

# NATIONAL INSTITUTE OF TECHNOLOGY, TIRUCHIRAPPALLI

# DEPARTMENT OF CIVIL ENGINEERING

COURSE PLAN – PART I					
Name of the programme and specialization	M. Tech. (Transporta	tion Engineering and	d Management)		
Course Title	TRAFFIC FLOW TH	IEORY			
Course Code	CE611	No. of Credits 3			
Course Code of Pre- requisite subject(s)	None				
Session	January 2020	Section (if, applicable)	N.A.		
Name of Faculty	Dr. S. Moses Santhakumar	Department	Civil Eng		
Official Email	moses@nitt.edu	Telephone No.	9842450011 (M) 3155 (O)		
Name of Course Coordinator(s) (if, applicable)	N.A.				
Official E-mail		Telephone No.			
<b>Course Type (</b> please tick appropriately <b>)</b>	Core course	Elective co	ourse		

### Syllabus (approved in Senate)

Traffic stream parameters - Fundamental diagram of volume-speed-density surface. Discrete and continuous probability distributions. Merging manoeuvres - critical gaps and their distribution.

Macroscopic models - Heat flow and fluid flow analogies - Shock waves and bottleneck control approach.

Microscopic models - Application of queuing theory - regular, random and Erlang arrival and service time distributions - Queue discipline - Waiting time in single channel queues and extension to multiple channels.

Linear and non-linear car following models - Determination of car following variables - Vehicle trajectories - Acceleration noise.

Geographical Information System – Global Positioning System – Intelligent Transportation Systems - Area Traffic Control – Automatic Toll Collection – Smart Cards – Collision Detection System – Big data – collection and analysis.



## **Reference books:**

- 1. Drew, D.R., *Traffic Flow Theory and Control*, McGraw Hill., 1978.
- 2. TRB, Traffic Flow Theory A Monograph, SR165, 1975.
- 3. Burrough P.A. and Rachel A. McDonell, *Principles of Geographical Information Systems*, Oxford Publication, 2004.
- 4. Sussman, J. M., *Perspective on ITS*, Artech House Publishers, 2005.

## COURSE OBJECTIVES

- 1. To be introduced to traffic flow theory
- 2. To study macroscopic models
- 3. To learn the fundamentals of queuing theory
- 4. To learn the fundamentals of ITS
- 5. To study the car following models

## **MAPPING OF COs with POs**

Course Outcomes		Programme Outcomes (PO)
1.	Ability to analyze the traffic stream parameters	a b d
2.	Skill to apply macroscopic models, especially fluid flow analogy	abcegi
3.	Ability to apply the queuing theory	a b c e g i
4.	Skill to analyze vehicle interactions	abcegi
5.	Capability to define the significance of ITS under Indian conditions	abcegij

### COURSE PLAN – PART II

## COURSE OVERVIEW

To understand the principles of traffic flow theory and apply macroscopic and microscopic models.



# COURSE TEACHING AND LEARNING ACTIVITIES

SI. Week/Contact No. Hours		Торіс	Mode of Delivery	
1	Week 1	<ul> <li>Syllabus and course content</li> <li>Traffic stream parameters</li> <li>Flow, speed and density</li> </ul>	Chalk and Board	
2	Week 2	<ul> <li>Fundamental diagram of volume- speed-density surface</li> <li>Variation of the stream parameters</li> <li>Discrete and continuous probability distributions</li> </ul>	<ul><li>Chalk and Board</li><li>Tutorials</li></ul>	
3	Week 3	<ul> <li>Merging manoeuvres</li> <li>Critical gaps and lags</li> <li>Probability distributions of gaps and lags</li> </ul>	Chalk and Board	
4	Week 4	<ul><li>Macroscopic models</li><li>Heat flow analogy</li><li>Fluid flow analogy</li></ul>	Chalk and Board	
5	Week 5	<ul> <li>Shock waves</li> <li>Examples using u-k diagram</li> <li>Bottleneck analysis</li> </ul>	<ul><li>Chalk and Board</li><li>Tutorials</li></ul>	
6	Week 6	<ul><li>Microscopic models</li><li>Application of queuing theory</li><li>Queue definitions</li></ul>	Chalk and Board	
7	Week 7	• Cycle Test I		
8	Week 8	<ul> <li>Regular, random and Erlang arrival patterns</li> <li>Service time distributions</li> <li>Queue discipline and special cases</li> </ul>	Chalk and Board	



