

Department of Computer Applications National Institute of Technology Tiruchirappalli

1. Course Outline					
Course Title	Problem Solving and Programming				
Course Code	CA711				
Department	CA	No. of Credits	3		
Pre-requisites Course Code	NIL	Faculty Name	Dr. Michael Arock Dr.S.Sangeetha		
PAC chairperson	Dr.V.Gayathri		1		
E-mail	michael@nitt.edu sangeetha@nitt.edu	Telephone No.	0431-2503736 0431-2503743		
Course Type	Core Course	1			

2. Course Overview

This course deals with the study of different hardware and software components of computers and their characteristics. It introduces structured and modular programming. The design and development of pseudo-code for solving scientific and real life problems will also be dealt with. Moreover, an introduction to C programming with emphasis on the various syntactic and semantic constructs such as I/O, branching, control structures, arrays, pointers, etc., will be dealt with. Further, the concepts of structures and files will also be taught.

3. Course Objectives

- To learn the fundamentals of computers
- To learn the problem solving techniques, writing algorithms, and procedures
- To learn the syntax and semantics for C programming language
- To develop the C code for a given logic
- To understand the constructs of structured programming including conditionals and iterations
- To understand the advanced concepts of structures and files

4. Course Outcomes (CO)

- Ability to write structured pseudo codes for a given problem
- Ability to write C programs for solving problems

Ability to design programs for complex problems applying advanced concepts like arrays, structures, files and pointers

		Aligned Programme outcome(PO)					
5. Course Outcome (CO) Ability to write structured pseudo codes for a given problem		PO- 2	PO- 3	PO-	PO- 5	PO- 6	
		В	M	S	В	В	
Ability to write C programs for solving problems	S	М	S	M	S	М	
Ability to design programs for complex problems applying advanced concepts like arrays, structures, files and pointers	S	S	В	S	В	В	

$$S = 0.6$$
 $M = 0.4$ $B = 0.0$

		Aligned Programme outcome(PO)						
5. Course Outcome (CO)	PO-	PO-	PO- 9	PO- 10	PO- 11	PO- 12		
Ability to write structured pseudo codes for a given problem	S	В	M	S	В	М		
Ability to write C programs for solving problems		М	М	S	М	В		
Ability to design programs for complex problems applying advanced concepts like arrays, structures, files and pointers	S	S	S	В	В	В		

6. Course Teaching and Learning Activities

Week	Mode of Delivery	Topics covered
1.	Class-I	Introduction to computers – Computer Organization – Characteristics – Hardware and Software
	Class-II	Modes of operation, Types of programming languages – Developing a program.

Week	Mode of Delivery	Topics covered				
	Class-III	Algorithms – Characteristics: Exercises Flowcharts: Exercises				
		Principles of Structured programming				
	Class-I	Sequential, selective structures: Exercises				
2.	Class-II	Repetitive structures –Bounded , Unbounded and Infinite iterations: Exercises				
	Class-III	Exercises; Introduction to writing a program in C Introduction to C – C character set – Identifiers and Keywords				
	Class-IV	Introduction to writing a program in C (Contd),— Datatypes — Constants — Variables — Declarations				
	Class-I	Expressions – Statements – Symbolic constants – Operators				
3.	Class-II	Programs for Sequential Structures				
	Class III	Sequential Structure				
4.	Class-I	Library functions – Data input and output: Single character input and output – Entering input data – Writing output data – gets and puts functions.				
	Class-II	Control statements – Branching: if-else				
	Class III	Selective Structures				
	Class-I	Looping: while – do-while – for; Nested control structures				
5.	Class-II	Exercises on looping; switch statement – break statement – continue statement - Exercises				
	Class III	Programs using Iterative construct Programs using nested for loops				
	Class-I	comma operator – goto statement; Modular Programming – Functions and Procedures – Examples				
6.	Class-II	Parameter passing methods - Exercise				
	Class III	Programs using functions with Pass by value				
	Class-I	Arrays – Defining an array – Processing an array (One Dimensional Array)				
7.	Class-II	Multidimensional arrays - Exercises				
	Class III	Programs Using Pass by Reference Programs using One dimensional Array				
	Class-I	Pointer operators – Pointer expressions and arithmetic - Exercises				
8.	Class-II	Pointers and one-dimensional arrays- Exercises				
	Class III	Programs using two dimensional Arrays				
	Class-I	Pointers and Functions – Defining a function – Accessing a function – Function prototypes				
9.	Class-II	Passing arguments to a function —Passing arrays to a function				
	Class III	Programs Using Recursive Functions				
	Class-I	Passing pointers to a function - Exercises				
10.	Class-II	Recursion- Exercises – Review of Unit V				

Week	Mode of Delivery	Topics covered		
	Class III	Programs using Pointers and functions Programs using Structures and files		

SI. No.	Mode of Assessment	Week/Date	Duration	Weightage (%)	
1.	Cycle Test – 1	4 th week	60 Mins	20	
2.	Cycle Test – 2	8 th week	60 Mins	20	
3.	Assignment/Test	9 th week	30 Mins	10	
4.	End Semester Exam	-	180 Mins	50	
			Total	100	

8. Essential Readings (Textbooks, Reference books, Websites, Journals, etc.)

REFERENCES:

- 1. J.R. Hanly and E.B. Koffman, "Problem Solving and Program Design in C", 6th Edition, Pearson Education, 2009.
- 2. M.A. Vine, "C programming for the absolute beginner", 2nd Edition, Thomson Course Technology, 2008.
- 3. B.A. Forouzan and R.F. Gilberg, "Computer Science: A Structured Programming Approach Using C", 3rd Edition, Thomson Course Technology, 2005
- 4. B. Gottfried, "Schaum's Outline of Programming with C", 3rd Edition, Tata McGraw Hill, 2010.
- 5. B.W. Kerninghan, D.M. Ritchie, "The C Programming Language", 2nd Edition, PHI,1995

9. Course Exit Survey (mention the ways by which the feedback about the course is assessed and indicate the attainment level)

- The students through the class rep may give their feedback at any time to the course co-ordinator which will be duly addressed.
- The students may also give their feedback during Class Committee meeting.
- 'Course Outcome Survey' form will be distributed on the last working day to all the students and the feedback on various rubrics will be analyzed.
- The COs will be computed after arriving at the final marks.

10. Additional Course Information

• The students can get their doubts clarified at any time with their faculty member with prior appointment.

For Senate's Consideration

Course Faculty

(Dr.Michael Arock)

(Dr.V.Gayathri)

Class Committee Chairperson

(Dr.S.Sangeetha)

(Dr.A.Vadivel)

HoD