

## **DEPARTMENT OF PHYSICS**

COURSE PLAN – PART I						
Name of the programme and specialization	I SEMESTER - B.Tech. COMPUTER SCIENCE & ENGINEERING					
Course Title	PHYSICS – II					
Course Code	PHIR12 No. of Credits 2					
Course Code of Pre- requisite subject(s)	NIL					
Session	July 2019 Section A (if, applicable)					
Name of Faculty	Dr. M. Ashok	Department	PHYSICS			
Official Email	ashokm @nitt.edu Telephone No. NI					
Name of Course Coordinator(s) (if, applicable)	Dr. K. Viswanathan Iyer					
Official E-mail	kvi@nitt.edu	Telephone No.	-Nil-			
Course Type (please	Core course	Elective cour	se			
tick appropriately)						
Syllabus (approved in	Ros)					
1 Torsional pendul	-					
•	ure of an optical fiber					
	Itmeter – Potentiometer					
	xis of a circular coil					
•	laser using diffraction gra	ting				
	r of a prism – Spectromet					
7 Wavelength of mercury spectrum – Spectrometer 8 Radius of curvature of a lens – Newton's rings						
COURSE OBJECTIVES						
1. To determine the rigidity modulus of the material of a wire and moment of inertia of annular						
ring.						
2. To determine the numerical aperture (measure of light carrying capacity) of a fiber cable						
3. To calibrate the high range voltmeter using a potentiometer and a standard cell.						
4. To determine the horizontal component of earth's magnetic induction B and magnetic						
moment of a bar magnet using field along the axis of a current carrying coil apparatus with						
deflection magnetometer.						
5. To determine the refractive index of material of the prism using mercury light source and						
hence to determine the dispersive power of the prism.						



MAPPING OF COs with POs				
<b>Course Outcomes</b> On completion of this course, the students will be able to,	Programme Outcomes (PO) (Enter Numbers only)			
1.Know how to calibrate a galvanometer and convert it into a current and voltmeters.	2, 3			
2.To make experimental setup to verify certain physics concepts of wave and particle nature of light.	2, 3, 8			
<ol> <li>Understand the light propagation in fibers, light matter interaction and use of laser sin science and engineering.</li> </ol>	2, 3			
4.Acquire knowledge, estimate and suggest materials for engineering applications	2, 3, 8			

#### COURSE PLAN – PART II

#### COURSE OVERVIEW

The Physics-II (Code: PHIR12), a laboratory course is offered in the first semester to part of the engineering branches.

- The course paper has 2 credit.

COURS	COURSE TEACHING AND LEARNING ACTIVITIES(Add more rows)				
S.No. Week/Contact Hours		Торіс	Mode of Delivery		
1.	21 <sup>st</sup> Aug. 2019	Determination of rigidity modulus of a metallic wire - Numerical aperture of an optical fiber - Field along the axis of a Circular coil Calibration of Voltmeter– Potentiometer	Demonstration and Hands-on training		
2.	28 <sup>th</sup> Aug. 2019	Experiment – 1	Assessments and Hands-on training		
3.	04 <sup>th</sup> Sep.2019	Experiment – 2	Assessments and Hands-on training		
4.	18 <sup>th</sup> Sep. 2019	Experiment – 3	Assessments and Hands-on training		
5.	25 <sup>th</sup> Sep.2019	Experiment – 4	Assessments and Hands-on training		
6.	09 <sup>th</sup> Oct. 2019	-	Demonstration and Hands-on training		



