

Department of Computer Applications National Institute of Technology, Tiruchirappalli

1. Course Outline			1				
Course Title	MACHINE LEARNING TECHNIQUES						
Course Code	CA605						
Department	CA	No. of Credits	3				
Programme	M.Tech.	Learning Hours	3				
Course Type	Programme Core	Course Teacher	Dr. U.SRINIVASULU REDDY				
Pre-requisites	NA						
E-mail	usreddy@nitt.edu	Telephone No.	0431-2503746				
Course Type	Core Course	Office	Lyceum 104				

2. Course Content

Covers practical issues in machine learning and basic principles of the theory of data mining techniques and its applications. Topics include learning techniques, preprocessing techniques, classification algorithms, regression techniques, clustering algorithms, neural networks, parameters estimation .Implement supervised and unsupervised algorithms using R and PYTHON packages.

3. Course Objectives

- 1. To introduce the basic concepts and techniques of Machine Learning.
- 2. To develop the skills in using recent machine learning software for solving practical problems.
- 3. To be familiar with a set of well-known supervised, semi-supervised and unsupervised learning algorithms.

4. Course Learning Outcomes (CO)

Students will be able to:

- 1. Understand overview of machine learning theory and different forms of learning using R and Python packages
- 2. Perform classification techniques on variety of data.
- 3. Implement Graphical and sequential models for solving practical problems.
- 4. Perform clustering techniques on variety of data using R and visualize the outcome.

5. Perform neural networks techniques on variety of data using R, PYTHON and visualize the outcome.

5. Course Outcome	Aligned Programme Outcome (PO)											
(CO)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Understand overview of machine learning theory and different forms of learning using R and Python packages	Н	Н	A	М	Н	A	A	A	L	L	A	L
Perform classification techniques on variety of data	Н	Н	A	M	Н	A	A	A	L	L	A	L
Implement Graphical and sequential models for solving practical problems	Н	Н	A	A	Н	A	A	L	L	L	A	A
Perform clustering techniques on variety of data using R,Pyhon and visualize the outcome	Н	Н	A	A	Н	A	L	L	L	L	A	A
Perform neural networks techniques on variety of data using R, Python and visualize the outcome.	Н	A	Н	A	A	A	Н	Н	L	Α	Н	Н

Lectures

Class lectures and class exercise with self-learning course materials will form the primary teaching activity, the schedule for which is outlined below. Lecture material will address the intended learning objectives, and loosely follow the readings as specified in the course syllabus. The lecture material will be made available before the class. The lectures are meant to be interactive, where learning takes place through interactive discussion in class.

Guest Lectures

Structured lectures will be supplemented by guest lectures by practitioners and researchers from industry and academia. These will serve to show the practical relevance of the course content and also expose the students to the open problems for research.

Week	Mode of Delivery	Topics					
		Introduction, overview of machine learning, Different forms o learning, Generative learning.					
1.	Classroom	Gaussian parameter estimation, maximum likelihood estimatio					
		MAP estimation- Bayesian estimation, bias and variance of estimators					
Classroom		Missing and noisy features, nonparametric density estimation					
2.	activity	Applications, software tools					
	Classroom	Classification Methods, Nearest neighbors					
3.	activity	Decision trees, Linear Discriminant Analysis.					
		Logistic regression, Perceptrons					
Classroom activity		Large margin classification, Kernel methods, Support Vector Machines					
		Classification and Regression Trees					
5.	Classroom	Graphical and sequential models, Bayesian networks					
	activity	Conditional independence, Markov random fields					
		Inference in graphical models, Belief propagation					
	Classroom	Markov models, Hidden Markov models					
6.	activity	decoding states from observations					
		Learning HMM parameters.					
	Classroom	Clustering Methods, Partitioned based Clustering					
7.	activity	K-means, K-medoids					
		Hierarchical Clustering - Agglomerative					
8.	Classroom	Divisive, Distance measures					
	activity	Density based Clustering, DBScan; Spectral clustering.					
	Classroom	Neural networks, the perceptron algorithm					
9.	activity	Multilayer perceptron's, back propagation					
		Nonlinear regression, multiclass discrimination					
10.	Classroom	Training procedures, localized network structure					
10.	activity	Dimensionality reduction interpretation					

All relevant material will be made available to the students in advance. Classroom activity
includes lectures, tutorials, quiz, simulation exercise, laboratory exercise, mini-project,
group task and seminar.

