DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING NATIONAL INSTITUTE OF TECHNOLOGY, TIRUCHIRAPPALLI

	COURSE PLAN	N - PART I			erit (d.)			
Course Title	Power Conversion Te	chniques					v	
Course Code	EE603 No. of Ci		edits	3				4
Course Code of Pre- requisite subject(s)	-					e		
Session	July-2019 Section (if, applic		able)		M.Tech-Power Systems			
Name of Faculty	Dr.C.Nagamani Departme		ent		EEE			
Email	cnmani@nitt.edu Telephor		ne No.		04312	5032	54	
Name of Course Coordinator(s) (if, applicable)							1	
Course Type	√ Core course							
			r de Hou				POA.	
Syllabus (approved in E	3oS)							
DC-DC converters - Buc modeling, input-output inverters - Single phase control and harmonic re converters- Uncontrolled converters, continuous compensation, Harmoni phase and three phase case studies Loss calcul ratings, safe operating a design, snubber design of COURSE OBJECTIVES To present the concept control. Anaysis, mather	equations, ripple calcu VSI, Three phase VSI, S duction in inverters-stan rectifiers, single and thr current conduction, d c compensation techniq circuits employing Phase ations and thermal mana reas, data sheets, forwar drive and protection circu	ations, filte Single phase dard PWM ee phase fuiscontinuous ues, case e angle con gement: De d conduction its, commute	er designe CSI, technique content to the current studies at the current to the cu	gn, ca Three jues, irolled ent ca AC-A-off ca odels switch rouits,	ase sephase case and	studies se CS studie semi etion, onvert . AC oss cal esses, switch	s DC II, voltes AC contro Read ers-si chopp loulati heat hing	tage -DC olled ctive ngle pers, ons, sink
Applications of power and circuit analysis ted	converters will be intr	oduced. St	rong n	nathe	matic	s bac	ckgro	und
COURSE OUTCOMES (9				10-1/12-19		
Course Outcomes	Course Outcomes Aligned Programme Outcomes (PO)							
To be able to explain converters	n the working of variou	s power	COs/ POS	CO1	CO2	CO3	CO4	
	ve the mathematical re enverters	ations	1 2 3	H M L	M H L	H M L	M H L	
The second secon	n basic power converte	r circuits	4 5 6 7	M M L	M M L	M M L	M M L	

4. to be able to select suitable control and other associated circuits for the operation of power converters

8	M	M	M	M	
9	L	L	L	L	
10	M	M	M	M	
11	M	M	M	M	
12	Н	M	Н	M	
13	Н	Н	Н	Н	
14	M	Н	M	Н	

COURSE PLAN - PART II

COURSE OVERVIEW

The aim of this course is to present the concepts of typical power electronic circuits: topologies and control. Converter analysis, modeling, design and control of converters will be presented as relevant to different applications. This course also aims to apply the mathematical skills to a number of practical problems. Knowledge on the power semiconductor devices, electronic circuits, circuit theory and mathematics, such as Fourier series analysis and differential equations is essential.

COURSE TEACHING AND LEARNING ACTIVITIES

S.No.	o. Week/Contact Topic Hours		Mode of Delivery	
1.	Week 1 (2 contact hours)	Introduction to power electronics, power devices, and converter topologies. Review of terminologies used power conversion techniques Review of power factor, harmonic distortion with non-sinusoidal waveforms	Lecture/Discussions/ C&T/PPT	
2.	Week 2,3 & 4 (7 contact hours)	DC-DC converters; Buck converter, boost converter; buck - boost converter analysis; ripple calculations, filter design	Lecture/Discussions/ C&T/PPT	
3.	Weeks 4, 5 and 6 (8 contact hours)	DC-AC inverters -Single phase and three phase VSI, single phase and three phase CSI, voltage control and harmonic reduction in inverters-standard PWM techniques, numerical problems	Lecture/Discussions/ C&T/PPT	
		Assessment -1	Written test	
4.	Week 7, 8 and 9 (8 contact hours)	AC-DC converters- Uncontrolled rectifiers, single and three phase fully controlled and semi controlled converters, continuous current conduction, discontinuous current conduction, Reactive compensation, Harmonic compensation techniques, case studies	Lecture/Discussions/ C&T/PPT	
Weeks 10 - 12 5. (8 contact hours)		AC-AC converters-single phase and three phase circuits employing Phase angle control, on-off control. AC choppers, case studies	Lecture/Discussions/ C&T/PPT	
	Hours)	Assessment -2	Written test	
6.	Weeks 13 - 15 (7 contact	Loss calculations and thermal management: Device models for loss calculations, ratings,	Lecture/Discussions/ C&T/PPT	

