# DEPARTMENT OF CIVIL ENGINEERING

# NATIONAL INSTITUTE OF TECHNOLOGY, TIRUCHIRAPPALLI

COURSE PLAN – PART I			
Course Title	Remote Sensing and GIS		
Course Code	CEOE10	No. of Credits	3
Course Code of Pre- requisite subject(s)			
Session	July/ Jan. 2018	Section (if, applicable)	В
Name of Faculty	Dr. S. Saravanan	Department	Civil Engineering
Email	ssaravanan@nitt.edu	Telephone No.	9489104248
Name of Course Coordinator(s) (if, applicable)	Dr. K. Muthukumaran		
E-mail	kmk@nitt.edu	Telephone No.	
Course Type	Core course	Elective cour	se

### Syllabus (approved in BoS)

Remote Sensing – Principle - Electro-magnetic energy, spectrum - EMR interaction with atmosphere – Atmospheric Windows and its Significance – EMR interaction with Earth Surface Materials – Spectral Signature and Spectral Signature curves for water, soil and Earth Surface.

Satellites - Classification – Satellite Sensors – satellite and sensor parameters - Resolution – Types of Remote Sensing - Visual Interpretation of Satellite Images – Digital Image processing – Characteristics of different platforms: Landsat, SPOT, IRS series, IKONOS, QUICKBIRD – Radar, LIDAR, SAR, MODIS, AMSRE, Sonar remote sensing systems introduction of GPS- data receiving mode- DTM generation- View shed analysis.

GIS - History of Development - Components of GIS – Hardware, Software and Organizational Context – Data – Spatial and Non-Spatial – Data Input Sources–DBMS – Data Output - Data models - Raster and Vector data structures – Data compression – Raster vs. vector comparison.

Analysis using Raster and Vector data – Operations – Overlaying - Buffering –Modelling in GIS - Digital Terrain Modelling, Analysis and application – Products of DEMs and their uses – Sources of errors in GIS and their elimination.

Applications of Remote Sensing and GIS – Advanced applications of GIS – Disaster management, Water resource, Landuse – Land cover – Urban planning – Intelligent Transport Systems - Development of Resources Information Systems.

## References

1. Burrough P.A. and Rachel A. McDonell, Principles of Geographical Information Systems, Oxford Publication, 2004.

2. C.P. Lo and Albert K. W. Yeung, Concepts and Techniques of Geographical Information Systems, Prentice-Hall India, 2006.

3. Thomas. M. Lillesand and Ralph. W. Kiefer, Remote Sensing and Image Interpretation, John Wiley and Sons, 2003.

## COURSE OBJECTIVES

To summarize the basic spectral mechanism behind remote sensing and GIS techniques

To explain different software for data creation, analysis and modelling

To understand geo database development and geo-spatial analysis for environmental applications

To apply the image processing techniques for various environmental problems

To provide the knowledge of RS and GIS to various disaster, water resource and environmental applications

## **COURSE OUTCOMES (CO)**

By the end of this course the students

- 1. Acquire the knowledge on pre and post processing of satellite images.
- 2. Incorporate the analytical abilities in the processing and retrieving information from the satellite images.
- 3. Acquire fundamentals of various geodata and its sources.
- 4. Understand the geospatial applications to various civil engineering problems.
- 5. Apply various projections and transform one coordinate system to other coordinate system

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## COURSE PLAN – PART II

## **COURSE OVERVIEW**

This course provides an introduction to the fundamentals of GIS and Remote sensing. The components of remote sensing and GIS will be helpful in the processing and retrieving information from the satellite images. Students will develop a strong understanding of the tools and techniques used to display, process, and analyze remotely sensed data. Upon completion of CEOE10 students will be able to develop analytical workflows to derive products and extract information from remotely sensed data for a broad range of applications.

COURSE TEACHING AND LEARNING ACTIVITIES				
S.No.	Week/ Contact Hours	Торіс	Mode of Delivery	
1	Week 1	<ul> <li>Introduction to remote sensing: Definition of Remote Sensing, types of remote sensing, remote sensing system and components, some examples and uses of remote sensing.</li> <li>Physics behind remote sensing technique:         <ul> <li>EMR source characteristics, active &amp; passive; Wave Radiation quantities - Radiant energy, radiation flux, irradiation, radiance, emissivity.</li> </ul> </li> </ul>	PPT & Black board	