The assessment details for this course are given below. The assessment will be done for a total of 100 marks.

Sl. No.	Mode of Assessment	Portions	Schedule	Duration in Minutes	Weightage (%)	
1.	Test – 1	Unit I,II	4 th week	60	20	
2.	Test – 2	Unit III,IV	8 th week	60	20	
3.	Assignment	UNIT V	10 th week	60	10	
6.	End Semester Exam	All Units	November	180	50	
				Total	100	

* Evaluated based on participation in lecture class and class activity.

8. Essential Learning material (Textbooks, Reference books, Websites, Journals, etc.)

- 1. T. Hastie, R. Tibshirani and J. Friedman, "Elements of Statistical Learning", Springer, 2009.
- 2. E. Alpaydin, "Machine Learning", MIT Press, 2010.
- 3. K. Murphy, "Machine Learning: A Probabilistic Perspective", MIT Press, 2012.
- 4. C. Bishop, "Pattern Recognition and Machine Learning, Springer", 2006. Shai Shalev-Shwartz, Shai Ben-David, "Understanding Machine Learning: From
- 5. Theory to Algorithms", Cambridge University Press, 2014. John Mueller and Luca Massaron, "Machine Learning For Dummies", John Wiley
- 6. & Sons, 2016.

9. Course Exit Survey

- The students may give their feedback at any time to the course Teacher or through an email message, which will be duly addressed.
- The students may also give their feedback during Class Committee meeting and fill up the feedback form at the end of the semester.

10. Course Policy (including plagiarism, academic honesty, attendance, etc.)

Classroom Behavior

 Ensure that the course atmosphere, both in the class and discussions outside the class room with Teacher, is conducive for learning. Participate in discussions but do not dominate or be abusive. Be considerate of your fellow students and avoid disruptive behavior.

Exam policy

Each student is required to take all exams at the scheduled times. All exceptions must
be cleared with the professor prior to the exam time. Exams missed for insufficient
reason and without being cleared with the professor prior to the exam time will be
assigned a score of zero.

Assignments

• All assignments are due on or before the mentioned date and time.

Late assignments

Late submissions are not accepted.

 The students are expected to come out with their original work on term activity, assignments and tests/examinations. If found to be plagiarized, it will be assigned a score of zero.

Attendance

Attendance is expected. If a student misses a class, the student is still responsible for the
material that is studied and for completing any assignments by the due date that may
have been handed out by the instructor during class.

Academic Honesty

- i) No type of academic dishonesty will be tolerated. If the student is caught cheating (on the assignments, exams, or project) the punishment will be the most severe penalty allowed by the Institute policy.
- ii) Possession of any electronic device, if any, found during the test or exam, the student will be debarred for 3 years from appearing for the exam and this will be printed in the Grade statement/Transcript.
- iii) Tampering of MIS records, if any, found, then the results of the student will be withheld and the student will not be allowed to appear for the Placement interviews conducted by the Office of Training & Placement, besides (i).

11. Additional Course Information

- The students can get their doubts clarified during class.
- Prior request for appointment through mail, stating the subject matter to be discussed, is required to fix a time for discussion of subject matter outside class. Appointment time will be communicated through reply mail.

For Senate's Consideration

(Dr. U.Srinivasulu Reddy)

Course Faculty

(Dr. R. Eswari)

PAC Chairperson

(Dr. S. R. Balasundaram)

HoD