

### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

	COUR	SE PLAN – PART I	
Name of the programme and specialization	B.Tech. Computer Sci	ience and Engineering	3
Course Title	Database Managemen	nt and Systems	
Course Code	CSPC33	No. of Credits	3
Course Code of Pre-requisite subject(s)	NIL		
Session	July 2019	Section (if, applicable)	A&B I SEM
Name of Faculty	Dr. E. Sivasankar Dr. M. Brindha	Department	CSE
Email	sivasankar@nitt.edu brindham@nitt.edu	Telephone No.	0431- 2503213 0431- 2503218
Name of Course Coordinator(s) (if, applicable)	NA		
E-mail	Te	lephone No.	
Course Type		Core Course	

#### Syllabus (approved in Senate)

#### Unit - I

Introduction: Purpose of Database System — Views of data – data models, database management system, three-schema architecture of DBMS, components of DBMS. E/R Model - Conceptual data modeling - motivation, entities, entity types, attributes, relationships, relationship types, E/R diagram notation, examples.

#### Unit - II

Relational Model: Relational Data Model - Concept of relations, schema-instance distinction, keys, referential integrity and foreign keys, relational algebra operators, SQL - Introduction, data definition in SQL, table, key and foreign key definitions, update behaviors. Querying in SQL, notion of aggregation, aggregation functions group by and having clauses, embedded SQL

## Unit - III

Database Design: Dependencies and Normal forms, dependency theory – functional dependencies, Armstrong's axioms for FD's, closure of a set of FD's, minimal covers, definitions of 1NF, 2NF, 3NF and BCNF, decompositions and desirable properties of them, algorithms for 3NF and BCNF normalization, 4NF, and 5NF

#### Unit - IV

Transactions: Transaction processing and Error recovery - concepts of transaction processing, ACID properties, concurrency control, locking based protocols for CC, error recovery and logging, , undo-redo logging and recovery methods.



Unit - V

Implementation Techniques: Data Storage and Indexes - file organizations, primary, secondary index structures, various index structures - hash-based, dynamic hashing techniques, multi-level indexes, B+ trees.

## COURSE OBJECTIVES

- > To learn data models, conceptualize and depict a database system using ER diagram.
- > To understand the internal storage structures in a physical DB design.
- > To know the fundamental concepts of transaction processing techniques.

## **COURSE OUTCOMES (CO)**

- > Ability to install, configure, and interact with a relational database management system.
- > Ability to master the basics of SQL and construct queries using SQL.

Ability to design and develop a large database with optimal query processing.

Course Outcome (CO)	Aligned programme Outcome		
Ability to install, configure, and interact with a relational database management system.	1,4	i de de cartesa de la filla de	
Ability to master the basics of SQL and construct queries using SQL.	3,7	A.	
Ability to design and develop a large database with optimal query processing.	3,4,6		

## COURSE PLAN - PART II

## COURSE OVERVIEW

This course mainly describes the concepts and techniques for effective storage and retrieval of data in an information repository. The course introduces the basic functionalities provided by modern Database Management system.

# COURSE TEACHING AND LEARNING ACTIVITIES

S.No.	Week	Topic	Mode of Delivery
1.	I Week	Introduction: Purpose of Database System — Views of data — data models, database management system, three-schema architecture of DBMS	PPT/ Chalk and Talk
2.	II Week	Components of DBMS. E/R Model - Conceptual data modeling - motivation, entities, entity types, attributes, relationships, relationship types, E/R diagram notation, examples.	Chalk and Talk
3.	III Week	Relational Model: Relational Data Model - Concept of relations, schema-instance distinction, keys, referential integrity and foreign keys, relational algebra operators	Chalk and Talk