		<ul> <li>EMR propagation through medium, Role of atmosphere, Atmospheric windows.</li> <li>Physics of EMR interaction with objects, BRDF, Spectral signature concents.</li> </ul>	
		<ul> <li>EMR (optical and microwave) interaction with vegetation. EMR interaction with soil and water.</li> </ul>	
2	Week 2	<ul> <li>Satellite orbits:</li> <li>Terminology, characteristics of ideal and actual orbit, equations governing satellite orbits.</li> <li>Geostationary orbit and its design.</li> <li>Sun-synchronous orbit, characteristics, and design.Global Positioning System (GPS)</li> <li>Collection and errors in GPS data, Exactly repeating orbits and their use.</li> <li>Orbital sub-cycles, designing orbits with sub-cycles and benefit.</li> </ul>	PPT & Black board
3	Week 3	<ul> <li>Digital image and sensor characteristics:</li> <li>Concept of digital image, terminology used and CCD.</li> <li>Sensor characteristics: various resolutions.</li> <li>FOV, IFOV, point spread function.</li> <li>Push broom, whisk broom, side looking sensors.</li> <li>PAN, MS, SLAR; image recording formats.</li> <li>Various operational satellites and their data products.</li> </ul>	PPT & Black board
		Assignment 1	
4	Week 4	<ul> <li>Digital image processing concepts:</li> <li>Colour representations and transformations</li> <li>Image histogram and histogram manipulation.</li> <li>Geometric transformation; Geo-referencing technique</li> <li>Histogram manipulation for image enhancement.</li> <li>Image convolution, low pass filters, averaging, median and adaptive filters.</li> <li>High pass filters, first and second derivatives of image, directional and non-directional filters and their effect.</li> </ul>	PPT & Black board
5	Week 5	<ul> <li>Preprocessing of remotely sensed data:</li> <li>Distortion in remotely sensed data: Geometric and radiometric.</li> <li>Geo-referencing and GCPs, accuracy indices.</li> <li>Need of resampling and its methods.</li> <li>Atmospheric attenuation in data, models for removal of atmospheric errors.</li> <li>Image registration and ortho-rectification</li> </ul>	PPT & Black board
		Assignment 2	
6	Week 6	Assessment- I	

7	Week 7	Interpretation of satellite data:       • Interpretation elements, manual versus digital interpretation.         • Algorithms in image classification       • Image fusion and mosaic of images         • Introduction to image classification, unsupervised and supervised, Training data sets       • Hyperspectral image analysis			& Black board	
8	Week 8	<ul> <li>Introduction to Geographical Information System</li> <li>and Geodata</li> <li>Data type: Raster and vector data</li> <li>Raster Data formats and vector data formats</li> <li>Cartography concepts and creation of maps</li> <li>Digitization techniques and topology</li> <li>Raster to vector conversion and vice versa</li> </ul>			РРТ	& Black board
9	Week 9	<ul> <li>Projection and Transformation for geographical data:</li> <li>Datum, Scales and Coordinate system</li> <li>Geo-referencing and GCPs</li> <li>Geographic and Projected coordinate system</li> <li>Types of projection, accuracy indices.</li> <li>Need of resampling and resampling methods.</li> </ul>		aphical data: m e system es. methods.	РРТ	& Black board
		ŀ	Assignment 3			
10	Week 10	<ul> <li>Geo Spatial analysis</li> <li>Raster Data analysis: Local, neighbourhood and regional operations</li> <li>Vector Data analysis: Topological analysis, Proximity analysis, non-topological analysis</li> </ul>			РРТ	S& Black board
11	Week 11	<ul> <li>Geo Spatial analysis</li> <li>Buffer and Thiessen polygon</li> <li>Attribute data analysis: Concepts of SQL</li> <li>Surface analysis</li> </ul>		SQL	РРТ	& Black board
		Α	ssessment - II			
12	Week 12	<ul> <li>Applications of Remote sensing and GIS</li> <li>Landuse land cover modeling</li> <li>Derivation of various Vegetation Index</li> <li>Crop water modeling using GIS</li> </ul>		dex	РРТ	& Black board
		l	Assignment 4			
13	Week 13	<ul> <li>Applications of Remote sensing and GIS</li> <li>Coastal applications</li> <li>Water Resource applications</li> <li>Disaster applications</li> </ul>			PPT & Black board	
14	Week 14	Fin	nal Assessment			
COURSE ASSESSMENT METHODS (shall range from 4 to 6)						
S.No.	Mode	of Assessment	Week/Date	Duration		% Weightage
1	Assessment	-I	6 <sup>th</sup> Week	1 hr	1 hr 15 marks	
2	Assessment-II		11 <sup>th</sup> Week	1 hr		15 marks

3	Assessment III (Assignment 1,2,3 and 4)	3 <sup>rd</sup> , 5 <sup>th</sup> , 9 <sup>th</sup> , 12 <sup>th</sup> Week	1 week time	5 X 4= 20 marks
СРА	Compensation Assessment*	13 <sup>th</sup> Week	1 week time	15 marks
IF	Final Assessment *	14 <sup>th</sup>	3 hour	50 marks
Total	CEDEIQ	No. of C	redits 3	100 marks

\*mandatory; refer to guidelines on page 4

COURSE EXIT SURVEY (mention the ways in which the feedback about the course shall be assessed)

1. Class committee meetings.

2. Online - Feedback forms submission through MIS.

COURSE POLICY (preferred mode of correspondence with students, policy on attendance, compensation assessment, , academic honesty and plagiarism etc.) MODE OF CORRESPONDENCE (email/ phone etc)

Email or Phone ATTENDANCE

Minimum 75% attendance is compulsory for attending the final examination.

#### **COMPENSATION ASSESSMENT**

Will be conducted on 13th week covering assessment I and II syllabus.

### **ACADEMIC HONESTY & PLAGIARISM**

Maintain Class Room Decorum and Discipline is highly important.

ADDITIONAL INFORMA	ATION
The Course Faculty Details	s: Room No.:201 (Civil- Annexure Building)
GPA - History of Development	Timings: 10 am - 5 pm.
	Email ID: ssaravanan@nitt.edu
	Telephone No.: 0431-250-3175
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Course Faculty	CC-Chairperson HOD

**Guidelines:** 

- a) The number of assessments for a course shall range from 4 to 6.
- b) Every course shall have a final assessment on the entire syllabus with at least 30% weightage.

Page 5 of 6