NATIONAL INSTITUTE OF TECHNOLOGY, TIRUCHIRAPPALLI



# DEPARTMENT OF CIVIL ENGINEERING

COURSE PLAN – PART I						
Name of the programme and specialization	M. Tech – Structural Engineering					
Course Title	SEISMIC DESIGN OF STRUCTURES					
Course Code	CE670	No. of Credits	3			
Course Code of Pre- requisite subject(s)						
Session	Jan. 2021	Section (if, applicable)				
Name of Faculty	Dr. R. Senthil Kumar	Department	Civil Engineering			
Email	senthilr@nitt.edu	Telephone No.	+91 - 9566111484			
Name of Course Coordinator(s) (if, applicable)						
E-mail		Telephone No.				
Course Type	Core course	√ Electiv	e course			
Syllabus (approved in Senate)						
<ul> <li>Engineering seismology – rebound theory – plate tectonics – seismic waves - earthquake size and various scales – local site effects – Indian seismicity – seismic zones of India – theory of vibration – near ground and far ground rotation and their effects.</li> </ul>						

- Seismic design concepts EQ load on simple buildings load path floor and roof diaphragms – seismic resistant building architecture – plan configuration – vertical configuration – pounding effects – mass and stiffness irregularities – torsion in structural system.
- Provision of seismic code (IS1893, IS 13920) Building systems frames shear wall braced frames – layout design of Moment Resisting Frames (MRF) – ductility of MRF – Infill walls – Non-structural elements.
- Calculation of EQ load 3D modelling of building systems and analysis (theory only), Design and detailing of frames, shear wall and frame walls.
- Cyclic loading behaviour of RC, steel and pre-stressed concrete elements modern concepts base isolation Adoptive systems case studies

# COURSE OBJECTIVES

- 1. To introduce the basics of earthquake engineering and how they influence the structural design.
- 2. To aim at introducing engineering seismology and building characteristics.
- 3. To make students understand structural irregularities, do's and don'ts in earthquake engineering design, code provision on different types of structures.
- 4. To make students be familiar with structural modelling and lateral load resisting design.
- 5. To make students get exposed to strength, stiffness and ductility requirements and energy dissipation devices

### COURSE OUTCOMES (CO)

Co	ourse Outcomes	Aligned Programme Outcomes (PO)				
By	By the end of this course the students					
1.	To understand the basics of earthquake engineering and how they influence the structural design.	1, 4, 5, 9, 10				
2.	To understand engineering seismology and building characteristics	1, 2, 4, 9				
3.	To learn structural irregularities, do's and don'ts in earthquake engineering design, code provision on different types of structures.	1, 2, 4, 6, 9				
4.	To be familiar with structural modelling and lateral load resisting design.	1, 2, 3, 4, 6, 9				
5.	To get exposed to strength, stiffness and ductility requirements and energy dissipation devices.	1, 4, 6, 9				

# COURSE PLAN – PART II

# COURSE OVERVIEW

This course uses different mode of lecture like Power point presentations, Chalk and Talk, Video Lectures, etc., throughout the course work for all the five units.

# **COURSE TEACHING AND LEARNING ACTIVITIES**

S.No. Week/Contact Hours		Торіс	Mode of Delivery	
1	1 <sup>st</sup> week – 3 hours	Engineering seismology – rebound theory – plate tectonics – seismic waves - earthquake size and various scales	Online	
2	2 <sup>nd</sup> week – 3 hours	Local site effects – Indian seismicity – seismic zones of India – theory of vibration – near ground and far ground rotation and their effects.	Online	
3	3 <sup>rd</sup> week – 3 hours	Seismic design concepts – EQ load on simple buildings – load path – floor and roof diaphragms	Online	
4 4 <sup>th</sup> week – 3 hours		Seismic design concepts – EQ load on simple buildings – load path – floor and roof diaphragms	Online	