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9	Week 9	<ul> <li>Waiting time in single channel queues</li> <li>Practical applications - Problems</li> <li>Extension to multiple channels</li> </ul>	<ul><li>Chalk and Board</li><li>Tutorials</li></ul>
10	Week 10	<ul> <li>Linear car following models</li> <li>Stimulus – Response equation</li> <li>Determination of car following variables</li> </ul>	Chalk and Board
11	Week 11	<ul> <li>Tracking of vehicle pair</li> <li>Time slice method</li> <li>Practical applications - Problems</li> </ul>	<ul><li>Chalk and Board</li><li>Tutorials</li></ul>
12	Week 12	<ul> <li>Traffic stability – local and asymptotic</li> <li>Non-linear car following models</li> <li>Acceleration noise</li> </ul>	Chalk and Board
13	Week 13	• Cycle Test II	
14	Week 14	<ul> <li>Intelligent Transportation Systems</li> <li>Geographical Information System principles</li> <li>Global Positioning System principles</li> </ul>	• PPT
15	Week 15	<ul> <li>Area Traffic Control</li> <li>Automatic Toll Collection</li> <li>Smart Cards</li> </ul>	• PPT
16	Week 16	<ul><li>Intelligent vehicle</li><li>Sensor technologies</li><li>Collision Detection System</li></ul>	• PPT
17	Week 17	<ul> <li>Applications in developed countries</li> <li>Intelligent Vehicle – Highway Systems</li> <li>Applications under Indian countries</li> </ul>	• PPT



COURSE ASSESSMENT METHODS (shall range from 4 to 6)				
S.No.	Mode of Assessment	Week/Date	Duration	% Weightage
1	Cycle Test 1	Week 7	1.5 hours	20
2	Cycle Test 2	Week 13	1.5 hours	20
3	Assignment 1	Macroscopic models		5
4	Assignment 2	Intelligent Transportation Systems		5
СРА	Compensation Assessment*	Week 17	1.5 hours	20
5	Final Assessment *	Week 18	3 hours	50

## \*mandatory; refer to guidelines on page 4

**COURSE EXIT SURVEY (**mention the ways in which the feedback about the course shall be assessed)

It is proposed to take feedback from the students, at the end of the semester to evaluate the execution of the course.

**COURSE POLICY** (including compensation assessment to be specified)

### MODE OF CORRESPONDENCE (email/ phone etc)

- 1. <u>Email on moses@nitt.edu</u>
- 2. <u>Phone on 9842450011 (M) or 3155 (O)</u>
- 3. <u>Whatsup on 9842450011</u>

## COMPENSATION ASSESSMENT POLICY

Compensation Assessment will be administered (at the end of the course) to those students who had missed Cycle Test 1 or 2 for valid reasons. The portions for Compensation Assessment will be the combined portions for Cycle Tests 1 or 2.

The students who wish to appear for the Compensation Assessment should obtain prior permission from the HoD.



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**ATTENDANCE POLICY** (A uniform attendance policy as specified below shall be followed)

- At least 75% attendance in each course is mandatory.
- > A maximum of 10% shall be allowed under On Duty (OD) category.
- > Students with less than 65% of attendance shall be prevented from writing the final assessment and shall be awarded 'V' grade.

#### **ACADEMIC DISHONESTY & PLAGIARISM**

- Possessing a mobile phone, carrying bits of paper, talking to other students, copying from others during an assessment will be treated as punishable dishonesty.
- > Zero mark to be awarded for the offenders. For copying from another student, both students get the same penalty of zero mark.
- > The departmental disciplinary committee including the course faculty member, PAC chairperson and the HoD, as members shall verify the facts of the malpractice and award the punishment if the student is found guilty. The report shall be submitted to the Academic office.
- > The above policy against academic dishonesty shall be applicable for all the programmes.

### ADDITIONAL INFORMATION, IF ANY

Grading will be done with normalized score.

### FOR APPROVAL

BB lose **Course Faculty** 

CC- Chairperson HOD



# <u>Guidelines</u>

- a) The number of assessments for any theory course shall range from 4 to 6.
- b) Every theory course shall have a final assessment on the entire syllabus with at least 30% weightage.
- c) One compensation assessment for absentees in assessments (other than final assessment) is mandatory. Only genuine cases of absence shall be considered.
- d) The passing minimum shall be as per the regulations.

B.Tech. Admitted in				P.G.
2018	2017	2016	2015	
•	% or (Class average/2) (Peak/3) or (Class Average/2) nichever is greater. whichever is lower		40%	

- e) Attendance policy and the policy on academic dishonesty & plagiarism by students are uniform for all the courses.
- f) Absolute grading policy shall be incorporated if the number of students per course is less than 10.
- g) Necessary care shall be taken to ensure that the course plan is reasonable and is objective.