

**DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING**  
**NATIONAL INSTITUTE OF TECHNOLOGY, TIRUCHIRAPPALLI**

COURSE PLAN – PART I			
<b>Name of the programme and specialization</b>	<b>B.Tech Computer Science and Engineering</b>		
<b>Course Title</b>	<b>Machine learning</b>		
<b>Course Code</b>	<b>CSPE21</b>	<b>No. of Credits</b>	<b>3</b>
<b>Course Code of Pre-requisite subject(s)</b>	<b>CSPC25</b>		
<b>Session</b>	<b>July 2019</b>	<b>Section (if, applicable)</b>	<b>A &amp; B</b>
<b>Name of Faculty</b>	<b>Rajeswari Sridhar</b>	<b>Department</b>	<b>Computer Science and Engineering</b>
<b>Email</b>	<b>srajeswari@nitt.edu</b>	<b>Telephone No.</b>	
<b>Name of Course Coordinator(s) (if, applicable)</b>	----		
<b>E-mail</b>		<b>Telephone No.</b>	
<b>Course Type</b>	<input type="checkbox"/> <b>Core course</b>	<input checked="" type="checkbox"/> <b>Elective course</b>	
<b>Syllabus (approved in BoS)</b>			
<b>2015</b>			
<b>COURSE OBJECTIVES</b>			
<ul style="list-style-type: none"> <li>To understand the basic building blocks and general principles that allow one to design machine learning algorithms</li> <li>To become familiar with specific, widely used machine learning algorithms</li> <li>To learn methodology and tools to apply machine learning algorithms to real data and evaluate their performance</li> </ul>			
<b>COURSE OUTCOMES (CO)</b>			
<b>Course Outcomes</b>		<b>Aligned Programme Outcomes (PO)</b>	
1. Ability to implement and apply machine learning algorithms to real-world applications.		PO <sub>1</sub> , PO <sub>5</sub> , PO <sub>6</sub>	
2. Ability to identify and apply the appropriate machine learning technique to classification, pattern recognition, optimization and decision problems.		PO <sub>1</sub> , PO <sub>3</sub> , PO <sub>4</sub> , PO <sub>5</sub>	
3. Ability to understand how to perform evaluation of learning algorithms and model selection.		PO <sub>1</sub> , PO <sub>3</sub> , PO <sub>4</sub> , PO <sub>5</sub> ,	

**COURSE PLAN – PART II**

**COURSE OVERVIEW**

**COURSE TEACHING AND LEARNING ACTIVITIES**

<b>S.No.</b>	<b>Week/Contact Hours</b>	<b>Topic</b>	<b>Mode of Delivery</b>
1	22/07/2019 to 26/07/2019 1 hour	Unit 1: Introduction to Machine learning (ML) techniques – Types, differences	<b>Lecture</b>
2	22/07/2019 to 26/07/2019 2 hours	Application of ML, Design perspectives, Issues in ML	<b>Lecture</b> <i>Chalk and Talk</i>
3	29/07/2019 to 02/08/2019 1 hour	Formal learning model	<b>Lecture</b> <i>Chalk and Talk</i>
4	29/07/2019 to 02/08/2019 2 hours	Applications concerned with Supervised, Unsupervised learning and issues	<b>Lecture</b> <i>Chalk and Talk</i>
5	05/08/2019 to 09/08/2019 1 hour	Run-time learning	<b>Lecture</b> <i>Chalk and Talk</i>
6	05/08/2019 to 09/08/2019 2 hours	Unit 2: Model representation, decision boundary, cost function, gradient descent	<b>Lecture</b> <i>Chalk and Talk</i>
7	12/08/2019 to 16/08/2019 1 hour	Debugging a learning algorithm, evaluating a hypothesis	<b>Lecture</b> <i>Chalk and Talk</i>
8	12/08/2019 to 16/08/2019 1 hour	Diagnostic, Bias/ Variance methods, trade off, bias/variance learning curves	<b>Lecture</b> <i>Chalk and Talk, Power point presentation</i>
9	19/08/2019 to 23/08/2019 1 hour	Accuracy measure, precision, recall, confusion matrix, trade-off, TF/IDF	<b>Lecture</b> <i>Chalk and Talk</i>

