

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

COURSE PLAN – PART I					
Name of the programme and specialization	M. TECH – POWER ELECTRONICS				
Course Title	DESIGN TECHNIQUES FOR SMPS				
Course Code	EE690	No. of Credits	3		
Course Code of Pre- requisite subject(s)					
Session	July 2021	Section (if, applicable)			
Name of Faculty	Dr ASHOK KUMAR	Department	ELECTRICAL AND ELECTRONICS ENGG.		
Official Email	krashok@nitt.edu	Telephone No.	9651853535/ 7388820867		
Name of Course Coordinator(s) (if, applicable)					
Official E-mail		Telephone No.			
Course Type (please tick appropriately)	Core course	Elective	e course		

Syllabus (approved in BoS)

Introduction of Available Sources & demanding loads: Sources-AC mains, Lab supplies, Batteries, Solar Cells Loads - Requirements of load, battery as load, Selection of Topology :Step-Up/Step-Down, Multiple outputs, Continuous & discontinuous modes of operation, Isolated converters, Various configurations of Converters, Selection of Components: Selection of Resistors, Chokes, Capacitors, Diodes, MoSFETs & IGBTs, Connectors, Design of Magnetics Fundamentals & ideal conditions, design of High frequency chokes & transformers, Selection of wire gauge, sealing of magnetic.

Guide to Instrumentation: Basics of measurements using DMM, Oscilloscope, Electronic loads, etc Design of Feedback circuits Basic control requirements, Current & voltage mode control fundamentals & system stability conditions Design of Control and Monitoring circuits Practical Control circuitry & Monitoring circuitry requirements.

Evaluations and Thermal management Performance evaluations of SMPS & thermal loss calculations and cooling options & packaging of converter EMI control requirements Overview of EMC, differentiating signal and noise, Layout concepts Low & High frequency filtering requirements, Optimal filter design Worst case analysis Introduction to datasheet reading, operation tuned to datasheet, typical worst-case analysis.

Standards governing the power supplies IEC standards for Electrical &Environmental testing, certification standards, Ingress protection standards Recent trend in Power supplies Recent advancements in components, Recent advancements in topologies, Digital control of power supplies, Power Integration & its Low power applications.



Analysis and Simulation using PSIM: BUCK, BOOST & BUCK, BOOST, Typical discrete power factor corrector circuit

COURSE OBJECTIVES

To give a practical step by step approach for design and assembly of Power Supplies and apply the necessary recent technology to comply the standards and certification requirements.

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Course Outcomes	Programme Outcomes (PO) (Enter Numbers only)			
 Choose appropriate components and configure vario converter topologies. 	ous 1, 2, 3, 4, 6, 7, 10, 11, 12			
2. Design various control, monitoring and measuremen circuitry for Switched Mode Power Supplies.	t 1, 2, 3, 4, 5, 6, 7, 9, 10,12			
 Evaluate thermal performance of SMPS units and de appropriate filters. 	esign 1, 2, 3, 4, 5, 6, 7, 10, 11			
4. Appreciate standards and recent advancements rela SMPS.	ted to 1, 2, 3, 4, 5, 6, 7, 10, 11, 14			
5. Analyse and simulate the various converter topologie PSIM.	es using 1, 2, 3, 4, 5, 6, 7, 8, 10, 11			

COURSE PLAN – PART II

COURSE OVERVIEW

Switched Mode Power Supply (SMPS) primarily provides regulated DC ouput voltage from an unregulated DC or AC output voltage. Because of the advantages offered by them in terms of size, weight, cost, efficeicny and overall perfromance, they are widely used in many applications like motherboard of computers, mobile phone chargers, battery chargers, electric vehicles, consumer electronics, laptops, etc. This course is a complete package of all the aspects required to know for designing an SMPS. The first chapter of the syllabus focuses on the operational details of basic converters topologies employed in a typical SMPS. It also illustrates the design and selection rules of various components like resistors, inductors, capacitors, semiconductor devices, etc. Second chapter mainly tells about the controller requirements. Chapter 3 essentially explains the areas of thermal management and filter design demands of SMPS. Various IEC standards and recent advancements in the topologies are discussed in chapter 4. Finally, chapter 5 deals with analysis and simulation of basic dc-dc converter circuits like BUCK, BUCK-BOOST and BOOST along with a brief description about power factor correction structures.