-       Dispersive power of a prism – Spectrometer. Wavelength of laser using diffraction grating. - Radius of curvature of Lens-Newton's Rings       - Assessments and Hands-on training         7.       16 <sup>th</sup> Oct. 2019       Experiment – 5       Assessments and Hands-on training         8.       23 <sup>cd</sup> Oct. 2019       Experiment – 6       Assessments and Hands-on training         9.       30 <sup>th</sup> Oct. 2019       Experiment – 7       Assessments and Hands-on training         10.       06 <sup>th</sup> Nov.2019       Experiment – 7       Assessments and Hands-on training         11.       13 <sup>th</sup> Nov.2019       Compensation Practical       Assessments and Hands-on training         11.       13 <sup>th</sup> Nov.2019       Compensation Practical       Assessments and Hands-on training         2       Assessment       Week/Date       Duration       % Weightage         1       Assessment – I       04 <sup>th</sup> Sep.2019       4 Hrs.       20         2       Assessment – III       5 <sup>td</sup> Nov. 2019       4 Hrs.       20         3       Assessment – I       13 <sup>th</sup> Nov.2019       4 Hrs.       20         4       Final Assessment       20 <sup>th</sup> Nov.2019       4 Hrs.       40         * Mandatory; refer to guidelines on page 5       COURSE EXIT SURVEY (mention the ways in which the feedback about the course shall be assessed)       > Performance	-						
7.       16 <sup>th</sup> Oct. 2019       Experiment – 5       Hands-on training         8.       23 <sup>rd</sup> Oct. 2019       Experiment – 6       Assessments and Hands-on training         9.       30 <sup>th</sup> Oct. 2019       Experiment – 7       Assessments and Hands-on training         10.       06 <sup>th</sup> Nov.2019       Experiment – 7       Assessments and Hands-on training         11.       13 <sup>th</sup> Nov.2019       Experiment – 8       Assessments and Hands-on training         11.       13 <sup>th</sup> Nov.2019       Compensation Practical       Assessments and Hands-on training         COURSE ASSESSMENT METHODS (shall range from 4 to 6)         S.No.       Mode of Assessment       Week/Date       Duration       % Weightage         1       Assessment – I       04 <sup>th</sup> Sep.2019       4 Hrs.       20         2       Assessment – III       5 <sup>rd</sup> Nov.2019       4 Hrs.       20         3       Assessment – III       5 <sup>rd</sup> Nov.2019       4 Hrs.       20         4       Final Assessment       20 <sup>th</sup> Nov.2019       4 Hrs.       40         * Performance in the assessment methods         >       Questionnaire about the effectiveness of the Lab, topics and the knowledge gained         COURSE POLICY (including compensation assessment to be specified)			- Wavele grating. - Radius Rings	ngth of laser using diff of curvature of Lens-N	raction lewton's		
8.       23rd Oct. 2019       Experiment – 6       Hands-on training         9.       30th Oct. 2019       Experiment – 7       Assessments and Hands-on training         10.       06th Nov.2019       Experiment – 8       Assessments and Hands-on training         11.       13th Nov.2019       Experiment – 8       Assessments and Hands-on training         11.       13th Nov.2019       Compensation Practical       Assessments and Hands-on training         COURSE ASSESSMENT METHODS (shall range from 4 to 6)       S.No.       Mode of Assessment       Week/Date       Duration       % Weightage         1       Assessment – I       04th Sep.2019       4 Hrs.       20         2       Assessment – II       25th Sep.2019       4 Hrs.       20         3       Assessment – III       5td Nov. 2019       4 Hrs.       20         4       Final Assessment       20th Nov.2019       4 Hrs.       40         *Mandatory; refer to guidelines on page 5         COURSE EXIT SURVEY (mention the ways in which the feedback about the course shall be assessed)         > Performance in the assessment methods         > Questionnaire about the effectiveness of the Lab, topics and the knowledge gained         COURSE POLICY (including compensation assessment to be specified)	7.	16 <sup>th</sup> Oct. 2019	Experiment – 5				
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10.       06th Nov.2019       Experiment – 8       Hands-on training         11.       13th Nov.2019       Compensation Practical       Assessments and Hands-on training         COURSE ASSESSMENT METHODS (shall range from 4 to 6)         S.No.       Mode of Assessment       Week/Date       Duration       % Weightage         1       Assessment – I       04th Sep.2019       4 Hrs.       20         2       Assessment – II       25th Sep.2019       4 Hrs.       20         3       Assessment – III       5trd Nov. 2019       4 Hrs.       20         CPA       Compensation Assessment*       13th Nov.2019       4 Hrs.       20         4       Final Assessment*       20th Nov.2019       4 Hrs.       40         * Mandatory; refer to guidelines on page 5         COURSE EXIT SURVEY (mention the ways in which the feedback about the course shall be assessed)         > Performance in the assessment methods         > Questionnaire about the effectiveness of the Lab, topics and the knowledge gained         COURSE POLICY (including compensation assessment to be specified)	9.	30 <sup>th</sup> Oct. 2019	Experiment – 7				
11.       13th Nov.2019       Compensation Practical       Hands-on training         COURSE ASSESSMENT METHODS (shall range from 4 to 6)         S.No.       Mode of Assessment       Week/Date       Duration       % Weightage         1       Assessment – I       04th Sep.2019       4 Hrs.       20         2       Assessment – II       25th Sep.2019       4 Hrs.       20         3       Assessment – III       5rd Nov. 2019       4 Hrs.       20         CPA       Compensation Assessment*       13th Nov.2019       4 Hrs.       20         4       Final Assesment       20th Nov.2019       4 Hrs.       40         *Mandatory; refer to guidelines on page 5         COURSE EXIT SURVEY (mention the ways in which the feedback about the course shall be assessed)         >       Performance in the assessment methods       >       Questionnaire about the effectiveness of the Lab, topics and the knowledge gained         COURSE POLICY (including compensation assessment to be specified)	10.	06 <sup>th</sup> Nov.2019	Experiment – 8				
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3       Assessment – III       5 <sup>rd</sup> Nov2019       4 Hrs.       20         CPA       Compensation Assessment*       13 <sup>th</sup> Nov.2019       4 Hrs.       20         4       Final Assesment       20 <sup>th</sup> Nov.2019       4 Hrs.       40         *Mandatory; refer to guidelines on page 5         COURSE EXIT SURVEY (mention the ways in which the feedback about the course shall be assessed)         >       Performance in the assessment methods       >         Questionnaire about the effectiveness of the Lab, topics and the knowledge gained         COURSE POLICY (including compensation assessment to be specified)	1	Assessment – I		04 <sup>th</sup> Sep.2019	4 Hrs.		20
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<ul> <li>be assessed)</li> <li>Performance in the assessment methods</li> <li>Questionnaire about the effectiveness of the Lab, topics and the knowledge gained</li> <li>COURSE POLICY (including compensation assessment to be specified)</li> </ul>	*Mand	atory; refer to guide	elines or	n page 5	1		1
Questionnaire about the effectiveness of the Lab, topics and the knowledge gained COURSE POLICY (including compensation assessment to be specified)		•	nention	the ways in which th	e feedback a	bout 1	the course shall
	> (	Questionnaire about	the effec	tiveness of the Lab, to	•		edge gained
					III TO DE SPEC	mea)	

