

## NATIONAL INSTITUTE OF TECHNOLOGY, TIRUCHIRAPPALLI

This course outline template acts as a guide for writing your course outline. As every course is different, please feel free to amend the template/ format to suit your requirements.

COURSE OUTLINE TEMPLATE			
<b>Course Title</b>	Communicative English		
<b>Course Code</b>	AR 107	<b>No. of Credits</b>	03
<b>Department</b>	Humanities and Social Sciences	<b>Faculty</b>	Dr. Sathyaraj V
<b>Pre-requisites Course Code</b>	NIL		
<b>Course Coordinator(s) (if, applicable)</b>	NIL		
<b>Other Course Teacher(s)/Tutor(s) E-mail</b>	sathya@nitt.edu	<b>Telephone No.</b>	3699 / 9894568617
<b>Course Type</b>	<input type="checkbox"/> Core course	<input type="checkbox"/> Elective course	Core Course
COURSE OVERVIEW			
This theory/practical course aims to create an awareness about communication and seeks to equip students with interpersonal skills as per professional requirements.			
COURSE OBJECTIVES			
<ul style="list-style-type: none"> <li>Define effective communication and solve barriers to communication.</li> <li>Develop and enhance core communication skills [listening/speaking/writing/reading].</li> <li>Prepare students to use English effectively for their professional requirements.</li> <li>Develop an understanding of cross-cultural communicative issues.</li> </ul>			
COURSE OUTCOMES (CO)			
<b>Course Outcomes</b>	<b>Aligned Programme Outcomes (PO)</b>		
<ol style="list-style-type: none"> <li>1. Enhances communication skills.</li> <li>2. Develops cross-cultural intelligence.</li> <li>3. Develops an awareness of the problems related to listening in different contexts.</li> <li>4. Feels confident giving oral presentations.</li> <li>5. Prepares written documents to meet the requirements of the audience.</li> </ol>			

<b>COURSE TEACHING AND LEARNING ACTIVITIES</b>			
S.No.	Week	Topic	Mode of Delivery
1.	Week 1 and 2	Listening Skills and Practice in Listening	Mix of Lecture/ppt. presentation and Demo. Sessions
2.	Week 3 and 4	Oral Presentation Skills and speaking assessment	
3.	Week 5 and 6	Communication and Barriers to Communication	
4.	Week 7	Argument Writing Skills	
5.	Week 8	Cross-cultural Communication Skills	
6.	Week 9	Discourse writing – Definition and Description writing	
7.	Week 10	Reading Skills – Different techniques and strategies.	
8.	Week 11	Vocabulary Skills	
9.	Week 12	Final Examination	

<b>COURSE ASSESSMENT METHODS</b>				
S.No.	Mode of Assessment	Week/Date	Duration	% Weightage
1.	Listening Test	Fifth week	1 hour	20 marks
2.	Written Assignments	September and October		20 marks
3.	Oral/Group Presentations	November		20 marks
4.	Final Examination		3 hours	40 marks

**ESSENTIAL READINGS : Textbooks, reference books Website addresses, journals, etc**

Handouts, select Harvard Business Review articles, excerpts from various print and online resources will be distributed. Relevant videos are also included.

**COURSE EXIT SURVEY (mention the ways in which the feedback about the course is assessed and indicate the attainment also)**

1. Feedback could be provided during class committee meeting.
2. A formal descriptive feedback will be collected at the end of the course.

**COURSE POLICY (including plagiarism, academic honesty, attendance, etc.)**

**Attendance**

As per the institute norms. Attendance during assessment is compulsory expect for medical emergencies.

**Plagiarism**

The student's grade with respect to the particular assignment shall be reduced.

**Consultation**

Students can meet the concerned faculty on a mutually convenient time.

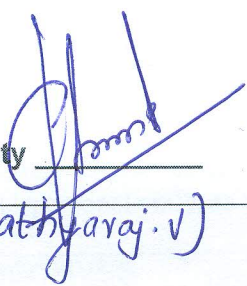
Prior appointment with faculty is mandatory.

**ADDITIONAL COURSE INFORMATION**

**eg.:** The Course Coordinator is available for consultation at times that are displayed on the coordinator's office notice board. Queries may also be emailed to the Course Coordinator directly at -----

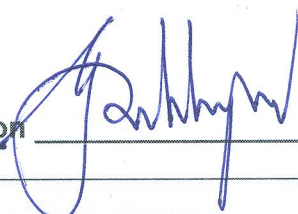
**FOR SENATE'S CONSIDERATION**

Course Faculty



Coor. Sathyaaraj.V

CC-Chairperson



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