S.No.	Week/Contact Hours	Торіс	Mode of Delivery	
1	Week 1 2 Contact Hours 6 th September to 9 th September	Introduction to the course and detailing course plan	Online	
2	Week 2 3 Contact Hours 13 th September to 17 th September	Introduction of Available Sources & demanding loads: Sources-AC mains, Lab supplies, Batteries, Solar Cells Loads - Requirements of load,	Online	

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		battery as load, Selection of Topology: Step-Up/Step-Down, Multiple outputs, Continuous & discontinuous modes of operation	
3	Week 3 2 Contact Hours 20 th September to 24 th September	Isolated converters, Various configurations of Converters, Selection of Components: Selection of Resistors, Chokes, Capacitors, Diodes, MoSFETs & IGBTs, Connectors	Online
4	Week 4 3 Contact Hours 27 th September to 1 st October	Design of Magnetics Fundamentals & ideal conditions, design of High frequency chokes & transformers, Selection of wire gauge, sealing of magnetic.	Online
5	Week 5 3 Contact Hours 4 th October to 8 th October	Guide to Instrumentation: Basics of measurements using DMM, Oscilloscope, Electronic loads, etc	Online
6	Week 6 2 Contact Hours 11 th October to 14 th October	Design of Feedback circuits, Basic control requirements, Current & voltage mode control	Online
7	Week 7 3 Contact Hours 18 th October to 22 nd October	First assessment Fundamentals & system stability conditions Design of Control and Monitoring circuits	Online
8	Week 8 3 Contact Hours 25 th October to 29 th October	Practical Control circuitry & Monitoring circuitry requirements, Evaluations and Thermal management	Online
9	Week 9 1 Contact Hours 1 st November	Performance evaluations of SMPS & thermal loss calculations and cooling options & packaging of converter	Online
10	Week 10 3 Contact Hours 8 th November to 12 th November	EMI control requirements Overview of EMC, differentiating signal and noise, Layout concepts Low & High frequency filtering requirements, Optimal filter design	Online
11	Week 11 2 Contact Hours 15 th November to 18 th November	Worst case analysis Introduction to datasheet reading, operation tuned to datasheet, typical worst-case analysis.	Online
12	Week 12 3 Contact Hours 22 nd November to 26 th November	Second assessment Standards governing the power supplies IEC standards for Electrical &Environmental testing, certification standards, Ingress protection standards.	Online



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13	Week 13 3 Contact Hours 29 th November to 3 rd December	Recent trend in Power supplies Recent advancements in components, Recent advancements in topologies			Online	
14	Week 14 3 contact Hours 6 th December to 10 th December	Digital control of power supplies, Power Integration & its Low power applications			Online	
15	Week 15 3 contact Hours 13 th December to 17 th December	Analysis and Simulation using PSIM: BUCK, BOOST & BUCK, BOOST, Typical discrete power factor corrector circuit Compensation assessment			Online	
COUR	SE ASSESSMENT MET	HODS				
S.No.	Mode of Assessm	nent	Week/Date	Duratio	on	% Weightage
1	First assessmen First class test		Week 7 18 th October to 22 nd October	One hour 15 minutes		20
2	Second assessment- Second class test		Week 12 22 nd November to 26 th November	One hour 15 minutes		20
3	Assignement/ Surpris Attendance/ Semi					30
СРА	Compensation Assessment		Week 15 13 th December to 17 th December	One hour 15 minutes		20
4	Final Assessment		21 st December to 30 th December	One and half hour		30
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	 Feedback from the feedback from the	lback thro	ts during class comp bugh questionnaire (a course outcomes		0	er & End of the
	SE POLICY (including co	-			d)	
1.	Attending all the assessme	ents manda	atory for every student	t		



- 2. One compensation assessment will be conducted for those students who are being physically absent for the assessment 1 and/or 2, only for the valid reason.
- 3. At any case CPA will not be considered as an improvement test.
- 4. Absolute/Relative grading will be adopted for the course.

ATTENDANCE POLICY (A uniform attendance policy as specified below shall be followed)

- > At least 75% attendance in each course is mandatory.
- > A maximum of 10% shall be allowed under On Duty (OD) category.
- Students with less than 65% of attendance shall be prevented from writing the final assessment and shall be awarded 'V' grade.

ACADEMIC DISHONESTY & PLAGIARISM

- Possessing a mobile phone, carrying bits of paper, talking to other students, copying from others during an assessment will be treated as punishable dishonesty.
- Zero mark to be awarded for the offenders. For copying from another student, both students get the same penalty of zero mark.
- The departmental disciplinary committee including the course faculty member, PAC chairperson and the HoD, as members shall verify the facts of the malpractice and award the punishment if the student is found guilty. The report shall be submitted to the Academic office.
- The above policy against academic dishonesty shall be applicable for all the programmes.

ADDITIONAL INFORMATION, IF ANY

FOR APPROVAL

Course Faculty Dr Ashok Kumar CC- Chairperson Dr. S. Kayalvizhi HOD Approved by HoD



<u>Guidelines</u>

- a) The number of assessments for any theory course shall range from 4 to 6.
- b) Every theory course shall have a final assessment on the entire syllabus with at least 30% weightage.
- c) One compensation assessment for absentees in assessments (other than final assessment) is mandatory. Only genuine cases of absence shall be considered.
- d) The passing minimum shall be as per the regulations.

	P.G.			
2018	2017	2016	2015	
35% or (Class average/2) whichever is greater.		(Peak/3) or (Class Average/2) whichever is lower		40%

- e) Attendance policy and the policy on academic dishonesty & plagiarism by students are uniform for all the courses.
- f) Absolute grading policy shall be incorporated if the number of students per course is less than 10.
- g) Necessary care shall be taken to ensure that the course plan is reasonable and is objective.