4.	IV Week	SQL - Introduction, data definition in SQL, table, key and foreign key definitions, update behaviors. Querying in SQL, notion of aggregation,	Chalk and Talk
*5.	V Week	Working with aggregation functions group by and having clauses, embedded SQL, Functions, Procedures and Triggers in SQL	Chalk and Talk
6.	VI Week	Database Design: Dependencies and Normal forms, dependency theory – functional dependencies, Armstrong's axioms for FD's	PPT/ Chalk and Talk
7.	VII Week	Closure of a set of FD's, minimal covers, definitions of 1NF, 2NF, 3NF and BCNF	PPT/ Chalk and Talk
8.	VIII Week	Decompositions and desirable properties of them, algorithms for 3NF and BCNF normalization, 4NF, and 5NF	Chalk and Talk
9.	IX Week	Transactions: Transaction processing and Error recovery - concepts of transaction processing,	Chalk and Talk
10.	X Week	ACID properties, Concurrency control, locking based protocols for CC	Chalk and Talk
11.	XI Week	Error recovery and logging undo-redo logging and recovery methods.	PPT/ Chalk and Talk
12.	XII Week	Data Storage and Indexes - file organizations, primary, secondary index structures	PPT/ Chalk and Talk
13.	XIII Week	Various index structures - hash-based, dynamic hashing techniques, multi-level indexes, B+ trees.	Chalk and Talk

## **Text Book**

- Silberschatz, Henry F. Korth and S. Sudharshan, "Database System Concepts", 7<sup>th</sup> Edition, Tata McGraw Hill, 2019.
- 2. J. Date, A. Kannan and S. Swamynathan, "An Introduction to Database Systems", 8<sup>th</sup> Edition, Pearson Education, 2006.

## **References Books**

- 1. Ramez Elmasri and Shamkant B. Navathe, "Fundamentals of Database Systems", Fourth Edition, Pearson/Addision wesley, 2007.
- 2. Raghu Ramakrishnan, "Database Management Systems", Third Edition, McGraw Hill, 2003.
- 3. S.K.Singh, "Database Systems Concepts, Design and Applications", First Edition, Pearson Education, 2006.

COURSE ASSESSMENT METHODS-THEORY (shall range from 4 to 6)

S.No.	Mode of Assessment	Week/Date	Duration	% Weightage
1.	Cycle Test-1	6 <sup>th</sup> week	1 hour	20%
2.	Assignment-1	4 <sup>th</sup> week	-	5%
3.	Cycle Test-2	12 <sup>th</sup> week	1 hour	20%



Final Assessment*	November	3 hours	3070
	339 week of		50%
Compensation Assessment*	14 <sup>th</sup> week	1 hour	20%
Assignment-2	10 Week	-	
	Assignment-2  Compensation Assessment*		Compensation Assessment* 14 <sup>th</sup> week 1 hour

#### \*mandatory

## COURSE EXIT SURVEY (mention the ways in which the feedback about the course shall be assessed)

- 1. Students' feedback through class committee meetings.
- 2. Feedback questionnaire from students from MIS at the end of the semester.

COURSE POLICY (preferred mode of correspondence with students, compensation assessment policy to be specified)

## MODE OF CORRESPONDENCE (email/ phone etc)

Mode of Correspondence through Phone.

# COMPENSATION ASSESSMENT POLICY

In case of emergency, the student should submit compensatory assignments on submission of appropriate documents as proof. Compensatory assessments would be framed according to the time frame available and the assessment task missed by the students.

# ATTENDANCE POLICY (A uniform attendance policy as specified below shall be followed)

- > At least 75% attendance in each course is mandatory.
- > A maximum of 10% shall be allowed under On Duty (OD) category.
- > Students with less than 65% of attendance shall be prevented from writing the final assessment and shall be awarded 'V' grade.

# ACADEMIC DISHONESTY & PLAGIARISM

- > Possessing a mobile phone, carrying bits of paper, talking to other students, copying from others during an assessment will be treated as punishable dishonesty.
- > Zero mark to be awarded for the offenders. For copying from another student, both students get the same penalty of zero mark.
- The departmental disciplinary committee including the course faculty member, PAC chairperson and the HoD, as members shall verify the facts of the malpractice and award the punishment if the student is found guilty. The report shall be submitted to the Academic office.



> The above policy against academic dishonesty shall be applicable for all the programmers.

ADDITIONAL INFORMATION

The students can get their doubts clarified at any time with their faculty member.

FOR APPROVAL

**Course Faculty** 

**CC-Chairperson** 

HOD