

## **DEPARTMENT OF PHYSICS**

	COURSE PLAN	- PART I	
Name of the programme and specialization	II SEMESTER - B.Tech. C		EERING
Course Title	PHYSICS - I		
Course Code	PHIR11	No. of Credits	3
Course Code of Pre- requisite subject(s)		NIL	
Session	Jan. 2020	Section (if, applicable)	
Name of Faculty	Dr. M. DHAVAMURTHY	Department	PHYSICS
Official Email	dhavam@nitt.edu	Telephone No.	7708844605
Name of Course Coordinator(s) (if, applicable)	Dr. K. M. MEERA SHERIF	FA BEGUM	
Official E-mail	meera@nitt.edu To	elephone No.	
Course Type (please tick appropriately)	Core course	Elective cour	se

### Syllabus (approved in BoS)

#### Lasers

Introduction to Laser-characteristics of Lasers-spontaneous and stimulated emissions — Einstein's coefficients — population inversion and lasing action — laser systems: He-Ne Laser, semiconductor laser-applications.

#### **Fiber Optics**

Snell's law-optical fiber – principle and construction – acceptance cone - numerical aperture – types of fibers - fiber optic communication principle – fiber optic sensors.

#### **Quantum Mechanics**

Inadequacy of classical mechanics-black body radiation, photoelectric effect - wave and particle duality of radiation — de Broglie concept of matter waves — electron diffraction — Heisenberg's uncertainty principle — Schrodinger's wave equation — eigen values and eigen functions — superposition principle — interpretation of wave function — particle confined in one dimensional infinite square well potential.

### **Nuclear and Particle Physics**

Nuclear properties and forces - Nuclear models - Shell model - Nuclear reaction - Radioactivity - types and half-life. Fundamental forces - Particle physics - classification of matter - quark model.

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### **Physics of Advanced Materials**

Conductors: classical free electron theory (Lorentz –Drude theory) – electrical conductivity. Superconductors: definition – Meissner effect – type I & II superconductors – BCS theory (qualitative). Nanomaterials: introduction and properties – synthesis – top-down and bottom-up approach – applications.

### **COURSE OBJECTIVES**

- 1. To introduce the notions of light matter interaction, fabrication of lasers, light propagation in waveguides, applications of lasers and optical fibers to engineering students.
- 2. To comprehend and explain the concepts of matter waves, wave functions and its interpretation to understand the matter at atomic scale.
- 3. To teach the fundamentals of nuclear forces, models and classification of matter.
- 4. To impart knowledge about the basics of conductors, superconductors, nanomaterials and their applications in science, engineering and technology.

### MAPPING OF COs with POs

Course Outcomes	Programme Outcomes (PO) (Enter Numbers only)
<ol> <li>Know principle, construction and working of lasers and their applications in various science and engineering.</li> </ol>	1,2,3,4,8,11
<ol><li>Explain light propagation in optical fibers, types and their applications.</li></ol>	1,2,3,5,7,8,9
<ol><li>Experience and appreciate the behavior of matter at atomic scale, and to impart knowledge in solving problems in modern science and engineering.</li></ol>	1,2,7,11,14
<ol> <li>Understand the role of nuclear and particle physics in applications like radioactivity and nuclear reactions.</li> </ol>	1,2,7,9,14
<ol> <li>Recognize, choose and apply knowledge to develop materials for specific applications for common needs.</li> </ol>	1,2,7,9,10,14

### COURSE PLAN - PART II

### **COURSE OVERVIEW**

- The Physics-I course (Code: PHIR11) is offered in the first semester to part of the engineering branches.
- The course paper has 3 credit.

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RSE TEACHING AN	D LEARNING ACTIVITIES	
		Made of Deliver
Hours	Торіс	Mode of Delivery
6 – 10 Jan.2020	Introduction to Laser-characteristics of Lasers-spontaneous and stimulated emissions — Einstein's coefficients — population inversion and lasing action.	Chalk & Talk, Class Discussion
20 – 24 Jan.2020	Laser systems: He-Ne Laser, semiconductor laser-applications.  Snell's law-optical fiber – principle and construction	Chalk & Talk, Class Discussion PPT
27 – 31 Jan.2020	Acceptance cone - numerical aperture – types of fibers.	Chalk & Talk, Class Discussion
3 – 7 Feb.2020	Fiber optic communication principle – fiber optic sensors. Inadequacy of classical mechanics-black body radiation.	Chalk & Talk, Class Discussion
10 – 14 Feb.2020	Photoelectric effect, wave and particle duality of radiation – de Broglie concept of matter waves – electron diffraction.	Chalk & Talk, Class Discussion
17 – 21 Feb.2020	Heisenberg's uncertainty principle – Schrodinger's wave equation. Eigen values and eigen functions – superposition principle.	Chalk & Talk, Class Discussion
2 – 6 Mar. 2020	Interpretation of wave function – particle confined in one dimensional infinite square well potential.	Chalk & Talk, Class Discussion
9 – 13 Mar.2020	Nuclear properties and forces - Nuclear models - Shell model - Nuclear reaction - Radioactivity - types and half-life.	Chalk & Talk, Class Discussion PPT
16 – 20 Mar. 2020	Fundamental forces - Particle physics - classification of matter - quark model.	Chalk & Talk, Class Discussion PPT
23 – 27 Mar.2020	Conductors: classical free electron theory (Lorentz –Drude theory) – electrical conductivity.	Chalk & Talk, Class Discussion
1 – 10 Apr.2020	Superconductors: definition – Meissner effect – type I & II superconductors – BCS theory (qualitative).	Chalk & Talk, Class Discussion
	Week/Contact Hours  6 - 10 Jan.2020  20 - 24 Jan.2020  27 - 31 Jan.2020  3 - 7 Feb.2020  10 - 14 Feb.2020  17 - 21 Feb.2020  2 - 6 Mar. 2020  9 - 13 Mar.2020  16 - 20 Mar. 2020  23 - 27 Mar.2020  1 - 10 Apr.2020	Introduction to Laser-characteristics of Lasers-spontaneous and stimulated emissions — Einstein's coefficients — population inversion and lasing action.  Laser systems: He-Ne Laser, semiconductor laser-applications.  20 — 24 Jan.2020  Snell's law-optical fiber — principle and construction.  27 — 31 Jan.2020  Acceptance cone - numerical aperture — types of fibers.  Fiber optic communication principle — fiber optic sensors. Inadequacy of classical mechanics-black body radiation.  10 — 14 Feb.2020  Heisenberg's uncertainty principle — Schrodinger's wave equation. Eigen values and eigen functions — superposition principle.  17 — 21 Feb.2020  Interpretation of wave function — particle confined in one dimensional infinite square well potential.  9 — 13 Mar.2020  Nuclear properties and forces - Nuclear models - Shell model - Nuclear reaction - Radioactivity - types and half-life.  16 — 20 Mar. 2020  Conductors: classical free electron theory (Lorentz — Drude theory) — electrical conductivity.  Superconductors: definition — Meissner

