

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
NATIONAL INSTITUTE OF TECHNOLOGY, TIRUCHIRAPPALLI

COURSE PLAN – PART I			
Course Title	DSP Architecture		
Course Code	EC 612	No. of Credits	3
Course Code of Pre-requisite subject(s)	None		
Session	January - 2018	Section (if, applicable)	-
Name of Faculty	V.Thenmozhi	Department	M.TECH –VLSI SYSTEMS
Email	mozhi@nitt.edu	Telephone No.	-
Name of Course Coordinator(s) (if, applicable)	-		
E-mail		Telephone No.	
Course Type	<input checked="" type="checkbox"/> Elective course	<input type="checkbox"/> Core course	
Syllabus (approved in BoS)			
<p>Fixed-point DSP architectures. TMS320C54X, ADSP21XX, SP56XX architecture details. Addressing modes. Control and repeat operations. Interrupts. Pipeline operation. Memory Map and Buses. TMS320C55X architecture and its comparison.</p> <p>Floating-point DSP architectures. TMS320C67X, DSP96XX architectures. Cache architecture. Floating-point Data formats. On-chip peripherals. Memory Map and Buses.</p> <p>On-chip peripherals and interfacing. Clock generator with PLL. Serial port. McBSP. Parallel port. DMA. EMIF. Serial interface-Audio codec. Sensors. A/D and D/A interfaces. Parallel interface-RAM and FPGA. RF transceiver interface. DSP tools and applications. Implementation of Filters, DFT, QPSK Modem, Speech processing. Video processing, Video Encoding / Decoding. Biometrics. Machine Vision.</p> <p>High performance computing (HPC).Digital Media Processors. Video processing sub systems. Multi-core DSPs. OMAP. CORTEX, SHARC, SIMD, MIMD Architectures.</p>			
COURSE OBJECTIVES			
To give an exposure to the various fixed point and floatation point DSP architectures and to implement real time applications using these processors.			
COURSE OUTCOMES (CO)			
Course Outcomes	Aligned Programme Outcomes (PO)		
1. Learn the architecture details fixed and floating point DSPs.	PO1,PO8		
2. Infer about the control instructions, interrupts, and pipeline operations, memory and buses.	PO2		
3. Illustrate the features of on-chip peripheral devices and its interfacing with real time application devices.	PO7		
4. Learn to implement the signal processing algorithms and applications in DSPs.	PO12		
5. Learn the architecture of advanced DSPs.	PO6		

COURSE PLAN – PART II

COURSE OVERVIEW

This course provides the knowledge about various DSP architectures, their addressing modes and data formats. Students will be able to learn about On-chip peripherals, memory mapping and bus architectures of various DSP processors. They can acquire knowledge about real time implementation of applications like speech processing, video processing, biometrics etc.,

COURSE TEACHING AND LEARNING ACTIVITIES

S.No.	Week/Contact Hours	Topic	Mode of Delivery
1	1 st week of January (3 contact Hours)	Fixed-point DSP architectures. TMS320C54X, ADSP21XX	Chalk & Talk, PPT or any suitable mode
2	2 nd week of January (3 contact Hours)	SP56XX architecture details. Addressing modes. Control and repeat operations. Interrupts	
3	3 rd week of January (3 contact Hours)	Pipeline operation. Memory Map and Buses, TMS320C55X architecture and its comparison	
4	4 th week of January (3 contact Hours)	Floating-point DSP architectures. TMS320C67X, DSP96XX architectures	
5	1 st week of February (3 contact Hours)	Cache architecture. Floating-point Data formats. On-chip peripherals First Assignment/quiz - 5marks	
6	2 nd week of February (3 contact Hours)	First Assessment – 20 marks	
7	3 rd week of February (3 contact Hours)	Memory Map and Buses, On-chip peripherals and interfacing.	Chalk & Talk, PPT or any suitable mode
8	4 th week of February (3 contact Hours)	Clock generator with PLL. Serial port, McBSP. Parallel port. DMA. EMIF	
9	1 st week of March (3 contact Hours)	Serial interface-Audio codec. Sensors. A/D and D/A interfaces Second Assignment/ quiz - 5marks	
10	2 nd week of March (3 contact Hours)	Second Assessment- 20marks	

11	3 rd week of March (3 contact Hours)	Parallel interface-RAM and FPGA. RF transceiver interface	Chalk & Talk, PPT or any suitable mode
12	4 th week of March (3 contact Hours)	DSP tools and applications. Implementation of Filters DFT, QPSK Modem,	
13	1 st week of April (3 contact Hours)	Speech processing. Video processing, Video Encoding / Decoding Biometrics. Machine Vision.	
		Compensation Assessment-20marks	
14	2 nd week of April (3 contact Hours)	High performance computing (HPC), Digital Media Processors. Video processing sub systems	Chalk & Talk, PPT or any suitable mode
15	3 rd week of April (3 contact Hours)	. Multi-core DSPs OMAP. CORTEX, SHARC, SIMD, MIMD Architectures	
		Final Assessment-50marks	

COURSE ASSESSMENT METHODS (shall range from 4 to 6)

S.No.	Mode of Assessment	Week/Date	Duration	% Weightage
1	First Assessment	2 nd week of February	(60 minutes)	20 marks
2	Second Assessment	2 nd week of March	(60 minutes)	20 marks
3	First Assignment	1 st week February	(60 minutes)	05 marks
4	Second Assignment	1 st Week of March	(60 minutes)	05 marks
CPA	Compensation Assessment*	1 st Week of April	(60 minutes)	20 marks
6	Final Assessment *	4 th Week of April	(180 minutes)	50 marks

COURSE EXIT SURVEY (mention the ways in which the feedback about the course shall be assessed)

1. Feedback from the students during class committee meeting.
2. Queries through questionnaire.

COURSE POLICY (preferred mode of correspondence with students, policy on attendance, compensation assessment, academic honesty and plagiarism etc.)

MODE OF CORRESPONDENCE (email/ phone etc)

All the students are advised to come to class regularly. All the correspondence (schedule of classes/ schedule of assessment/ course material/ any other information regarding this course) will be intimated in class/ over phone/ in faculty room/ through their webmail.

ATTENDANCE

All the students should maintain minimum 75% of physical attendance in these contact hours to attend the end semester exam. However, the relaxation will be given for leave on medical, and other essential requirements followed in the institute. Those who have less than 75% attendance can take up only FORMATIVE ASSESSMENT

COMPENSATION ASSESSMENT

Attending all the assessments is mandatory. Students absenting from any assessment(s), on genuine reason, may appear for compensation assessment (CPA) which will carry 20% weight. CPA cannot be considered as an improvement exam or as compensation for attendance.

ACADEMIC HONESTY & PLAGIARISM

1. All the students are expected to be genuine during the course work. Taking of information by means of copying simulations, assignments, looking or attempting to look at another student's paper or bringing and using study material in any form for copying during any assessments is considered dishonest.
2. Tendering of information such as giving one's program, simulation work, assignments to another student to use or copy is also considered dishonest.
3. Preventing or hampering other students from pursuing their academic activities is also considered as academic dishonesty.
4. Any evidence of such academic dishonesty will result in the loss of marks on that assessment. Additionally, the names of those students so penalized will be reported to the class committee chairperson and HoD of the concerned department.

ADDITIONAL INFORMATION

Queries and feedback may also be emailed to the Course Faculty at mozhi@nitt.edu

FOR APPROVAL

Course Faculty

V. Thir

CC-Chairperson

B. N. Mahalingam

HOD

[Signature]