



**Department of Computer Science and Engineering  
National Institute of Technology Tiruchirappalli**

1. Course Outline			
<b>Course Title</b>	Principles of Programming Languages		
<b>Course Code</b>	CSPC23		
<b>Department</b>	CSE	<b>No. of Credits</b>	3
<b>Pre-requisites Course Code</b>	NIL	<b>Faculty Name</b>	Mr.A.SanthanaVijayan Ms. L. Priya
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<b>Course Type</b>	Core Course		

2.Course Overview
Principles of Programming Languages mainly describes about the syntax, semantics and implementation of various programming language paradigms.
3. Course Objectives
<input type="checkbox"/> To understand and describe syntax and semantics of programming languages <input type="checkbox"/> To understand data, data types, and basic statements <input type="checkbox"/> To understand call-return architecture and ways of implementing them <input type="checkbox"/> To understand object-orientation, concurrency, and event handling in programming languages <input type="checkbox"/> To develop programs in non-procedural programming paradigms
4. Course Outcomes (CO)
<input type="checkbox"/> Describe syntax and semantics of programming languages <input type="checkbox"/> Explain data, data types, and basic statements of programming languages <input type="checkbox"/> Design and implement subprogram constructs <input type="checkbox"/> Apply object-oriented, concurrency, and event handling programming constructs <input type="checkbox"/> Develop programs in Scheme, ML, and Prolog <input type="checkbox"/> Understand and adopt new programming languages

5. Course Outcome (CO)	Aligned Programme Outcome (PO)							
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8
Describe syntax and semantics of programming	S	B	M	M	B	M	B	M
Explain data, data types, and basic statements of programming languages	S	B	M	B	M	B	B	M
Design and implement subprogram constructs	M	B	S	S	M	M	M	B

Apply object-oriented, concurrency, and event handling programming constructs	S	M	M	M	S	B	M	M
Develop programs in Scheme, ML, and Prolog	S	M	M	M	B	M	M	B
Understand and adopt new programming languages	M	M	B	B	S	B	M	B

S = 0.6

M = 0.4

B = 0.0

6. Course Teaching and Learning Activities							
L.No	Title	Type		Mode of delivery			
		L	T	C&T	PPT	VL/VC	DEMO
<b>UNIT I</b>							
1.	Evolution of programming languages – describing syntax & semantics						
2.	Lexical analysis –Parsing –recursive-decent –bottom up parsing						
3.	Primitive data types –strings			√			
4.	Array types associative arrays –record types						
5.	Union types –Pointers and references			√			
6.	Arithmetic expressions –relational and Boolean expressions	√					
7.	Assignment statements	√					
8.	Mixed-mode assignments	√					
9.	Control structures –Selection –Iterations	√					
10.	Branching –guarded statements	√					
11.	Programming Assignments						√
<b>UNIT II</b>							
12.	Subprograms –Design issues						
13.	Local referencng –Parameter passing						
14.	Overloaded methods –generic methods						
15.	Design issues for functions						
16.	Semantics of call and return –implementing simple subprograms						
17.	Dynamic local variables –Nested subprograms						
18.	Blocks –Dynamic scoping						
19.	Programming Assignments						
<b>UNIT III</b>							
20.	Object-orientation –design issues for OOP languages						

21.	Implementation of object-oriented constructs –Concurrency						
22.	Semaphores						
23.	Monitors						
24.	Message passing						
25.	Threads –statement level concurrency						
26.	Exception handling –Event handling						
27.	Programming Assignments in C++						
<b>UNIT IV</b>							
28.	Introduction to lambda calculus						
29.	Fundamentals of Functional programming languages						
30.	Programming with Scheme –Introduction to LISP						
31.	Lists - Storage allocation for lists						
32.	Some useful functions - Error handling						
33.	Programming Assignments in LISP						
<b>UNIT V</b>							
34.	Introduction to logic and logic programming-						
35.	Computing with relations						
36.	Programming with Prolog - Intoduction						
37.	Data structures in Prolog						
38.	Programming techniques - Control in Prolog						
39.	Cuts .– Multi-paradigm languages						
40.	Programming Assignments in PROLOG						

<b>7. Course Assessment Methods</b>				
<b>Sl. No.</b>	<b>Mode of Assessment</b>	<b>Week/Date</b>	<b>Duration</b>	<b>Marks</b>
1	Cycle Test – 1	6 <sup>th</sup> week	1 hour	20
2	Cycle Test – 2	12 <sup>th</sup> week	1 hour	20
3	Assignment	4 <sup>th</sup> , 10 <sup>th</sup> weeks	–	10
4	End Semester Exam	November 2 <sup>nd</sup> week	3 hours	50
Total				100

## 8. Essential Readings (Textbooks, Reference books, Websites, Journals, etc.)

### Text Books

- Robert W. Sebesta, “Concepts of Programming Languages”, Tenth Edition, Addison Wesley, 2012.
- Michael L. Scott, “Programming Language Pragmatics”, Third Edition, Morgan Kaufmann, 2009.
- R. Kent Dybvig, “The Scheme programming language”, Fourth Edition, MIT Press, 2009.
- Jeffrey D. Ullman, “Elements of ML programming”, Second Edition, Prentice Hall, 1998.
- Richard A. O’Keefe, “The craft of Prolog”, MIT Press, 2009.
- W. F. Clocksin and C. S. Mellish, “Programming in Prolog: Using the ISO Standard”, Fifth Edition, Springer, 2003.

**For Senate’s Consideration**

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**(L. PRIYA)**

**(C. MALA)**

**(S. SELVAKUMAR)**

Course Faculty

Class Committee Chairperson

HoD

### For Senate’s Consideration

**( Mr. A. SANTHANAVIJAYAN )**

**( Ms. L. PRIYA )**

**( Dr. N. RAMASUBRAMANIAN )**

**( Dr. R. LEELA  
VELUSAMY )**

Course Faculty

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