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12	13 – 17 Apr.2020	Nanomaterials: introduction and properties – synthesis – top-down and bottom-up approach – applications.	Chalk & Talk, Class Discussion PPT, Video Lecture
13	20 – 24 Apr.2020	Revision and problems solving	Chalk & Talk, Class Discussion

# COURSE ASSESSMENT METHODS (shall range from 4 to 6)

S.No.	Mode of Assessment	Week/Date	Duration	% Weightage
1	CYCLE TEST I	03 – 07, Feb.2020	60 min	20
2	QUIZ / SEMINAR	02 – 06, Mar.2020	45 min	10
3	CYCLE TEST - II	23 – 27, Mar.2020	60 min	20
СРА	Compensation Assessment*	02 – 06, Apr.2020	180 min	50
4	Final Assessment *	04 – 08, May.2020	180 min	50

\*mandatory; refer to guidelines on page 4

COURSE EXIT SURVEY (mention the ways in which the feedback about the course shall be assessed)

- Asking summary of each class at the end of class.
- Performance in the assessment methods.
  Questionnaire about the effectiveness of the delivery method, topics and the knowledge gained.

COURSE POLICY (including compensation assessment to be specified)

## MODE OF CORRESPONDENCE (email/ phone etc)

Both e-mail and phone

## **COMPENSATION ASSESSMENT POLICY**

> It is a test with duration of 60 min. Appropriate weightage will be calculated.

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# ATTENDANCE POLICY (A uniform attendance policy as specified below shall be followed)

- > At least 75% attendance in each course is mandatory.
- A maximum of 10% shall be allowed under On Duty (OD) category.
- > Students with less than 65% of attendance shall be prevented from writing the final assessment and shall be awarded 'V' grade.

## ACADEMIC DISHONESTY & PLAGIARISM

- Possessing a mobile phone, carrying bits of paper, talking to other students, copying from others during an assessment will be treated as punishable dishonesty.
- > Zero mark to be awarded for the offenders. For copying from another student, both students get the same penalty of zero mark.
- The departmental disciplinary committee including the course faculty member, PAC chairperson and the HoD, as members shall verify the facts of the malpractice and award the punishment if the student is found guilty. The report shall be submitted to the Academic office.

The above policy against academic dishonesty shall be applicable for all the programs.

## ADDITIONAL INFORMATION, IF ANY

### **Books for References**

- 1. Laser Fundamentals, William T. Silfvast, 2nd edn, Cambridge University press, New York (2004).
- 2. Fundamentals of Physics, 6th Edition, D. Halliday, R. Resnick and J. Walker, John Wiley and Sons, New York (2001).
- 3. Concepts of Modern Physics, Arthur Beiser, Tata McGraw-Hill, New Delhi (2010).
- 4. Fundamentals of Physics, R. Shankar, Yale University Press, New Haven and London (2014).
- 5. Fundamentals of Physics II, R. Shankar, Yale University Press, New Haven and London (2016).
- 6. Introduction to Nanotechnology, C.P. Poole and F.J. Owens, Wiley, New Delhi (2007)
- 7. Introduction to Solid State Physics, 8th Edition, Charles Kittel, John Wiley & Sons, NJ, USA (2005).

FOR APPROVAL

**Course Faculty** 

CC- Chairperson

(M. DHAVAMURTHY)

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### Guidelines

- a) The number of assessments for any theory course shall range from 4 to 6.
- b) Every theory course shall have a final assessment on the entire syllabus with at least 30% weightage.
- c) One compensation assessment for absentees in assessments (other than final assessment) is mandatory. Only genuine cases of absence shall be considered.
- d) The passing minimum shall be as per the regulations.

B.Tech. Admitted in			P.G.	
2018	2017	2016	2015	
35% or (Class a		(Peak/3) or (Class Average/2) whichever is lower		40%

- e) Attendance policy and the policy on academic dishonesty & plagiarism by students are uniform for all the courses.
- f) Absolute grading policy shall be incorporated if the number of students per course is less than 10.
- g) Necessary care shall be taken to ensure that the course plan is reasonable and is objective.