NATIONAL INSTITUTE OF TECHNOLOGY, TIRUCHIRAPPALLI

Department of Electrical and Electronics Engineering

COURSE OUTLINE	TEMPLATE		
Course Title	Circuits and Devices L	aboratory	
Course Code	EELR10	No. of Credits	2
Department	EEE (III Sem. Sec- B)	Faculty	Mrs.S.Mageshwari
Pre-requisites Course Code	Co-requisite : EEPC11 EEPC10	Circuit Theory	
Course Coordinator(s) (if, applicable)	7		
Other Course Teacher(s)/Tutor(s) E-mail	-	Telephone No.	0431-2503260
Course Type	Core course	Elective	course

COURSE OVERVIEW

One common approach for getting students actively involved in the learning process is through laboratory classes. So, the laboratory is an exciting place where students investigate, analyze, and reflect. They test and apply theories and make abstract concepts concrete. Hence, laboratory classes provide students with first-hand experience with course concepts. Therefore, following are the learning objectives through the laboratory experiments for any students: (i) understanding of concepts, (ii) developing experimental skills (e.g., design, observation, and use of equipment), (iii) developing communication skills, including those involved in working in groups. (iv) Developing data analysis skills, (v) developing thinking skills (critical, quantitative, qualitative), (vi) directly experiencing phenomena, (vii) connecting book knowledge to real-world applications and (viii) applying concepts to new situations and solve authentic problems.

In this laboratory, students will verify the circuit theorems and I-V characteristics of electronic devices. Students will be assessed in each laboratory class / exercise based on their preparation (i.e., knowledge on theoretical concepts, circuit diagram, experimental procedure, precautions, typical characteristics, formulae and tabular column); making connections; conducting experiments; taking readings; calculating performance quantities; plotting characteristics and bringing out inferences. Mini project is also aimed for this laboratory course.

Safety is an important concern in Electronics Laboratories and hence, it is instructed that all the students should follow strictly the safety rules / guidelines.

COURSE OBJECTIVES

To understand and analyze the basic theorems of Circuit theory.

Understand and analyze series & parallel circuits and measurement of single and three phase

Understand and analyze different applications of diode and characteristics of Transistor.

COURSE OUTCOMES (CO)

Course Outcomes Upon completion of the course the	Aligned Programme Outcomes (PO)				
Upon completion of the course, the students will be able to 1. Verify the network theorems and operation of typical electrical and electronic circuits.		COs / POs Course outcomes(C s)			(CO
2. Choose the appropriate equipment for		1	Н	H	3 H
appropriate cultilling for meaching alactical		2	Н	· H	Н
qualities and verify the same for different circuits	Os	3	Н	Н	Н
Prepare the technical report on the experiments carried.	9	4	NA	NA	NA
	les	5	NA	NA	NA
	Outcomes (POs)	6	Н	Н	Н
		7	NA	NA	NA
		8	Н	Н	Н
	Programme	9	Н	Н	Н
	E	10	Н	Н	Н
	g	11	Н	Н	Н
	Pro	12	Н	Н	Н
The state of the s		13	Н	Н	Н
OUDSE TEACHING TO		14	H	Н	Н

				ARNING ACTIVITIES		
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S.N o.	Week	Topic	Mode of Delivery
1.	2 nd week of July '17 (10 to 14)	Demonstration and use of Bread board, Variable regulated power supply, Function generator, Digital Storage Oscilloscope, Multi meters, etc.	
2.	3 rd week of July '17 (17 to 21)	Characteristics of CB and CE configuration of BJT	Conducting experiment in the Laboratory
3.	4 th week of July '17 (24 to 28)	Characteristics of MOSFET	
4.	31.07.17 to 1st week of August '17 (1 to 4)	Verification of Kirchhoff's Current and Voltage law.	
5.	2 nd week of August '17 (7 to 11)	Verification of Thevenin and Maximum Power Transfer Theorem.	
6.	3 rd week of August '17 (14 to 18)	Assessment : Quiz	Date and time will be announced later
7.	4 th week of August '17 (21 to 24)	Verification of Superposition Theorem.	Conducting experiment in the Laboratory
3.		Transient characteristics of RL series circuit.	

	week of Sep. (28.8.17 to 8.9.17)	 Transient characteristics of RC series circuit. Transient characteristics of RLC series circuit. 	
9.	3 rd and 4 th week of September '17	Single-phase Resistive circuit Single-phase RL series circuit Single-phase RC series circuit Three-phase circuits measurement of power, current and power factor	Demonstration in the laboratory
10.	October '17	Mini project	Assessment criteria will be informed later
11.	3 rd week of October '17	Assessment – Lab exam	Date and time will be announced later
12.	First week of November '17	Mini project – report submission / assessment	Date and time will be announced later
COL	RSF ASSESSM	ENT METHODS	

COURSE ASSESSMENT METHODS

S.N o.	Mode of Assessment	Week/Date	Duration	% Weightage
1.	Internal assessment	During regular laboratory classes	3 hours in each lab class	50 %
2.	Quiz	3rd week of August '17	45 Minutes	10 %
3.	Lab exam	3 rd week of October '17 1 hour		20 %
4.	Mini project	1 st week of November '17 Details will be informed to the students		20 %

ESSENTIAL READINGS: Textbooks, reference books Website addresses, journals,

- 1. Text / references mentioned in EEPC10 Electron Devices and EEPC11 Circuit Theory courses
- 2. Lab manual which will be supplied by the faculty handling the lab.

COURSE EXIT SURVEY (mention the ways in which the feedback about the course is assessed and indicate the attainment also)

Feedback from the students during class committee meetings Anonymous feedback through questionnaire

COURSE POLICY (including plagiarism, academic honesty, attendance, etc.)

ATTENDANCE

- 1. Every student should maintain minimum 75 % physical attendance. Students not meeting this criteria will have to RE DO the course.
- 2. Students who have missed the regular lab class should get the prior permission for attending Compensation lab class.

Grading the students

- 1. Grading will be based on the clusters (range) of the total marks (all the assessments i.e., Assessment 1 to 4, put together for each student) scored. For grading, Gap theory or Normalized curve method will be used to decide the clusters (range) of the total marks.
- 2. The passing minimum shall be class mean by two or maximum by three, whichever is lower. Hence, every student is expected to score the minimum mark to pass the course. Otherwise the student would be declared fail and 'F' grade will be awarded.

ACADEMIC HONESTY & PLAGIARISM

- All the students are expected to be genuine during the course work. Taking of information by means of copying simulations, assignments, looking or attempting to look at another student's paper or bringing and using study material in any form for copying during any assessments is considered dishonest.
- 2. Tendering of information such as giving one's program, simulation work, assignments to another student to use or copy is also considered dishonest.

3. Preventing or hampering other students from pursuing their academic activities is also considered as academic dishonesty.

Any evidence of such academic dishonesty will result in the loss of marks on that assessment.
 Additionally, the names of those students so penalized will be reported to the class committee chairperson and HoD for necessary action.

5. Students who honestly producing ORIGINAL and OUTSTANDING WORK will be REWARDED.

ADDITIONAL COURSE INFORMATION

CORRESPONDENCE

 All the students are advised to check their NITT WEBMAIL regularly. All the correspondence (schedule of classes/ schedule of assessment/ course material/ any other information regarding this course) will be done through their webmail.

2. Queries (if required) may be emailed to me / contact me during the lab sessions for any clarifications.

FOR SENATE'S CONSIDERATION

Course Faculty & Magesharacc-Chairperson & and

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HOD