## NATIONAL INSTITUTE OF TECHNOLOGY, TIRUCHIRAPPALLI

| COURSE OUTLINE TEMPLATE                       |   |                   |                                   |  |  |  |
|---|---|-------------------|-----------------------------------|--|--|--|
| Course Title                                  | Physics - I                               |                   |                                   |  |  |  |
| Course Code                                   | PHIR11                                    | No. of<br>Credits | 3 ( 2 credit theory+1 credit lab) |  |  |  |
| Department                                    | Physics                                   | Faculty           | Dr. R. Justin Joseyphus           |  |  |  |
| Pre-requisites<br>Course Code                 | Nil                                       |                   |                                   |  |  |  |
| Course<br>Coordinator(s)<br>(if, applicable)  | Dr. N. V. Giridharan<br>Dr. S. Manivannan |                   |                                   |  |  |  |
| Other Course<br>Teacher(s)/Tutor(s)<br>E-mail | rjustinj@nitt.edu                         | Telephone<br>No.  | 3610                              |  |  |  |
| Course Type                                   | X Core course                             |                   | Elective course                   |  |  |  |

## **COURSE OVERVIEW**

The Physics- I course is offered in the first semester to all the branches of engineering. The subject has 2 credit theory and 1 credit lab weightage.

## **COURSE OBJECTIVES**

- To make a bridge between the Physics in school and engineering courses.
- To introduce the basic concepts of modern science like Photonics,
- Engineering applications of acoustics, fundamentals of crystal physics and materials science.

| COUR   | SE OUTCOMES (CO      |                              |                                    |  |  |  |  |
|--|----------------------|------------------------------|------------------------------------|--|--|--|--|
| Course Outcomes                                      |                      |                              | Aligned Programme Outcomes<br>(PO) |  |  |  |  |
| The student will be able to                          |                      | Obtain indepth knowledge on  |                                    |  |  |  |  |
| 1. Uno   | lerstand many mo     | dern devices and             | Important Physics concepts         |  |  |  |  |
| techno   | ologies based on la  | sers and optical fibers.     | work in interdisciplinary areas    |  |  |  |  |
| 2. App   | preciate various m   | aterial properties which are | Interact with professionals in     |  |  |  |  |
| used in engineering applications and devices.        |                      |                              | related areas                      |  |  |  |  |
| 3. Identify the cause of reverberations in buildings |                      |                              | new technologies                   |  |  |  |  |
| 4. Ana   | alyze the crystal st | ructure of materials         |                                    |  |  |  |  |
| 5. Dec   | cide on suitable ma  | aterials for engineering     |                                    |  |  |  |  |
| applic   | ations               |                              |                                    |  |  |  |  |
| COURSE TEACHING AND LEARNING ACTIVITIES              |                      |                              |                                    |  |  |  |  |
| S.No.  | Week                 | Торіс                        | Mode of Delivery                   |  |  |  |  |
| 1  | First 2-3            | Unit-L · Lasers              | Lectures and discussions           |  |  |  |  |
|  | weeks                |                              |                                    |  |  |  |  |
| 2  | 2.2 weeke            |                              | Lectures and discussions           |  |  |  |  |
| Ζ.   | 2-3 weeks            | Unit II: Fiber Optics        | Lectures and discussions.          |  |  |  |  |
|  |                      |                              |                                    |  |  |  |  |
| 3  | 2-3 weeks            | Unit-III: Acoustics          | Lectures and discussions           |  |  |  |  |
| 0.   |                      |                              | ·                                  |  |  |  |  |
| 4  | 2-3 weeks            | Unit-IV: Crystallography     | Lectures                           |  |  |  |  |
|  | 2-5 WEEKS            |                              | presentation/seminars              |  |  |  |  |
|  |                      |                              | -                                  |  |  |  |  |
| 5  | 2-3 weeks            | Unit-V: conductor magnetic   | Lectures nower point/              |  |  |  |  |
| 0.   |                      | and superconducting          | discussion                         |  |  |  |  |
|  |                      | materials                    |                                    |  |  |  |  |
|  |                      |                              |                                    |  |  |  |  |
|  |                      |                              |                                    |  |  |  |  |
|  |                      |                              |                                    |  |  |  |  |
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|  |                      |                              |                                    |  |  |  |  |
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|  |                      |                              |                                    |  |  |  |  |
|  |                      |                              |                                    |  |  |  |  |
|  |                      |                              |                                    |  |  |  |  |
|  |                      |                              |                                    |  |  |  |  |

| COUR  | COURSE ASSESSMENT METHODS  |                                       |          |             |  |  |  |
|---|--|---------------------------------------|----------|-------------|--|--|--|
| S.No.   | Mode of  | Week/Date                             | Duration | % Weightage |  |  |  |
|   | Assessment   |                                       |          |             |  |  |  |
| 1.  | Quiz- I  | On<br>completion of<br>Unit-I         | 30 min   | 10 %        |  |  |  |
| 2.  | Mid semester<br>exam   | Upto Units-III<br>(around Oct<br>end) | 90 min   | 30 %        |  |  |  |
| 4.  | Quiz – II/Seminar  | On<br>completion of<br>Unit – IV      | 30 min   | 10 %        |  |  |  |
| 5.  | Semester exam  | As per<br>regular<br>timetable        | 180 min  | 50 %        |  |  |  |
|   |  | Total                                 |          | 100 %       |  |  |  |
| 6.  | Practicals   | 5<br>experiments                      | 3 h x 5  | 100 %       |  |  |  |
| Each lab session carries equal weightage  |  |                                       |          |             |  |  |  |
| Theory weigtage: 2/3<br>Practicals weightage : 1/3  |  |                                       |          |             |  |  |  |
| ESSENTIAL READINGS : Textbooks, reference books Website addresses, journals, etc  |  |                                       |          |             |  |  |  |
| <ol> <li>A text book of Engineering Physics, M.N. Avadhanulu and P.G.<br/>Kshirsagar, S. Chand and Company, New Delhi (2009).</li> <li>Engineering Physics, R.K. Gaur and S.L. Gupta, Dhanpat Rai<br/>Publications (P) Ltd., 8th edn., New Delhi (2001).</li> <li>Laser Eurodementals, William T. Silfyast, 2nd edn. Cambridge</li> </ol> |  |                                       |          |             |  |  |  |
| University press, New York (2004)<br>4. Fundamentals of Physics, 6th Edition, D. Halliday, R. Resnick and J.  |  |                                       |          |             |  |  |  |
| 5   | Walker, John Wiley and Sons, New York (2001).<br>5 Introduction to Solid State Physics 7th Edn. Charles Kittel, Wiley, Delhi |                                       |          |             |  |  |  |

**5.** Introduction to Solid State Physics,7th Edn, Charles Kittel, Wiley, Delhi (2007).

COURSE EXIT SURVEY (mention the ways in which the feedback about the course is assessed and indicate the attainment also)

