

# NATIONAL INSTITUTE OF TECHNOLOGY, TIRUCHIRAPPALLI

### **DEPARTMENT OF ELECTRICAL & ELECTRONICS**

|  | COURSE PLA  | N – PART I                  |  |  |
|--|---|-----------------------------|--|--|
| Name of the programme and specialization             | B. Tech in Electrical and Electronics Engineering |                             |  |  |
| Course Title   | Measurements and Ins                              | trumentation                |  |  |
| Course Code  | EEPC23  | No. of Credits              | 4  |  |
| Course Code of Pre-<br>requisite subject(s)          | EEPC17  |                             |  |  |
| Session  | January 2019                                      | Section<br>(if, applicable) | A & B  |  |
| Name of Faculty                                      | Dr. Shelas Sathyan                                | Department                  | Electrical and Electronics   |  |
| Official Email                                       | shelassathyan@nitt.e<br>du                        | Telephone No.               | 9561450634   |  |
| Name of Course<br>Coordinator(s)<br>(if, applicable) |   |                             |  |  |
| Official E-mail                                      |   | Telephone No.               |  |  |
| Course Type (please tick appropriately)              | Core course                                       | Elective course             |  |  |
|  |   |                             |  |  |
| Syllabus (approved in                                | BoS)  |                             | PERCENT TO THE PERCENT OF THE PERCEN |  |
| Measurements - Errors                                | & classification, Measurer                        | ment of voltage & cur       | rent - permanent magnet  |  |
| moving coil and moving                               | iron meters, Digital voltme                       | eters and automation        | , guarding techniques.   |  |

Measurement of power and energy - dynamometer and induction instruments, kVAh and kVARh meters, maximum demand indicators, digital multi-meters. Instrument transformers – Current and Potential transformers. Spectrum Analyzers, Data & Logic Analyzers.

Measurement of resistance, inductance and capacitance using dc and ac bridges, Transducers Position transducers, force transducers, piezo-electric transducers, Hall effect transducers. Temperature measurement.

Signal sources – Oscillators, Function generator & pulse generators. Oscilloscopes - CRO, Digital storage and Analog storage Oscilloscope, Digital Phosphor Oscilloscopes. Analog & Digital Recordersand printers.

Signal conditioners – Instrumentation amplifiers, voltage–current converters, voltage-frequency converters, analog multiplexers and de-multiplexers. Microprocessor Based Measurements, CaseStudies in Instrumentation.

#### Text Books:

1. A. K. Sawhney, 'A Course in Electrical and Electronic Measurements and Instrumentation', Dhanpat Rai & Co., 9th Edition, 2015.



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- 2. Kalsi H.S, 'Electronic Instrumentation', Tata McGraw-Hill Education, 3rd Edition, 2010.
- 3. Deobelin, 'Measurements Systems', Tata McGraw Hill Publications, 2nd Edition, 2010.
- 4. Bouwens A. J., 'Digital Instrumentation', Tata McGraw Hill Publications, 16th Reprint (2008).

### **COURSE OBJECTIVES**

To understand the basic operation of different measuring instruments and thereby able to choose appropriate instruments for measuring different parameters

### **MAPPING OF COs with POs**

| Course Outcomes |  | Programme Outcomes (PO) (Enter Numbers only) |  |
|-----------------|--|--|--|
| 1.              | Describe the working principle of different measuring instruments.                                     | 1,3,2  |  |
| 2.              | Choose appropriate measuring instruments for measuring various parameters in their laboratory courses. | 1,8  |  |
| 3.              | Correlate the significance of different measuring instruments, recorders and oscilloscopes.            | 1,2,3,7,8                                    |  |
| 4.              | Develop a micro-processor based measuring unit for any practical application                           | 1,7,8  |  |

## COURSE PLAN - PART II

### **COURSE OVERVIEW**

Understand the operation and constrcutions of various measurememt devices

| COURSE TEACHING AND LEARNING ACTIVITIES |                              |   | ( Add more rows) |  |
|---|------------------------------|---|------------------|--|
| S.No.                                   | Week/Contact<br>Hours        | Topic   | Mode of Delivery |  |
| 1                                       | Week 1(7/1/19-<br>11/1/19)   | Introduction, Measurements – Errors<br>& classification   | Chalk & Talk     |  |
| 2                                       | Week 2 (14/1/19-<br>18/1/19) | Measurement of voltage & current -<br>permanent magnet moving<br>coil and moving iron meters            | Chalk & Talk     |  |
| 3                                       | Week 3<br>(21/1/19-25/1/19)  | Measurement of power and energy -<br>dynamometer and induction<br>instruments, kVAh and kVARh<br>meters | Chalk & Talk     |  |
| 4                                       | Week4<br>(28/1/19-1/2/19)    | Instrument transformers – Current<br>and Potential<br>transformers                                      | Chalk & Talk     |  |