5	5 <sup>th</sup> week – 3 hours	Seismic resistant building architecture – plan configuration – vertical configuration – pounding effects			Online		
6	6 <sup>th</sup> week – 3 hours	Mass and stiffness irregularities – torsion in structural system.			Online		
7	7 <sup>th</sup> week – 3 hours	Provision of seismic code (IS1893, IS 13920) – Building systems – frames – shear wall – braced frames			Online		
8	8 <sup>th</sup> week – 3 hours	Layout design of Moment Resisting Frames (MRF) – ductility of MRF – Infill walls – Non-structural elements.			(	Dnline	
9	9 <sup>th</sup> week – 3 hours	Calculation of EQ load – 3D modelling of building systems and analysis (theory only)			(	Online	
10	10 <sup>th</sup> week – 3 hours	Design and detailing of frames			Online		
11	11 <sup>th</sup> week – 3 hours	Design and detailing of shear walls			Online		
12	12 <sup>th</sup> week – 3 hours	Design and detailing of frame walls.			Online		
13	13 <sup>th</sup> week – 3 hours	Cyclic loading behavior of RC, steel and pre-stressed concrete elements			(	Dnline	
14	14 <sup>th</sup> week – 3 hours	Modern concepts – Base isolation		Online			
15	15 <sup>th</sup> week – 3 hours	Adoptive systems		(	Dnline		
16	16 <sup>th</sup> week – 3 hours		Case studies		(	Online	
COURS	SE ASSESSMENT MET	HODS					
S.No.	Mode of Assessn	nent	Week/Date	Duratio	on %	6 Weightage	
1	Mid Term Assessment		10 <sup>th</sup> week	1 hour		30	
2	Quiz		15 <sup>th</sup> week	20 mins		20	
3	Assignment		-	-		20	
СРА	Compensation Assessment*		16 <sup>th</sup> week	16 <sup>th</sup> week 1 hour		30	
4	Final Assessment		17 <sup>th</sup> week 2 hours		s	30	
COURS	SE EXIT SURVEY (men essed)	tion the	ways in which the	feedback a	bout the	course shall	

The student's feedback mechanism will be followed at the end of this course through questionnaire format in MIS portal

# COURSE POLICY (preferred mode of correspondence with students, compensation assessment policy to be specified)

#### MODE OF CORRESPONDENCE (email/ phone etc)

Apart from interactions with the students in the class, the students can also contact the concerned faculty member as given below:

#### Dr. R. Senthil Kumar

Email: senthilr@nitt.edu Mob: +91 - 9566111484

#### COMPENSATION ASSESSMENT POLICY

- 1. The students have to submit a letter and get it signed by the Head of the Department or the course coordinator/ chairman stating the reason for their absence in the exam. Only genuine cases of absence shall be considered.
- 2. The student can only write one compensation assessment whether he/she is found to be absent for one or both the internal assessments

# **ATTENDANCE POLICY** (A uniform attendance policy as specified below shall be followed)

- > At least 75% attendance in each course is mandatory.
- > A maximum of 10% shall be allowed under On Duty (OD) category.
- Students with less than 65% of attendance shall be prevented from writing the final assessment and shall be awarded 'V' grade.

# MINIMUM PASS MARK POLICY

The Passing minimum: As per Institute norms.

# **ACADEMIC DISHONESTY & PLAGIARISM**

- Possessing a mobile phone, carrying bits of paper, talking to other students, copying from others during an assessment will be treated as punishable dishonesty.
- Zero mark to be awarded for the offenders. For copying from another student, both students get the same penalty of zero mark.
- The departmental disciplinary committee including the course faculty member, PAC chairperson and the HoD, as members shall verify the facts of the malpractice and award the punishment if the student is found guilty. The report shall be submitted to the Academic office.

The above policy against academic dishonesty shall be applicable for all the programs.

#### FOR APPROVAL

BRathe R. Sam. CC-Chairperson \_\_\_\_\_ HOD Course Faculty