MODE OF CORRESPONDENCE (email/ phone etc) The faculty members can be contacted in person for any discussions and clarifications at cabin # 203 and #215 in the first floor of OJAS building on a mutually convenient time.



Email: ashokm@nitt.edu

COMPENSATION ASSESSMENT POLICY

Those who are absent for Assessments, on genuine grounds, shall be given an opportunity only once for the retest with the prior permission of the concerned faculty member and Head of Physics Department. The retest shall be conducted before the end semester exam. The Compensation Assessment will be conducted for 20 marks for one hour

# ATTENDANCE POLICY (A uniform attendance policy as specified below shall be followed)

- > At least 75% attendance in each course is mandatory.
- > A maximum of 10% shall be allowed under On Duty (OD) category.
- Students with less than 65% of attendance shall be prevented from writing the final assessment and shall be awarded 'V' grade.

#### ACADEMIC DISHONESTY & PLAGIARISM

- Possessing a mobile phone, carrying bits of paper, talking to other students, copying from others during an assessment will be treated as punishable dishonesty.
- Zero mark to be awarded for the offenders. For copying from another student, both students get the same penalty of the zero mark.
- The departmental disciplinary committee, including the course faculty member, PAC chairperson and the HoD, as members shall verify the facts of the malpractice and award the punishment if the student is found guilty. The report shall be submitted to the Academic office.
- The above policy against academic dishonesty shall be applicable for all the programmes.

### ADDITIONAL INFORMATION, IF ANY

The marks for laboratory sessions shall be awarded based on independent experiments, observation, accuracy, etc.

A student has to score a minimum of 35 % marks or Xavg/2 (whichever is higher) to get a pass. Those who fail in the course can appear for the re-assessment exam. The laboratory and internal marks shall be considered till his programme duration.

Any misbehavior, indiscipline in the classroom/laboratory/exam hall will be dealt with seriously. In the worst case of misbehavior/malpractice, the departmental disciplinary committee is empowered to impose penalties appropriate and proportionate to the offence.

The lecture materials such as power point presentations, problems and video lectures can be received from the faculty members

ADDITIONAL INFORMATION, IF ANY Books for References



- 1. PhysicsLaboratoryManual,DepartmentofPhysics,NationalInstituteofTechnology Tiruchirappalli(2018).
- 2. Practical Physics, R.K. Shukla, Anchal Srivastava, Newage international (2011).
- 3. B.Sc.PracticalPhysics, C.LArora, S.Chand&Co. (2012).

APPROVAL	

CourseFaculty\_\_\_\_CC- Chairperson\_\_\_\_\_HOD\_\_\_\_



#### **Guidelines**

- a) The number of assessments for any theory course shall range from 4 to6.
- b) Every theory course shall have a final assessment on the entire syllabus with at least 30% weightage.
- c) Onecompensationassessmentforabsenteesinassessments(otherthanfinalassessment) is mandatory. Only genuine cases of absence shall beconsidered.
- d) The passing minimum shall be as per theregulations.

B.Tech. Admitted in				P.G.
2018	2017	2016	2015	
35% or (Class average/2) whichever is greater.		(Peak/3) or (Class Average/2) whichever is lower		40%

- e) Attendance policy and the policy on academic dishonesty & plagiarism by students are uniform for all thecourses.
- f) Absolute grading policy shall be incorporated if the number of students per course is less than10.
- g) Necessarycareshallbetakentoensurethatthecourseplanisreasonableandisobjective.