DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
NATIONAL INSTITUTE OF TECHNOLOGY, TIRUCHIRAPPALLI

COURSE PLAN – PART I			
Name of the programme and specialization	**ELECTRICAL AND ELECTRONICS ENGINEERING**		
Course Title	**DIGITAL ELECTRONICS**		
Course Code	**EEPC14**	**No. of Credits**	**3**
Course Code of Pre-requisite subject(s)	**-**		
Session	**July 2021**	**Section (if, applicable)**	**A**
Name of Faculty	**Dr. S. Mageshwari**	**Department**	**EEE**
Email	**mageshwari@nitt.edu**	**Telephone No.**	**0431-2503260**
Name of Course Coordinator(s) (if, applicable)	**-**		
Course Type	√ **Core course** ☐ **Elective course**		

Syllabus (approved in BoS)

Review of number systems, binary codes, error detection and correction codes. Digital Logic Families– Introduction to RTL, DTL, TTL, ECL and MOSL families – wired and operation, characteristics of digital logic family – comparison of different logic families.

Combinational logic representation of logic functions – SOP and POS forms, K-map representations –minimization using K-maps- simplification and implementation of combinational logic – multiplexers and demultiplexers – code converters, adders, subtractors.

Sequential logic- SR, JK, D and T flip-flops – level triggering and edge triggering – counters – Pulse forming circuits - asynchronous and synchronous type – Modulo counters – Shift registers – Ring counters.

Synchronous Sequential Logic circuits - state table and excitation tables - state diagrams - Moore and Mealy models - design of counters - analysis of synchronous sequential logic circuits - state reduction and state assignment.

Asynchronous sequential logic circuits-Transition table, flow table – race conditions – circuits with latches, analysis of asynchronous sequential logic circuits – introduction to design – implication table – hazards - programmable logic array and devices.

Text Books:

1. Morris Mano.M, 'Digital Logic and Computer Design', Prentice Hall of India, 3rd Edition, 2005.
2. Donald D. Givone, 'Digital Principles and Design', Tata McGraw Hill, 1st Edition, 2003.
3. Thomas L Floyd, 'Digital fundamentals', Pearson Education Limited, 11th Edition, 2015.

Reference Books:

1. Tocci R.J., Neal S. Widmer, 'Digital Systems: Principles and Applications', Pearson Education Asia, 2014.
2. Donald P Leach, Albert Paul Malvino, Goutam Sha, 'Digital Principles and Applications', Tata McGraw Hill, 7th Edition, 2010.

COURSE OBJECTIVES	
This subject exposes the students to digital fundamentals	
COURSE OUTCOMES (CO)	
Course Outcomes	**Aligned Programme Outcomes (PO)**
1. **Interpret, convert and represent different number systems**	**PO1, PO2, PO3, PO6, PO8, PO9, PO10, PO13.**
2. **Manipulate and examine Boolean algebra, logic operations, Boolean functions and their simplification.**	**PO1, PO2, PO3, PO6, PO8, PO9, PO10, PO13.**
3. **Design and analyze combinational and sequential logic circuits**	**PO1, PO2, PO3, PO6, PO8, PO9, PO10, PO13.**

COURSE PLAN – PART II			
COURSE OVERVIEW			
This is a basic course to teach Digital fundamentals which starts with number systems and move further into the different logic circuits like combinational and sequential in detail.			
COURSE TEACHING AND LEARNING ACTIVITIES			
S.No.	**Week/Contact Hours**	**Topic**	**Mode of Delivery**
1	**1(two hours)**	**Review of number systems**	**Online class**
2	**1(one hour), 2 (one hour)**	**Binary codes – BCD and computations**	**Online class**
3.	**2 (two hours), 3(two hours)**	**Error detection and correction codes.**	**Online class**
4.	**3(one hour)**	*Objective cum Design Test*	
5.	**4 (three hours)**	**Combinational logic - representation of logic functions – SOP and POS forms K-map representations – minimization using K maps**	**Online class**
6.	**5(two hours)**	**simplification and implementation of combinational logic – multiplexers and demultiplexers**	**Online class**
7.	**5(one hour)**	**code converters,**	**Online class**
8.	**6(two hours)**		
9.	**6(one hour)**	**adders, subtractors**	**Online class**
10.	**7(two hours)**	**Digital Logic Families: TTL and MOSL**	**Online class**
11	**7(one hour), 8 (three hours), 9 (three hours)**	**Sequential Logic – SR,JK,D and T flip flops-level triggering and edge triggering counters – asynchronous and synchronous type – Modulo counters** *Hands-on Test*	**Online class, (Flip-class), PPT**
12.	**10 (two hours)**	**Shift registers – Ring counters.**	**Online class**
13.	**10 (one hour), 11(one hour)**	**Synchronous Sequential Logic circuits-state table and excitation tables-state diagrams**	**Online class, (Flip-class),PPT**
14.	**11(one hour)**	**Moore and Mealy models**	**Online class**
15.	**11(one hour)**	*Analogy Model Evaluation*	
16.	**12(three hours)**	**Design of counters-analysis of synchronous sequential logic circuits-state reduction and state assignment.**	**Online class, (Partly Flip-class)**

