## DEPARTMENT OF ELECTRONICS AND COMMUNICATION **ENGINEERING**

# NATIONAL INSTITUTE OF TECHNOLOGY, TIRUCHIRAPPALLI

	COURSE PLA	N-PARTI				
Course Title	MTech- Communication Systems- COGNITIVE RADIO					
Course Code	ECPE12	03				
Course Code of Pre- requisite subject(s)		No. of Credits				
Session	January 2020	Section (if, applicable)	-			
Name of Faculty	Ashish Patil	ECE Department	B.Tech (ECE)			
Email	ash11etc@gmail.com	Telephone No.	8147185954			
Name of Course Coordinator	-					
E-mail	#M	Telephone No.				
Course Type	Type PE					

### Syllabus (approved in BoS)

- Filter banks-uniform filter bank. direct and DFT approaches. Introduction to ADSL Modem. Discrete multitone modulation and its realization using DFT. QMF. STFT Computation of DWT using filter banks.
- DDFS- ROM LUT approach. Spurious signals, jitter. Computation of special functions using CORDIC. Vector and rotation mode of CORDIC, CORDIC architectures.
- Block diagram of a software radio. Digital down converters and demodulators Universal modulator and demodulator using CORDIC. Incoherent demodulation - digital approach for I and Q generation, special sampling schemes. CIC filters Residue number system and high speed filters using RNS. Down conversion using discrete Hilbert transform. Under sampling receivers, Coherent demodulation schemes.
- Concept of Cognitive Radio, Benefits of Using SDR, Problems Faced by SDR, Cognitive Networks, Cognitive Radio Architecture. Cognitive Radio Design, Cognitive Engine
- A Basic OFDM System Model, OFDM based cognitive radio, Cognitive OFDM Systems, MIMO channel estimation, Multi-band OFDM, MIMO-OFEM synchronization and frequency offset estimation. Spectrum sensing to detect Specific Primary System, Spectrum Sensing for Cognitive OFDMA Systems.

#### COURSE OBJECTIVES

- To introduce the fundamentals of multi rate signal processing and cognitive radio.
- To make the students to analyze and develop cognitive radio based application.

## COURSE OUTCOMES (CO)

Students are able to

- 1. Gain knowledge on multirate systems.
- 2. Develop the ability to analyze, design, and implement application

using multirate concepts.

3. Be aware of how signal processing concepts can be used for cognitive communication

4. Understand the rapid advances in Cognitive radio technologies.

5. Explore DDFS, CORDIC and its application.

Aligned Programme Outcomes (PO)
PO2, PO 7, PO 9, PO 13
PO 3, PO 8
PO 2, PO 3, PO 8, PO 14
PO 2, PO 3, PO 8, PO 10, PO 14
PO 4, PO 8

#### COURSE PLAN - PART II

#### **COURSE OVERVIEW**

This course provides the knowledge about fundamentals of multi rate signal processing and cognitive radio. Students will able to analyze and develop cognitive radio based application. It will also help students to explore about DDFS and CORDIC applications.

	SE TEACHING AND LE	IODIC	Mode of Delivery	
S.No 1.	Week/Contact Hours Week 1 (3 Contact Hours)	Filter banks-uniform filter bank, QMF, direct and DFT approaches.	Lecture C&T	
2.	Week 2 (3 Contact Hours)	Introduction to ADSL Modem. Discrete multitone modulation and its realization using DFT	Lecture C&T / PPT	
3.	Week 3 (3 Contact Hours)	DDFS- ROM LUT approach. Spurious signals, jitter	Lecture C&T / PPT	
	ASSES	SMENTI - 5 Marks		
4. Week 4 (3 Contact Hours)		Computation of special functions using CORDIC. Vector and rotation mode of CORDIC. CORDIC architectures.	C&T/ PPT or any suitable mode	
	Week 5 ASSESSMENT II - 20 Marks		Descriptive / Numerical (Writter	
5. 6.	Week 6 (3 Contact Hours)	Block diagram of a software radio. Digital down converters and demodulators Universal modulator and demodulator using CORDIC.	Lecture C&T/ PPT or any suitable mode	
7.	Week 7	Incoherent demodulation - digita approach for I and Q generation	Lecture	

