

**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**

**NATIONAL INSTITUTE OF TECHNOLOGY, TIRUCHIRAPPALLI**

COURSE PLAN – PART I			
<b>Name of the programme and specialization</b>	M-Tech Communication Systems - <i>M.TECH - I<sup>st</sup> year</i>		
<b>Course Title</b>	Wavelet Signal Processing		
<b>Course Code</b>	EC619	<b>No. of Credits</b>	3
<b>Course Code of Pre-requisite subject(s)</b>			
<b>Session</b>	January 2020	<b>Section (if, applicable)</b>	
<b>Name of Faculty</b>	Dr. Varun P. Gopi	<b>Department</b>	ECE
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<b>Name of Course Coordinator(s) (if, applicable)</b>			
<b>E-mail</b>		<b>Telephone No.</b>	
<b>Course Type</b>	<input type="checkbox"/> Core course	<input checked="" type="checkbox"/> Elective course	
<b>Syllabus (approved in BoS)</b>			
<p>Limitations of standard Fourier analysis. Windowed Fourier transforms. Continuous wavelet transforms. Time-frequency resolution.</p> <p>Wavelet bases. Balian-Low theorem. Multiresolution analysis. (MRA). Construction of wavelets from MRA. Fast wavelet algorithm.</p> <p>Compactly supported wavelets. Cascade algorithm. Franklin and spline wavelets. Wavelet packets. Hilbert space frames. Frame representation. Representation of signals by frames. Iterative reconstruction. Frame algorithm.</p> <p>Wavelet methods for signal processing. Noise suppression. Representation of noise-corrupted signals using frames. Algorithm for reconstruction from corrupted frame representation.</p> <p>Wavelet methods for image processing. Burt-Adelson and Mallat's pyramidal decomposition schemes. 2D-dyadic wavelet transforms.</p>			
<b>COURSE OBJECTIVES</b>			
<ol style="list-style-type: none"> <li>1. To expose the students to the basics of wavelet theory.</li> <li>2. To illustrate the use of wavelet processing for data compression and noise suppression</li> </ol>			

<b>COURSE OUTCOMES (CO)</b>	
<b>Course Outcomes</b>	<b>Aligned Programme Outcomes (PO)</b>
1. Understand about windowed Fourier transform and difference between windowed Fourier transform and wavelet transform.	PO 1,2,3
2. Understand wavelet basis and characterize continuous and discrete wavelet transforms.	PO 1,2,3
3. Understand multi resolution analysis and identify various wavelets and evaluate their time-frequency resolution properties	PO 1,2,3
4. Implement discrete wavelet transforms with multirate digital filters.	PO 1,2,3
5. Understand about wavelet packet.	PO 1,2,3
6. Design certain classes of wavelets to specification and justify the basis of the application of wavelet transforms to different fields.	PO 1,2,3

### **COURSE PLAN – PART II**

#### **COURSE OVERVIEW**

This is an introductory course on wavelet analysis, with an emphasis on the fundamental mathematical principles and basic algorithms. This course focuses on the windowed Fourier transform, the continuous wavelet transform, discrete wavelets, orthogonal and biorthogonal wavelets of compact support, wavelet regularity, and wavelet packets. It is designed as a broad introduction to wavelets for engineers and mathematicians.

#### **COURSE TEACHING AND LEARNING ACTIVITIES**

<b>S.No.</b>	<b>Week/Contact Hours</b>	<b>Topic</b>	<b>Mode of Delivery</b>
1	<b>1 WEEK</b> 6 <sup>th</sup> to 10 <sup>th</sup> January (3 contact hours)	Limitations of standard Fourier analysis.	C&T, PPT, group discussion, Quizzes,
2	<b>2 WEEK</b> 13 <sup>th</sup> to 17 <sup>th</sup> January (3 contact hours)	Windowed Fourier transforms.	
3	<b>3WEEK</b> 20 <sup>th</sup> to 24 <sup>th</sup> January (3 contact hours)	Continuous wavelet transforms. Time-frequency resolution.	