17.	**13 (three hours)**	**Asynchronous sequential logic circuits- Transition table, flow table – race conditions – circuits with latches, analysis of asynchronous sequential logic circuits.**	**Online class, (Partly Flip-class), PPT**
18.	**14(two hours)**	**Introduction to design – implication table – hazards.**	**Online class**
19.	**14(one hour), 15 (three hours)**	**Programmable logic array and devices.**	**Online class**
20.	**16(one hour)**	*Compensation Assessment (CPA)*	

COURSE ASSESSMENT METHODS (shall range from 4 to 6)

S.No.	Mode of Assessment	Week/Date	Duration	% Weightage
1	**Objective cum design Test**	**6**	**One hour**	**20**
2	**Hands-on Test**	**9**	**Two Hours**	**20**
3	**Analogy Model**	**11**	**One hour**	**10**
CPA	*Compensation Assessment**	*16*	*One hour*	*20*
4	**Final Assessment**	**End of semester**	**Three hours**	**50**

*** If any student is not able to attend any of the continuous assessments CAs: 1 (refer Sl. Nos. in course assessment methods) due to genuine reason.**

COURSE EXIT SURVEY (mention the ways in which the feedback about the course shall be assessed)

Feedback from the students during class committee meetings
Anonymous feedback through questionnaire
End semester feedback on Course Outcomes

COURSE POLICY (preferred mode of correspondence with students, compensation assessment policy to be specified)

MODE OF CORRESPONDENCE (email/ phone etc)

1. **All the students are advised to check their WEBMAIL regularly. All the correspondence (schedule of classes/ schedule of assessment/ course material/ any other information regarding this course) will be done through their webmail only.**
2. **Queries (if required) to the course teacher shall only be emailed to digital.eee.nitt@gmail.com**

COMPENSATION ASSESSMENT POLICY

1. **Attending all the assessments are MANDATORY for every student.**
2. **If any student is not able to attend any of the continuous assessments CAs: 1 (refer Sl. Nos. in course assessment methods) due to genuine reason, student is permitted to attend the compensation assessment (CPA) with % weightage equal to maximum of the CAs. However, maximum of the % weightage among the assessments for which the student was absent will be considered for computing marks for CA.**
3. **At any case, CPA will not be considered as an improvement test.**
4. **The minimum marks for passing this course and grading pattern will adhere to the regulations of the Institute.**

ATTENDANCE POLICY (A uniform attendance policy as specified below shall be followed)

- **Attending all the classes for this course is mandatory.**
- **Attendance policy will be as per the Institute's regulation for the Online classes.**

ACADEMIC DISHONESTY & PLAGIARISM

- Possessing a mobile phone, carrying bits of paper, talking to other students, copying from others during an assessment will be treated as punishable dishonesty.
- Zero mark to be awarded for the offenders. For copying from another student, both students get the same penalty of zero mark.
- The departmental disciplinary committee including the course faculty member, PAC chairperson and the HoD, as members shall verify the facts of the malpractice and award the punishment if the student is found guilty. The report shall be submitted to the Academic office.

  The above policy against academic dishonesty shall be applicable for all the programmes.

ADDITIONAL INFORMATION

The Course Coordinator is available for consultation at times that is displayed on the coordinator's office notice board.

Queries may also be emailed to the Course Coordinator directly at digital.eee.nitt@gmail.com

FOR APPROVAL

Course Faculty Dr.S.MAGESHWARI **CC-Chairperson** _____ **HOD** Approved by HOD/EEE