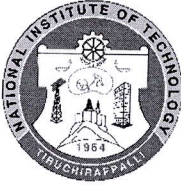


DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

COURSE PLAN – PART I			
Name of the programme and specialization	B. Tech – Mechanical Engineering		
Course Title	English for Communication		
Course Code	HSIR 11	No. of Credits	4
Course Code of Pre-requisite subject(s)	Nil		
Session	July 2019	Section (if, applicable)	A
Name of Faculty	Dr. R. Joseph Ponniah	Department	Humanities and Social Sciences
Official Email	joseph@nitt.edu	Telephone No.	9486001130
Name of Course Coordinator(s) (if, applicable)	Dr. R. Joseph Ponniah		
Official E-mail	joseph@nitt.edu	Telephone No.	9486001130
Course Type (please tick appropriately)	Core course		
Syllabus (approved in BoS)			
Title of the course and code: English for Communication (HSIR11)			
Credits : Two credits for theory and two credits for Lab (Total 4 credits)			
Prerequisite : NIL			
Objective			
The primary objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for academic and social needs.			
Course Content			
Theory: Language and communication-reading strategies: skimming, scanning, inferring, predicting and responding to content – Guessing from context – Note making – Vocabulary extension - speed reading practice – use of extensive reading texts.			
Analytical and critical reading practice- critical, creative and lateral thinking- language and thinking – thinking process and language development.			
Effective writing practice – Vocabulary expansion - Effective sentences: role of acceptability, appropriateness, brevity & clarity in writing – Cohesion & coherence in writing –Writing of definitions, descriptions - Paragraph writing.			
Reciprocal relationship between reading and writing –thinking and writing - Argument Writing			



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practice – Perspectives in writing –professional writing – Narrative writing.

Lab: Listening process & practice – Exposure to recorded & structured talks, class room lectures – Problems in comprehension & retention – Note-taking practice – Listening tests- Importance of listening in the corporate world.

Barriers to listening: Physical & psychological – Steps to overcome them – Purposive listening practice – Active listening and anticipating the speaker – Use of technology to improve the skill.

Fluency & accuracy in speech –Improving self-expression – Tonal variations – Listener oriented speaking -Group discussion practice – Interpersonal Conversation -Developing persuasive speaking skills.

Barriers to speaking – Building self-confidence & fluency – Conversation practice- Improving responding capacity - Extempore speech practice – Speech assessment.

Outcome

The students will be able to express themselves in a meaningful manner to different levels of people in their academic and social domains.

COURSE OBJECTIVES

Enhance core communication skills.

Develop key employability skills.

Prepare students to use English effectively for their professional requirements.

Enhance creative use of language to solve problems in professional environment.

MAPPING OF COs with POs

Course Outcomes	Programme Outcomes (PO) (Enter Numbers only)
1. Improve general/professional writing skills.	
2. Demonstrate improved reading and listening skills.	
3. Enhance creativity and problem solving skills.	
4. Develop critical and creative thinking.	

COURSE PLAN – PART II

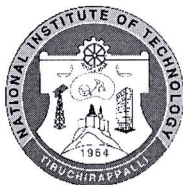
COURSE OVERVIEW

This core course aims to create awareness of professional contexts and further to equip the students with transferable skills as per professional requirements.

COURSE TEACHING AND LEARNING ACTIVITIES

(Add more rows)

S.No.	Week/Contact Hours	Topic	Mode of Delivery
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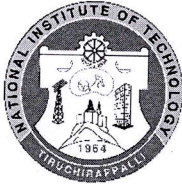
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1.	Week 1	Introduction to the course The role of exposure in language acquisition	Lecture, Demonstration and Practice.
2.	Week 2	Different techniques and strategies to improve reading and writing. Practice on Free writing.	Lecture, Demonstration and Practice.
3.	Weeks 3	Listening: Active vs. Passive	Lecture, Demonstration and Practice.
4.	Week 4	An introduction to Thinking Skills Creative and critical thinking	Lecture, Demonstration and Practice.
5.	Weeks 5 - 8	Transferable skills	Lecture, Demonstration and Practice.
6.	Week 9	Group Discussion practice/evaluation to improve speaking skills	Lecture, Demonstration and Practice.
7.	Week 10	Speaking: Phonetics stress and intonation, syllabification	Lecture, Demonstration and Practice.
8.	Week 11 Week 12 - 13	Employability Skills: creative thinking; team task The importance of creativity in knowledge based economy Individual assignment/assessment	Lecture, Demonstration and Practice.

COURSE ASSESSMENT METHODS (shall range from 4 to 6)

S.No.	Mode of Assessment	Week/Date	Duration	% Weightage
1	Mid Semester Examination (written Test)	Week 5	2 Hours	30 Marks
2	Team task/Group Discussion	Week 10/11		10 Marks
3	Test based on assigned reading (written test)	Week 12	1 Hour	10 Marks
CPA	Compensation Assessment*	Week 12	1 Hour	20 Marks
4	Assignment	Week 13		10 Marks
5	Final Assessment *	Week 14	3 Hours	40 marks

***mandatory; refer to guidelines on page 4**



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COURSE EXIT SURVEY (mention the ways in which the feedback about the course shall be assessed)

- Feedback could be provided during class committee meeting.
- Descriptive feedback will be collected by the faculty a week before the Mid-semester.

COURSE POLICY (including compensation assessment to be specified)

ASSESSMENT POLICY

Compensation assessment will be conducted only for Mid-Semester Review Test. In case of candidate's absence for compensation assessment he/she will be forfeiting his/her marks.

The passing minimum shall be 35 or class average/2 whichever is greater.

ATTENDANCE POLICY (A uniform attendance policy as specified below shall be followed)

- At least 75% attendance in each course is mandatory.
- A maximum of 10% shall be allowed under On Duty (OD) category.
- Students with less than 65% of attendance shall be prevented from writing the final assessment and shall be awarded 'V' grade.

ACADEMIC DISHONESTY & PLAGIARISM

- Possessing a mobile phone, carrying bits of paper, talking to other students, copying from others during an assessment will be treated as punishable dishonesty.
- Zero mark to be awarded for the offenders. For copying from another student, both students get the same penalty of zero mark.
- The departmental disciplinary committee including the course faculty member, PAC chairperson and the HoD, as members shall verify the facts of the malpractice and award the punishment if the student is found guilty. The report shall be submitted to the Academic office.
- The above policy against academic dishonesty shall be applicable for all the programmes.

ADDITIONAL INFORMATION, IF ANY

Students can meet the concerned faculty on a mutually convenient time. Prior appointment with faculty is mandatory.

FOR APPROVAL

Course Faculty

R. T. S.

CC- Chairperson

G. M. S.
Nov. 2, 2019

HOD

J. K. S.