4	<b>4 WEEK</b> 27 <sup>th</sup> to 31 <sup>th</sup> January (3 contact hours)	Wavelet bases. Balian-Low theorem.	assignments
5	<b>5 WEEK</b> 3 <sup>th</sup> to 7 <sup>th</sup> February (3 contact hours)	Multiresolution analysis. (MRA). Construction of wavelets from MRA.	
6	<b>6 WEEK</b> 10 <sup>th</sup> to 14 <sup>th</sup> February (3 contact hours)	Fast wavelet algorithm.	C&T, PPT, group discussion, Quizzes, assignments
7	<b>7 WEEK</b> 17 <sup>th</sup> to 21 <sup>th</sup> February (3 contact hours)	Compactly supported wavelets. Cascade algorithm.	
8	<b>8 WEEK</b> 24 <sup>th</sup> to 28 <sup>th</sup> February (3 contact hours)	Franklin and spline wavelets. Wavelet packets.	
9	<b>9 WEEK</b> 2 <sup>nd</sup> to 6 <sup>th</sup> March (3 contact hours)	Hilbert space frames.	
10	<b>10 WEEK</b> 11 <sup>th</sup> to 12 <sup>th</sup> March (3 contact hours)	Frame representation. Representation of signals by frames. Iterative reconstruction. Frame algorithm	
11	<b>11 WEEK</b> 16 <sup>th</sup> to 20 <sup>th</sup> March (3 contact hours)	Wavelet methods for signal processing.	
12	<b>12 WEEK</b> 23 <sup>th</sup> to 27 <sup>th</sup> March (3 contact hours)	Noise suppression. Representation of noise-corrupted signals using frames.	
13	<b>13 WEEK</b> 30 <sup>st</sup> to 31 <sup>st</sup> March 1 <sup>st</sup> to 3 <sup>th</sup> April (3 contact hours)	Algorithm for reconstruction from corrupted frame representation.	
14	<b>14 WEEK</b> 7 <sup>th</sup> to 9 <sup>th</sup> April (3 contact hours)	Wavelet methods for image processing.	
15	<b>15 WEEK</b> 13 <sup>nd</sup> to 17 <sup>th</sup> April (3 contact hours)	Burt-Adelson and Mallat's pyramidal decomposition schemes.	
16	<b>16 WEEK</b> 20 <sup>nd</sup> to 24 <sup>th</sup> April (3 contact hours)	2D-dyadic wavelet transforms.	
<b>COURSE ASSESSMENT METHODS (shall range from 4 to 6)</b>			

S.No.	Mode of Assessment	Week/Date	Duration	% Weightage
1	Assignment 1	4 <sup>th</sup> Week		10
2	Close book (Descriptive Type Examination)	7 <sup>th</sup> Week	60 Minutes	15
3	Assignment 2	11 <sup>th</sup> Week		10
4	Close book (Descriptive Type Examination)	12 <sup>th</sup> Week	60 Minutes	20
CPA	Compensation Assessment*	13 <sup>th</sup> WEEK	60 minutes	Please refer course policy for more details
5	Quiz/Project	14 <sup>th</sup> Week	30 Minutes	10
6	Final Assessment *	16 <sup>th</sup> Week	180 Minutes	35

**\*mandatory; refer to guidelines on page 4**

**COURSE EXIT SURVEY (mention the ways in which the feedback about the course shall be assessed)**

1. The students through class representative may give their feedback at any time which will be duly addressed.
2. Feedback from the students through MIS and class committee meetings

**COURSE POLICY (preferred mode of correspondence with students, compensation assessment policy to be specified)**

**MODE OF CORRESPONDENCE (email/ phone etc)**

All the students are advised to come to the class regularly. All the correspondence (schedule of classes/ schedule of assignment/ course material/ any other information regarding this course) will be intimated in the class as well as in group mail.

**COMPENSATION ASSESSMENT POLICY**

If any student who fails to attend assessment 2 or assessment 4 due to any genuine reasons, student is permitted to attend compensation assessment for the weightage of 20 % (Including assessment 2 & assessment 4 Portions)

**ATTENDANCE POLICY** (A uniform attendance policy as specified below shall be followed)

- **At least 75% attendance in each course is mandatory.**
- **A maximum of 10% shall be allowed under On Duty (OD) category.**
- **Students with less than 65% of attendance shall be prevented from writing the final assessment and shall be awarded 'V' grade.**

## ACADEMIC DISHONESTY & PLAGIARISM

- Possessing a mobile phone, carrying bits of paper, talking to other students, copying from others during an assessment will be treated as punishable dishonesty.
- Zero mark to be awarded for the offenders. For copying from another student, both students get the same penalty of zero mark.
- The departmental disciplinary committee including the course faculty member, PAC chairperson and the HoD, as members shall verify the facts of the malpractice and award the punishment if the student is found guilty. The report shall be submitted to the Academic office.

The above policy against academic dishonesty shall be applicable for all the programmes.

## ADDITIONAL INFORMATION

The faculty is available for consultation at times as per the intimation given by the faculty

## FOR APPROVAL

Course Faculty *[Signature]*

CC-Chairperson *[Signature]*

HOD *[Signature]*

Guidelines:

- a) The number of assessments for a course shall range from 4 to 6.
- b) Every course shall have a final assessment on the entire syllabus with at least 30% weightage.
- c) One compensation assessment for absentees in assessments (other than final assessment) is mandatory. Only genuine cases of absence shall be considered. Details of compensation assessment to be specified by faculty.
- d) The passing minimum shall be as per the regulations.
- e) Attendance policy and the policy on academic dishonesty & plagiarism by students are uniform for all the courses.
- f) Absolute grading policy shall be incorporated if the number of students per course is less than 10.
- g) Necessary care shall be taken to ensure that the course plan is reasonable and is objective.