10	19/08/2019 23/08/2019 2 hours	to	Regression models	<b>Lecture</b> <i>Chalk and Talk</i>
11	26/08/2019 30/08/2019 1 hour	to	Unit 3: Decision trees as classifier	<b>Lecture</b> <i>Chalk and Talk</i>
12	26/08/2019 30/08/2019 2 hours	to	Decision trees – pruning, learning rules	<b>Lecture</b> <i>Chalk and Talk</i>
12	02/09/2019 06/09/2019 1 hour	to	Naiver Baye’s classifier, maximum likelihood estimation	<b>Lecture</b> <i>Chalk and Talk</i>
13	02/09/2019 06/09/2019 1 hour	to	Maximum likelihood estimation, nearest neighbor classifier	<b>Lecture</b> <i>Chalk and Talk</i>
14	09/09/2019 to 13/09/2019 1 hour		Nearest neighbor classifier	<b>Lecture</b> <i>Chalk and Talk</i>
15	<b>09/09/2019 to 13/09/2019 1 hour</b>	<b>to</b>	<b>Cycle Test 1</b>	<b>Written</b>
16	16/09/2019 to 20/09/2019 1 hour		Support vector machines, Neural networks as classifiers	<b>Lecture</b> <i>Chalk and Talk and Power point presentation</i>
17	16/09/2019 to 20/09/2019 2 hours		Neural network model as classifiers	<b>Lecture</b> <i>Chalk and Talk and Power point presentation</i>
18	23/09/2019 to 27/09/2019 3 hours		Unit 4: Unsupervised learning, Similarity and distance measures, k-means clustering, problems	<b>Lecture</b> <i>Chalk and Talk and Power point presentation</i>
19	30/09/2019 to 04/10/2019 1 hour		Variations of k-means clustering, K-medoids, fuzzy k-means clustering	<b>Lecture</b> <i>Chalk and Talk and Power point presentation</i>
20	30/09/2019 to 04/10/2019 2 hours		Variations of k-means, Fuzzy c/k means, EM algorithm	<b>Lecture</b> <i>Chalk and Talk and Power point presentation</i>
21	07/10/2019 to 11/10/2019 1 hour		EM algorithm – algorithm, example	<b>Lecture</b> <i>Chalk and Talk and Power point presentation</i>

22	07/10/2019 to 11/10/2019 2 hours	Bayesian networks, Model construction, algorithm	<b>Lecture</b> <i>Chalk and Talk and Power point presentation</i>
23	14/10/2019 to 18/10/2019 1 hour	N-gram models, algorithm, Markov property	<b>Lecture</b> <i>Chalk and Talk and Power point presentation</i>
24	14/10/2019 to 18/10/2019 2 hours	Hidden markov model – types of probability and problem to solve	<b>Lecture</b> <i>Chalk and Talk and Power point presentation</i>
25	21/10/2019 to 25/10/2019 1 hour	Problems based on Bayesian network, HMM (assignment problem)	<b>Lecture</b> <i>Chalk and Talk and Power point presentation</i>
26	21/10/2019 to 25/10/2019 2 hours	Conditional Random fields, Algorithms, application	<b>Lecture</b> <i>Chalk and Talk and Power point presentation</i>
27	<b>28/10/2019 to 01/11/2019 1 hour</b>	<b>Cycle Test 2</b>	<b>Written</b>
28	28/10/2019 to 01/11/2019 2 hour	Combining multiple learners – Boosting and Bagging	<b>Lecture</b> <i>Chalk and Talk and Power point presentation</i>
29	04/11/2019 to 08/11/2019 2 hours	Unit 5: Reinforcement learning – issues, elements, solution	<b>Lecture</b> <i>Chalk and Talk and Power point presentation</i>
30	04/11/2019 to 08/11/2019 1 hour	Model-based learning	<b>Lecture</b> <i>Chalk and Talk and Power point presentation</i>
31	11/11/2019 to 15/11/2019 2 hours	Temporal difference learning, practical applications	<b>Lecture</b> <i>Chalk and Talk and Power point presentation</i>
32	11/11/2019 to 15/11/2019 1 hour	Introduction to Deep learning, types, principles, issues	<b>Lecture</b> <i>Chalk and Talk and Power point presentation</i>
33	11/11/2019 to 15/11/2019 2 hour	<b>Project Demo</b>	<b>Demo by students</b>

