz. shell and tube, finned surface & special purposes for thermal engineering industries.	PO1, PO2, PO3, PO4, PO5, PO7				
3.	Analyze the performance of air preheaters, economizers, super heaters and condensers for power plants.	PO1, PO2, PO3, PO4, PO5, PO7				
4.	Design compact heat exchangers and cooling towers	PO1, PO2, PO3, PO4, PO5, PO7				
5.	Select a suitable heat exchanger for any given application	PO1, PO2, PO3, PO4, PO6				

### <u>COURSE PLAN – PART II</u>

#### **COURSE OVERVIEW**

This course is designed for Post Graduate students who have studied the course Advanced Heat Transfer and have adequate knowledge on various components of boilers and their performances.

It teaches the skills needed to design a variety of heat transfer equipment or simply heat exchangers in thermal applications. It seeks to enable participants to recognise their strength and needs in designing thermal equipment and give them confidence to use design principles more effectively to achieve their own goals. It also helps the students to develop the skills in independent learning outside of the class room.

#### SI. Week Topic Mode of Delivery No. 1<sup>st</sup> week Online – MS 1 Heat transfer basics and governing equations - Heat Teams exchanger classifications - Fouling factors 2 2<sup>nd</sup> week Online – MS LMTD and NTU methods - Effectiveness relations - Shell Teams and tube heat exchanger - General guidelines - Tube layouts - Fluid streams 3<sup>rd</sup> week 3 Baffle types & cut - Dimensionless numbers - Shell and Online – MS Teams tube side design procedure- Kern's method 4<sup>th</sup> week Online – MS 4 Bell's method - leakages and losses - Radial low fin heat Teams exchanger design - Design procedure for fired heaters 5<sup>th</sup> week Online – MS 5 Plate heat exchanger - Comparison with shell and tube -Teams Colburn factor - Heat transfer coefficient - Gasket material - Flow patterns - Plate types - Design procedure 6 6<sup>th</sup> week Online – MS Spiral plate heat exchanger design - Heat pipes basics -Teams Fluid selection - Operation - Wick selection - Effect of

#### **COURSE TEACHING AND LEARNING ACTIVITIES**

		orientation	
7	7 <sup>th</sup> week	Pressure drop - Limitations - Design for electronic equipment - Air preheaters - Tube banks - Flow across tube banks	Online – MS Teams
8	8 <sup>th</sup> week	Heat transfer coefficient - Pressure drop - Nusselt number - Surface temperature - Recuperative & Regenerative type air heaters	Online – MS Teams
9	9 <sup>th</sup> week	Regenerators in gas turbine plants & Process plants - Air heater design - Design of economizers	Online – MS Teams
10	10 <sup>th</sup> week	Super heater design - Steam temperature control - Boiling and condensation - Nusselt's theory - Shell and Tube type condenser design	Online – MS Teams
11	11 <sup>th</sup> week	Compact heat exchangers - Types - Bernoulli's equation - Loss coefficients - Pressure distribution - Total pressure drop - Effect of finned surfaces	Online – MS Teams
12	12 <sup>th</sup> week	Design of compact heat exchangers; Cooling towers – Natural Convection - Forced Convection - Approach & Range	Online – MS Teams
13	13 <sup>th</sup> week	Geometry - Effective temp. difference - Tower characteristics - Fill geometry - Air pressure drop - Procedure for estimating the size of cooling tower & Cooling tower design	Online – MS Teams

#### COURSE ASSESSMENT METHODS (Shall range from 4 to 6)

S. No.	Mode of Assessment	Week/Date	Duration	% Weightage	
<b>B. 140.</b>		WCCK/Date	Duration	70 Weightage	
1. Cycle Test - I		6 <sup>th</sup> Week	1½ hour	25%	
2.	Cycle Test - II	11 <sup>th</sup> Week	1½ hour	25%	
CPA Compensation test (I & II Cycle Test Topics Combined)		12 <sup>th</sup> Week	1½ hour	25%	
3.	Quiz/Seminar Talk	13 <sup>th</sup> Week		20%	
4.	End Semester Examination	15 <sup>th</sup> Week	2 hours	30%	

#### **COURSE EXIT SURVEY**

- 1. Students feedback through class committee meetings
- 2. Feedback form issued to students to express their comments about the course after completing the syllabus. Students are requested to give genuine feedback about the course.
- 3. Student knowledge about the topic covered in this course will be judged during continuous assessments based on the performance in the written examination.

# **COURSE POLICY** (preferred mode of correspondence with students, policy on attendance, compensation assessment, academic honesty and plagiarism etc.)

#### Mode of Correspondence

- 1. The Faculty is available for consultation during the time intimated to the students.
- 2. All correspondence will be sent to the webmail id of the students, if required.
- 3. The students will be communicated through the email id: svc@nitt.edu for any academic related issues (including sharing of study materials) with respect to this course.

#### **Attendance**

- 1. Attendance will be taken by the faculty in all contact hours.
- 2. The minimum attendance for appearing the end semester examination is 75%.
- 3. A maximum of 10% is allowed under On Duty (OD) category.
- 4. Students who are having attendance less than 65% will be prevented from writing the final assessment and shall be awarded 'V' Grade.

#### **Compensation Assessment**

- 1. Attending all the assessments is **MANDATORY** for every student.
- 2. If any student is not able to attend any of the continuous assessments (CTs: 1-2) due to genuine reason, a Compensation examination shall be conducted for 25 marks comprising the syllabus of both the cycle tests.
- 3. Students should attend the Quiz or give a seminar presentation on a given topic. If a student fails to attend the Quiz or give seminar presentation on a specified date, an alternate date will be given. If he/she could not complete the process within these two dates, he/she will be awarded zero marks.

#### Academic Honesty & Plagiarism

- 1. Possessing a mobile phone, carrying bits of paper, talking to other students, copying from others during an assessment will be treated as punishable dishonesty.
- 2. Zero mark to be awarded for the offenders. For copying from another student, both students get the same penalty of zero mark.
- 3. The departmental disciplinary committee including the course faculty member, PAC chairperson and the HoD, as members shall verify the facts of the malpractice and award the punishment if the student is found guilty. The report shall be submitted to the Academic office.

#### FOR APPROVAL

S. Met

**Course Faculty** (S. Venkatachalapathy)

CC Chairperson (T. Ramesh)

HoD (Dept. of ME) (AR. Veerappan)