DEPARTMENT OF COMPUTER APPLICATIONS

NATIONAL INSTITUTE OF TECHNOLOGY, TIRUCHIRAPPALLI

| Course Title | Soft Computing | | |
|-------------------------------|--------------------------|-------------------|---------------|
| Course Code | CAS7A2 | No. of Credits | 3 |
| Department | Computer Applications | Faculty | Dr. R. Eswari |
| Pre-requisites Course Code | - | | |
| Course Teacher(s) E-mail | eswari@nitt.edu | Telephone No. | 0431-2503744 |
| Course Type | Elective course | | |

COURSE OVERVIEW

This course deals with approximate models and gives solution to complex real-life problems. Unlike hard computing, soft computing is tolerant of imprecision, uncertainty, partial truth, and approximations. It covers fuzzy logic, artificial neural networks, genetic algorithm, neuro-fuzzy and some biological inspired methodologies. On Successful completion of this course, students should be able to solve complex problems using these techniques.

COURSE OBJECTIVES

- To introduce the techniques of soft computing.
- To explain the hybridization of soft computing systems.
- To distinguish between conventional AI and Soft Computing systems in terms of its tolerance to imprecision and uncertainty.

COURSE OUTCOMES

• Implement soft computing algorithms.

• Model global optimization solutions for various real life problems.

| Week | No. of Classes | Topic | Mode of Delivery |
|------|-------------------|--------------------------------|---|
| 1 | Class-I | Introduction to soft computing | Chalk and Talk , Power Point Presentation |
| | Class-II | Introduction to fuzzy logic | -do |
| | Class-III | Fuzzy membership functions | -do |
| 2 | Class-I | Fuzzy operations | -do |

| | Class-II | Fuzzy relations | -do |
|---|-----------|--|-----|
| | Class-III | Fuzzy implications and inferences | -do |
| 3 | Class-I | Defuzzification techniques | -do |
| | Class-II | Fuzzy logic controller | -do |
| | Class-III | Fuzzy logic controller | -do |
| 4 | Class-I | Introduction to artificial neural network | -do |
| | Class-II | ANN architectures | -do |
| | Class-III | Training ANNs | -do |
| 5 | Class-I | Perceptron learning, supervised hebbian learning | -do |
| | Class-II | Back propagation, associative learning | -do |
| | Class-III | Hopfield network | -do |
| 6 | Class-I | Concept of genetic algorithm | -do |
| | Class-II | GA operator encoding schemes | -do |
| | Class-III | GA operator selection | -do |
| 7 | Class-I | GA cross over techniques | -do |
| | Class-II | GA cross over techniques | -do |
| | Class-III | GA operator mutation and other | -do |
| 8 | Class-I | Neurofuzzy and soft computing | -do |
| | Class-II | Hybrid learning algorithms | -do |
| | Class-III | ANFIS and RBFN | -do |

| 9 Class-I | | Coactive neuro fuzzy modelling | -do |
|-----------|-----------|---|-----|
| | Class-II | Neuro functions for adaptive networks | -do |
| | Class-III | Hybridization of other techniques | -do |
| 10 | Class-I | Introduction to swarm intelligence and key principles | -do |
| | Class-II | Examples | -do |
| | Class-III | Ant systems | -do |
| 11 | Class-I | PSO | -do |
| | Class-II | Applications | -do |
| | Class-III | Soft computing tools | -do |

COURSE ASSESSMENT METHODS

| S.No. | Mode of Assessment | Week/Date | Duration | % Weightage |
|-------|-----------------------|-----------------------------------|----------|-------------|
| 1 | Test 1 | 4 th week of August | 1 Hr | 15 |
| 2 | Test 2 | 3 rd week of october | 1 Hr | 15 |
| 3 | Problem Solving | 1st week of Nov. | 10 days | 20 |
| 4 | End Semester Exam | At the end of course | 3 hrs | 50 |

ESSENTIAL READINGS

- 1. J.S.R.Jang, C.T.Sun and E.Mizutani, Neuro-Fuzzy and Soft Computing, PHI, 2004
- 2. J. Freeman and D. Skapura, Neural Networks: Algorithms, Applications, and Programming Techniques, Addison-Wesley, 1991
- 3. G. J. Klir, and B. Yuan, Fuzzy Sets and Fuzzy Logic: Theory and Applications, Prentice-Hall, 1995
- **4.** S. Rajasekaran and G.A.V.Pai, Neural Networks, Fuzzy Logic and Genetic Algorithms, PHI,2003
- **5.** KennedyJ. And Eberhart R. C. with Y. Shi, "Swarm Intelligence", Morgan Kaufmann Publisher, 2001.

COURSE EXIT SURVEY (mention the ways in which the feedback about the course is assessed and indicate the attainment also)

- The students through the class representative may give their feedback at any time to the course faculty which will be duly addressed.
- The students may also give their feedback during Class Committee meeting.

COURSE POLICY (including plagiarism, academic honesty, attendance, etc.)

Plagiarism

The students are expected to come out with their original solution for problems given as assignment, and tests/examinations.

Attendance

100% is a must. However, relaxation upto 25% will be given for leave on emergency requirements (medical, death, etc.) and representing institute events.

ADDITIONAL COURSE INFORMATION

The students can get their doubts clarified at any time with their faculty member with prior appointment.

FOR SENATE'S CONSIDERATION

Dr.R.Eswari

Course Faculty

(Dr.S.Sangeetha)

Class Committee Chairperson

(Dr.S.R.Balasundaram)

HoD