	(3 Contact Hours)	filters	ial sampling sc s.	hemes. CIC	C&T / PPT or any suitable mode
8.	Week 8 (3 Contact Hours)	Residue number system and high speed filters using RNS. Dowr conversion using discrete Hilber transform. Under sampling receivers, Coherent demodulation schemes.			Lecture C&T/ PPT or any suitable mode
	ASSI				
9.	Week 9 (3 Contact Hours)	of Us	ept of Cognitive Ra ing SDR, Problem	Lecture C&T/ PPT or any suitable mode	
10.	Week 10 ASS		ASSESSMENT IV - 20 Marks		Descriptive / Numerical (Written)
11.	Week 11 (3 Contact Hours)	Cognitive Networks, Cognitive Radio Architecture. Cognitive Radio Design, Cognitive Engine Design			Lecture C&T/ PPT or any suitable mode
12.	Week 12 (3 Contact Hours)	A Basic OFDM System Model, OFDM based cognitive radio, Cognitive OFDM Systems			Lecture C&T/ PPT or any suitable mode
13.	Week 13 (3 Contact Hours)	MIMO channel estimation, Multi-band OFDM, MIMO-OFDM synchronization and frequency offset estimation			C&T/ PPT or any suitable mode
14.	Week 14 (3 Contact Hours)	Spectro	ctrum Sensing to detect Specific hary System, Spectrum Sensing Cognitive OFDMA Systems		Lecture C&T/ PPT or any suitable mode
COUF	RSE ASSESSMENT MET	HODS			
S.No			Week/Date	Duration	% Weightage
1	Assessment I	2777	1st week Feb		
2	Assessment II (CTI)		3 <sup>rd</sup> Week Feb	60 Minutes	5 20
3	Assessment III		2 <sup>nd</sup> Week of March		5
4	Assessment IV ( CT II )		4 <sup>th</sup> Week of	60 Minutes	20
5	Assessment V (CPA)		March 1st Week of April	60 Minutes	20
6	End Assessment		4 <sup>th</sup> Week of April	180 Minutes	50
OURS	SE EXIT SURVEY (ment ed)	ion the w		eedback abou	t the course shall be
edba	ck from the students duri nous feedback through qu	na class	00000-111	•	

COURSE POLICY (preferred mode of correspondence with students, policy on attendance, compensation assessment, academic honesty and plagiarism etc.)

CORRESPONDENCE

1. All the students are advised to check their NITT WEBMAIL/group mail/suggested by the course faculty, class representative regularly. All the correspondence (schedule of classes/ schedule of assessment/ course material/ any other information regarding this course) will be done through them only.

2. Queries (if required) to the course teacher shall only be emailed to the email id specified

by the teacher.

ATTENDANCE

3. Attendance will be taken by the faculty in all the contact hours. Every student should try to be present in the class during these contact hours.

4. Those students who missed any of the continuous assessments (CAs) due to genuine reasons can appear for retest. The scores in the retest will be taken into account for computing marks for CA.

ASSESSMENT

as per Institute

6. Every student is expected to score minimum 40% of the maximum marks of the class in the total assessment (1, 2, 3, 4 and 6) to pass the course. Otherwise the student would be declared fail and 'F' grade will be awarded. Further he can take up only FORMATIVE ASSESSMENT.

ACADEMIC HONESTY & PLAGIARISM

- 1. All the students are expected to be genuine during the course work. Taking of information by means of copying simulations, assignments, looking or attempting to look at another student's paper or bringing and using study material in any form for copying during any Assessments are considered dishonest.
- 2. Tendering of information such as giving one's program, simulation work, assignments to another student to use or copy is also considered dishonest.
- 3. Preventing or hampering other students from pursuing their academic activities is also considered as academic dishonesty.
- 4. Any evidence of such academic dishonesty will result in the loss of marks on that assessment. Additionally, the names of those students so penalized will be reported to the class committee chairperson and HoD of the concerned department.
- 5. Students who honestly producing ORIGINAL and OUTSTANDING WORK will be REWARDED.

ADDITIONAL INFORMATION

FOR APPROVAL

CC-Chairperson\_

Dr. Ashir Patel

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