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|       |                              |          |  | the state of the s |              |  |
|-------|------------------------------|----------|--|--|--------------|--|
| 5     | Week 5<br>(4/2/19-8/2/19)    |          | easurement of resist<br>nce and capacitanc<br>and ac bridges,            | Chalk & Talk   |              |  |
| 6     | Week 6<br>(11/2/19-15/2/19)  | Po       | Transducers –<br>osition transducers,<br>transducers                     | force  | Chalk & Talk |  |
| 7     | Week 7<br>(18/2/19-22/2/19)  |          | o-electric transduce<br>effect transducers<br>mperature measure          | S  | Chalk & Talk |  |
| 8     | Week 8<br>(25/2/19-1/3/19)   | Fu       | nal sources – Oscill<br>Inction generator &<br>rators. Oscilloscope      | Chalk & Talk   |              |  |
| 9     | Week 9<br>(4/3/19-8/3/19)    | Oscillos | storage and Analog<br>scope, Digital Phosp<br>scopes. Analog & Di<br>ers | Chalk & Talk   |              |  |
| 10    | Week 10<br>(11/3/19-15/3/19) |          | conditioners – Instrumentation mplifiers, voltage–current converters     |  | Chalk & Talk |  |
| 11    | Week 11<br>(18/3/19-22/3/19) | conver   | voltage-frequency<br>rters, analog multiplexers and<br>de-multiplexers   |  | Chalk & Talk |  |
| 12    | Week 12<br>(25/3/19-28/3/19) |          | Microprocessor Based Measurements, Case tudies in Instrumentation.       |  | Chalk & Talk |  |
| 13    | Week 13<br>(1/4/19-5/4/19)   | Digital  | l voltmeters and automation, guarding techniques                         |  | Chalk & Talk |  |
| 14    | Week 14<br>(8/4/19-12/4/19   |          | ectrum Analyzers, Data & Logic<br>Analyzers, and printers                |  | Chalk & Talk |  |
| COURS | SE ASSESSMENT MET            | HODS (s  | hall range from 4 to   | 6)   | E-1          |  |
| S.No. | Mode of Assessn              | nent     | Week/Date  | Duration   | % Weightage  |  |
| 1     | First cycle test             |          | 4/2/19 1 hour  |  | 20           |  |
| 2     | Second cycle te              | st       | 2/4/19   | 1 hour   | 20           |  |
|       |                              |          | 1/3/19-30/3/19 1 hour  |  | 10           |  |



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| CPA | Compensation Assessment* | 23/04/19-<br>26/04/19  | 1 hour  | 20 |
|-----|--------------------------|------------------------|---------|----|
| 4   | Final Assessment *       | 29/4/2019-<br>3/5/2019 | 2 hours | 50 |

\*mandatory; refer to guidelines on page 4

COURSE EXIT SURVEY (mention the ways in which the feedback about the course shall be assessed)

- 1. Students feedback through class committee meetings
- 2. Feedback questionnaire from students twice during the semester
- 3. Feedback from students on the course outcomes shall be obtained at the end of the course

## **COURSE POLICY** (including compensation assessment to be specified)

- 1. Flexibility is given to the students to fix the date for each assessment convenient to majority of the students. Attending all the assessments (1, 2, 3, 4) are mandatory for every student.
- 2. If any student fails to attend the assessment 1,2 or 3 or both due to genuine reason like medical emergency, the student may be permitted to appear for only one compensation assessment (CPA) on submission of appropriate documents as proof.
- 3. The compensation assessment (CPA) is on all units and in any case, CPA is not considered as an improvement test.

## **ATTENDANCE POLICY** (A uniform attendance policy as specified below shall be followed)

- > At least 75% attendance in each course is mandatory.
- > A maximum of 10% shall be allowed under On Duty (OD) category.
- > Students with less than 65% of attendance shall be prevented from writing the final assessment and shall be awarded 'V' grade.

### **ACADEMIC DISHONESTY & PLAGIARISM**

- Possessing a mobile phone, carrying bits of paper, talking to other students, copying from others during an assessment will be treated as punishable dishonesty.
- > Zero mark to be awarded for the offenders. For copying from another student, both students get the same penalty of zero mark.
- ➤ The departmental disciplinary committee including the course faculty member, PAC chairperson and the HoD, as members shall verify the facts of the malpractice and award the punishment if the student is found guilty. The report shall be submitted to the Academic office.



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> The above policy against academic dishonesty shall be applicable for all the programmes.

ADDITIONAL INFORMATION, IF ANY

FOR APPROVAL

**Course Faculty** 

**CC- Chairperson** 

HOD

## **Guidelines**

- a) The number of assessments for any theory course shall range from 4 to 6.
- b) Every theory course shall have a final assessment on the entire syllabus with at least 30% weightage.
- c) One compensation assessment for absentees in assessments (other than final assessment) is mandatory. Only genuine cases of absence shall be considered.
- d) The passing minimum shall be as per the regulations.

|  | P.G. |      |      |  |
|--|------|------|------|--|
| 2018   | 2017 | 2016 | 2015 |  |
| 35% or (Class average/2) (Peak/3) or (Class Average/2) whichever is greater. |      | 40%  |      |  |

- e) Attendance policy and the policy on academic dishonesty & plagiarism by students are uniform for all the courses.
- f) Absolute grading policy shall be incorporated if the number of students per course is less than 10.
- g) Necessary care shall be taken to ensure that the course plan is reasonable and is objective.