**Text Books**

1. Shai Shalev-Shwartz, Shai Ben-David, Understanding Machine Learning From Theory to Algorithms, Cambridge University Press, 2014

<b>Reference books</b>				
<ol style="list-style-type: none"> <li>1. Ethem Alpaydin, Introduction to Machine Learning, PHI, 2005</li> <li>2. H. Witten and E. Frank, Data Mining: Practical Machine Learning Tools and Techniques Morgan Kaufmann, 2000</li> <li>3. Tom Mitchell, Machine Learning, McGraw-Hill, 1997</li> </ol>				
<b>COURSE ASSESSMENT METHODS (shall range from 4 to 6)</b>				
<b>S.No.</b>	<b>Mode of Assessment</b>	<b>Week/Date</b>	<b>Duration</b>	<b>% Weightage</b>
1	Cycle Test 1	09/09/2019 to 13/09/2019	1 hour	15
2	Cycle Test 1	28/10/2019 to 01/11/2019	1 hour	15
3	Group Project	11/11/2019 to 15/11/2019	Full-semester activity	20
5	Assignment Problems	Periodically for Units 3,4	Two	10
CPA	Compensation Assessment*	After completion of Cycle Test 2	1 hour	15
6	Final Assessment *	End of November	3 hrs	40

<b>*mandatory; refer to guidelines on page 4</b>
<b>COURSE EXIT SURVEY (mention the ways in which the feedback about the course shall be assessed)</b>
<ol style="list-style-type: none"> <li>1. Students' feedback through class committee meetings</li> <li>2. Feedbacks are collected before final examination through MIS or any other standard format followed by the institute</li> <li>3. Students, through their Class Representatives, may give their feedback at any time to the course faculty which will be duly addressed.</li> </ol>
<b>COURSE POLICY (preferred mode of correspondence with students, compensation assessment policy to be specified)</b>
<b><u>MODE OF CORRESPONDENCE (email/ phone etc)</u></b>
Email, in-person – after 4.00 pm.

**COMPENSATION ASSESSMENT POLICY**

1. One compensation assessment will be given after completion of Cycle Test 1 and 2 for the students those who are absent for any assessment due to genuine reason.
2. Compensatory assessments would cover the syllabus of Cycle tests 1 & 2
3. The prior permission and required document must be submitted for absence.

**ATTENDANCE POLICY** (A uniform attendance policy as specified below shall be followed)

- **At least 75% attendance in each course is mandatory.**
- **A maximum of 10% shall be allowed under On Duty (OD) category.**
- Students with **less than 65% of attendance** shall be prevented from writing the final assessment and **shall be awarded 'V' grade.**

**ACADEMIC DISHONESTY & PLAGIARISM**

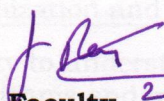
- Possessing a mobile phone, carrying bits of paper, talking to other students, copying from others during an assessment will be treated as punishable dishonesty.
- Zero mark to be awarded for the offenders. For copying from another student, both students get the same penalty of zero mark.
- The departmental disciplinary committee including the course faculty member, PAC chairperson and the HoD, as members shall verify the facts of the malpractice and award the punishment if the student is found guilty. The report shall be submitted to the Academic office.

The above policy against academic dishonesty shall be applicable for all the programmes.

**ADDITIONAL INFORMATION**

1. The Course Coordinator is available for consultation during the time intimated to the students then and there.
2. Relative grading adhering to the instructions from the office of the Dean (Academic) will be adopted for the course.

**FOR APPROVAL**

Course Faculty  29/7/19

CC-Chairperson  31/7/19

HOD  31/7/19