NATIONAL INSTITUTE OF TECHNOLOGY, TIRUCHIRAPPALLI

	ANTENNAS AND PROPAC	MOITAE	
	Company description of the	- ATTION	
Course Code	ECPC22	No. of Credits	03
Department	Electronics and Communication Engineering	Faculty	Dr.D.Sriram Kumar
Pre-requisites Course Code	ELECTRODYNAMICS AND	ELECTROM	AGNETIC WAVES (ECPC12
Course Coordinator(s) (if, applicable)		eg Ste jrivi	odt as trithary ;
Other Course Teacher(s)/Tutor(s) E-mail	Temporary Faculty Santhana Mahalingam .M	Telephone No.	srk@nitt.edu 9443494495 sandal@nitt.edu 9442756453
Course Type	Core course	ed red	7 - 12 - 10 - 10 - 10 - 10 - 10 - 10 - 10
COURSE OVERVIEW			
Students will be intro	duced to antennas, their prin	nciple of oper	ration, analysis
and then applications	5. The course provides introd	luce the stud	ent to wave
propagation over gro	und, through troposphere ar	nd ionospher	e. propagation
effects in radio freque	encies.	E. 1 1 1est	o, propagation
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	0		PEG out (PROTE)
COOKSE ORJECTIVE	S		PER DETECTION OF THE SECOND
To impart knowledge	on basics of antenna theory	and to analy	70 and decign a ctart of art
To impart knowledge	on basics of antenna theory	and to analy	ze and design a start of art
COURSE OBJECTIVE To impart knowledge antenna for wireless (on basics of antenna theory	and to analy	ze and design a start of art
To impart knowledge	on basics of antenna theory communication	and to analy	ze and design a start of art
To impart knowledge antenna for wireless of COURSE OUTCOMES	on basics of antenna theory communication	a cae	Aligned Programme
To impart knowledge antenna for wireless of COURSE OUTCOMES Course Outcomes CO1: select the approp	on basics of antenna theory communication (CO) riate portion of electromagnetic	a cae	Aligned Programme Outcomes (PO)
To impart knowledge antenna for wireless of COURSE OUTCOMES	on basics of antenna theory communication (CO) riate portion of electromagnetic	a cae	Aligned Programme Outcomes (PO)
To impart knowledge antenna for wireless of COURSE OUTCOMES Course Outcomes CO1: select the appropappication to antennas	on basics of antenna theory communication (CO) riate portion of electromagnetic	c theory and it	Aligned Programme Outcomes (PO) S PO1,PO3,PO4,PO6,PO
To impart knowledge antenna for wireless of COURSE OUTCOMES COURSE Outcomes CO1: select the appropapplication to antennas CO2: distinguish the reconstruction	on basics of antenna theory communication (CO) riate portion of electromagnetic ceiving antennas from transmit	c theory and it	Aligned Programme Outcomes (PO) S PO1,PO3,PO4,PO6,PO
To impart knowledge antenna for wireless of COURSE OUTCOMES Course Outcomes CO1: select the appropapplication to antennas CO2: distinguish the remanalyze and justify their	on basics of antenna theory communication (CO) riate portion of electromagnetic ceiving antennas from transmit	c theory and it ting antennas	Aligned Programme Outcomes (PO) PO1,PO3,PO4,PO6,PO7
To impart knowledge antenna for wireless of COURSE OUTCOMES COURSE Outcomes CO1: select the appropapplication to antennas CO2: distinguish the recanalyze and justify their CO3: assess the need to	on basics of antenna theory communication (CO) riate portion of electromagnetic ceiving antennas from transmit characteristics	c theory and it ting antennas	Aligned Programme Outcomes (PO) PO1,PO3,PO4,PO6,PO7 PO11 PO1,PO3,PO4,PO6,PO7
To impart knowledge antenna for wireless of COURSE OUTCOMES COURSE OUtcomes CO1: select the appropria application to antennas CO2: distinguish the reconstruction and justify their co3: assess the need to analyze the types of an intended types of an intended types of an intended types of analyze the types of an intended types of an intended types of ana	on basics of antenna theory communication (CO) riate portion of electromagnetic ceiving antennas from transmit characteristics for antenna arrays and mathematenna arrays	c theory and it ting antennas	Aligned Programme Outcomes (PO) S PO1,PO3,PO4,PO6,PO7 PO11 PO1,PO3,PO4,PO6,PO7 PO11 PO12
To impart knowledge antenna for wireless of COURSE OUTCOMES COURSE Outcomes CO1: select the appropapplication to antennas CO2: distinguish the recanalyze and justify their CO3: assess the need to analyze the types of antennalyze the types of ante	on basics of antenna theory communication (CO) riate portion of electromagnetic ceiving antennas from transmit characteristics for antenna arrays and mathematenna arrays y from secondary antennas an	theory and it ting antennas natically	Aligned Programme Outcomes (PO) PO1,PO3,PO4,PO6,PO7 PO11 PO1,PO3,PO4,PO6,PO7 PO11,PO12
To impart knowledge antenna for wireless of COURSE OUTCOMES COURSE OUtcomes CO1: select the appropriation to antennas CO2: distinguish the reconstruction and justify their construction and the construction of the construction	on basics of antenna theory communication (CO) riate portion of electromagnetic ceiving antennas from transmit characteristics for antenna arrays and mathematenna arrays y from secondary antennas and ing optics and acoustics principal involved in the propagation of	ting antennas natically d analyze the	Aligned Programme Outcomes (PO) PO1,PO3,PO4,PO6,PO7 PO11 PO1,PO3,PO4,PO6,PO7 PO11 PO12

COURSE TEACHING AND LEARNING ACTIVITIES

S.No.	Week	Topic	Mode of Delivery
1.	2 nd Week of July (10/07/17 to 14/07/17) 4 Contact Hours	Radiation fundamentals. Potential theory. Helmholtz integrals.	Course Code
2.	3 rd Week of July (17/07/17 to 21/07/17) 4 Contact Hours	Radiation from a current element. Basic antenna parameters. Radiation field of an arbitrary current distribution	reducing a series
3.	4 th Week of July (24/07/17 to 28/07/17) 4 Contact Hours	Small loop antennas. Receiving antenna. Reciprocity relations	Conceptions) (Conceptions) (II application) Conceptions (III application) Conceptions (III application)
4.	1st Week of August (31/07/17 to 04/08/17) 4 Contact Hours	Receiving cross section, and its relation to gain.Reception of completely polarized waves. Linear antennas	
5.	2 nd Week of August (07/08/17 to 11/08/17) 4 Contact Hours	Current distribution. Radiation field of a thin dipole.	
6.	3 rd Week of August (14/08/17 to 18/08/17) 4 Contact Hours	Folded dipole. Feeding methods, Baluns. ASSESSMENT-1	Lecture
7.	4 th Week of August (21/08/17 to 25/08/17) 4 Contact Hours	Antenna arrays. Array factorization.	C&T/ PPT or any suitable mode
8.	5th Week of August (28/08/17 to 01/09/17) 4 Contact Hours	Array parameters. Broad side and end fire arrays	
9.	1st Week of September (04/09/17 to 08/09/17) 4 Contact Hours	Uda arrays Log-periodic arrays. Aperture antennas. Fields as sources of radiation.	
10.	2 nd Week of September (11/09/17 to 15/09/17) 4 Contact Hours	Horn antennas. Babinet's principle	
11.	3 rd Week of September (18/09/17 to 22/09/17) 4 Contact Hours	Microstrip antennas. ASSESSMENT-2	and an address of the same of
12.	4th Week of September (25/09/17 to 29/09/17) 4 Contact Hours	Wave Propagation: Propagation in free space. Propagation around the earth,	son etti sassan 2000 Ito sarin eni sayasa
13.	1st Week of October (02/10/17 to 06/10/17) 4 Contact Hours	surface wave propagation, structure of the ionosphere,	many discognisation (CO) CCO (CA) Social Social (CA) CCO (CA) Social Social (CA)
14.	2 nd Week of October (09/10/17 to 13/10/17) 4 Contact Hours	propagation of plane waves in ionized medium,Determination of critical frequency	metre kontain print
15	3rd Week of October (16/10/17 to 20/10/17) 4 Contact Hours	MUF. Fading, tropospheric propagation, Super refraction REASSESSMENT	SVENDARI BERLOOF

S.No.	Mode of Assessment	Week/Date	Duration	% Weightage
1.	ASSESSMENT-1	3 rd Week of August	60 Minutes	20
2.	ASSESSMENT-2	3 rd Week of September	60 Minutes	20
3.	ASSIGNMENT, SEMINAR(Optional)			15
4.	SPOT QUIZ(Written)			5
5.	REASSESSMENT-2	3 rd Week of October	60 Minutes	ON LUACTE DISC
6.	END ASSESSMENT	2 nd Week of November	60 Minutes	40

ESSENTIAL READINGS : Textbooks, reference books Website addresses, journals, etc Text Books

- 1. R.E.Collin, "Antennas and Radio Wave Propagation", McGraw Hill, 1985.
- 2. W.L. Stutzman&G.A. Thiele, "Antenna Theory and Design", Wiley.

Reference books

- 1. K.F.Lee, "Principles of Antenna Theory", Wiley, 1984.
- 2. F.E. Terman , "Electronic Radio Engineering (4/e)", McGraw Hill.
- 3. J.R. James, P. S. Hall, and C. Wood, "Microstrip Antenna Theory and Design", IEE, 1981.
- 4. C. A. Balanis, "Modern Antenna Handbook", Wiley India Pvt. Limited, 2008.

Websites

- 1. www.antenna-theory.com
- 2. www.rfwireless-world.com
- 3. https://www.microwaves101.com

National Programme on Technology Enhanced Learning (NPTEL), MOOC, Coursera.

Online Courses:

https://swayam.gov.in/course/3754-applied-engineering-electromagnetics

Mc Graw Hill Access Engineering Library (http://www.accessengineeringlibrary.com)

COURSE EXIT SURVEY (mention the ways in which the feedback about the course is assessed and indicate the attainment also)

Feedback from the students during class committee meetings

Anonymous feedback through questionnaire

COURSE POLICY (including plagiarism, academic honesty, attendance, etc.)

CORRESPONDENCE

- 1. All the students are advised to check their NITT WEBMAIL regularly. All the correspondence (schedule of classes/ schedule of assessment/ course material/ any other information regarding this course) will be done through their webmail only.
- 2. Queries (if required) to the course teacher shall only be emailed to the email id specified by the teacher.

ATTENDANCE

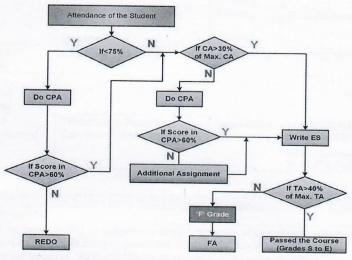
- 3. Attendance will be taken by the faculty in all the contact hours. Every student should maintain minimum 75 % physical attendance in these contact hours along with assessment criteria to attend the end semester examination.
- 4. Any student, who fails to maintain 75% attendance need to appear for the compensation assessment (CPA). Student who scores more than 60 % marks in the CPA along with assessment criteria will be eligible for attending the end semester examination.
- 5. Those students who have attendance lag and also missed any of the continuous assessments (CAs) can appear for CPA to get eligibility for writing the end semester examination as quoted in Pt. 2. Their scores in the CPA WILL NOT be taken into account for computing marks for CA.
- 6. Students not having 75% minimum attendance at the end of the semester and also fail in CPA (scoring less than 60%) will have to RE DO the course.

ASSESSMENT

- 7. Attending all the assessments are MANDATORY for every student.
- 8. If any student is not able to attend any of the continuous assessments (CAs: Midsemester test, Quizzes, Lab experiment) due to genuine reason, student is permitted to attend the compensation assessment (CPA) with 20 % weightage. (This is not valid for students who have attendance lag also. Refer Pt. 3 under Attendance)
- 9. At any case, CPA will not be considered as an improvement test.
- 10. Students are expected to score minimum 30% of the maximum mark of the class in the CAs to attend the end semester examination in addition to the attendance requirement. Otherwise the student is permitted to attend CPA and is expected to score more than 60% marks to get eligibility to appear for end semester examination. However, the score in CPA WILL NOT be considered for computing marks for CA.

- Student who fails to score 60% in CPA will take up additional assignments to get eligibility for writing End Semester examination.
- 11. Finally, every student is expected to score minimum 40% of the maximum mark of the class in the total assessment (1, 2, 3, 4 and 5) to pass the course. Otherwise the student would be declared fail and 'F' grade will be awarded. Further he can take up only FORMATIVE ASSESSMENT.

Refer the following flow chart for more clarity:



CA: Continuous Assessment Mark of a student TA: Total Assessment Mark of a student

Max.CA: Maximum Continuous Assessment Mark of the class

Max.TA: Maximum Total Assessment Mark of the class

FA: Formative Assessment ES: End Semester CPA: Compensation Assessment

ACADEMIC HONESTY & PLAGIARISM

- All the students are expected to be genuine during the course work. Taking of
 information by means of copying simulations, assignments, looking or attempting to look
 at another student's paper or bringing and using study material in any form for copying
 during any assessments is considered dishonest.
- 2. Tendering of information such as giving one's program, simulation work, assignments to another student to use or copy is also considered dishonest.
- 3. Preventing or hampering other students from pursuing their academic activities is also considered as academic dishonesty.
- 4. Any evidence of such academic dishonesty will result in the loss of marks on that assessment. Additionally, the names of those students so penalized will be reported to the class committee chairperson and HoD of the concerned department.
- 5. Students who honestly producing ORIGINAL and OUTSTANDING WORK will be REWARDED.

ADDITIONAL COURSE INFORMATION

Queries may also be emailed to the Course Coordinator directly at srk@nitt.edu

FOR SENATE'S CONSIDERATION

Course Faculty

CC-Chairperson

HOD