	hours)	safe operating areas, data sheets, forward conduction loss, switching losses, heat sink design, snubber design drive and protection circuits, commutation circuits, Soft switching	
7.	Week 16	Assessment - 4 (Final assessment)	Written test

 Assessment 3 (assignments and seminar/term paper) will be carried out during the semester (in parallel with class work)

COURSE ASSESSMENT METHODS (shall range from 4 to 6)

S.No.	Mode of Assessment	Week/Date	Duration	% Weightage
1	Assessment – 1 (written examination covering units-1&2)	7 th week	week 60 minutes	
2	Assessment – 2 (written examination covering units-3&4)	written examination covering 12 th week 60 minutes		20
3	Assessment - 3 (Assignment/Seminar/term paper)	Work will be carried out along with the course		20
CPA*	Compensation Assessment (written examination covering units-1 to 4)	ritten examination covering 15 th week 60 minutes		20
4	Assessment - 4 Final Assessment (written examination covering entire syllabus) 16 th week 120 minutes		40	

^{*}mandatory; refer to guidelines on page 4

ESSENTIAL READINGS

Reference Books:

- 1. Ned Mohan, Undeland and Robbin, 'Power Electronics: converters, Application and design', John Wiley and sons. Inc, 3rd Edition, 2002.
- 2. Rashid M.H., 'Power Electronics Circuits, Devices and Applications', Prentice Hall India, 3rd Edition 2004.
- 3. Singh M.D., Khanchandani K. B., 'Power Electronics', Tata McGraw-Hill, 2nd Edition, 2008.
- 4. Umanand L., 'Power Electronics: Essentials & Applications', Wiley India Pvt. Ltd., 2009.
- 5. Issa Batarseh, "Power Electronic circuits", Wiley India Pvt Ltd, 2014

COURSE EXIT SURVEY (mention the ways in which the feedback about the course shall be assessed)

Apart from the formal feedback (arranged by academic office) at the end of the course, informal and objective feedback is encouraged along the course work for improving the teaching – learning process.

COURSE POLICY (preferred mode of correspondence with students, policy on a attendance, compensation assessment, academic honesty and plagiarism etc.)

MODE OF CORRESPONDENCE (email/ phone)

All the students are advised to check their NITT WEBMAIL regularly. All the correspondence (schedule of classes/ schedule of assessment/ course material/ any other information regarding this course) will be through webmail.

ATTENDANCE

As per the uniform policy specified by the Academic office, NIT, Tiruchirappalli

COMPENSATION ASSESSMENT

- 1. Attending all the assessments (Assessment 1, 2, 3 and 4) is MANDATORY for every student.
- 2. If any student is not able to attend Assessment-1 or Assessment-2 due to genuine reasons, he/ she can seek permission to write the Compensation Assessment (CPA) with 20% weightage (20 marks).
- 3. In any case, Compensation Assessment will not be offered as an improvement test.

ACADEMIC HONESTY & PLAGIARISM

As per the policy specified by the Academic office, NIT, Tiruchirappalli

ADDITIONAL INFORMATION

FOR APPROVAL

Course/Faculty / /

CC-Chairperson

Date: