#### DEPARTMENT OF INSTRUMENTATION AND CONTROL ENGINEERING

	COURSE PLAN – I	PART I			
Name of the programme and specialization	B. Tech, Instrumentation and Control Engineering (II Year, 3 <sup>rd</sup> Semester)				
Course Title	Sensors and Transducers				
Course Code	IC PC13	No. of Credits	3		
Course Code of Pre- requisite subject(s)	Nil				
Session	July 2023	Section	В		
Name of Faculty	Dr. M. Umapathy	Department	ICE		
Official Email	umapathy@nitt.edu	Telephone No.	0431-2503353		
Name of Course Coordinator(s)	NA	ATT OF THE	numius .		
Official E-mail		Telephone No.	-		
Course Type (please tick appropriately)	Core course Elective course				
Syllabus (approved in I	BoS)	8 2			

General concepts and terminology of measurement systems, transducer classification, general input-output configuration, static and dynamic characteristics of a measurement system, Statistical analysis of measurement data.

Resistive transducers: Potentiometers, metal and semiconductor strain gauges and signal conditioning circuits, strain gauge applications: Load and torque measurement.

Self and mutual inductive transducers- capacitive transducers, eddy current transducers, proximity sensors:

Piezoelectric transducers and their signal conditioning, Ultrasonic sensors, Seismic transducer and its dynamic response, seismic accelerometers, Force-Balance transducers: Theory-servo systems for measurement of non-electrical quantities.

Photoelectric transducers, Digital displacement sensors: Position Encoders, Variable frequency sensors, Tacho-generators and stroboscope, Hall effect sensors, Magnetostrictive transducers.

Introduction to semiconductor sensor, materials, scaling issues and basics of micro fabrication. Smart sensors. Introduction to flexible sensors and sensor fusion.

## Reference Books:

- 1. John P. Bentley, Principles of Measurement Systems, Pearson Education, 4th Edition, 2005.
- 2. Doebelin E.0, Measurement Systems Application and Design, McGraw-Hill, 4th Edition, 2004.
- 3. S.M. Sze, Semiconductor sensors, John Wiley & Sons Inc., 6th Edition, July 2017.
- 4. Murthy D. V. S. Transducers and Instrumentation, Prentice Hall, 2nd Edition, 2012
- 5. James W.Dally, Instrumentation for Engineering Measurements, Wiley, 2nd Edition, 2010
- 6. John G. Webster, Sensors and Signal Conditioning, Wiley Inter Science, 2nd Edition, 2008
- 7. Neubert H.K.P, Instrument Transducers An Introduction to their Performance and Design, Oxford University Press, 2nd Edition, 1999.
- 8. Patranabis, Sensors and Transducers, Prentice Hall, 2nd Edition, 2010.
- 9. Waldemar Nawrocki, Measurement Systems and Sensors, Artech House, 2nd Edition, Jan 2016.

# **COURSE OBJECTIVES**

- 1. To expose the students to various sensors and transducers for measuring mechanical quantities.
- 2. To make the students familiar with the specifications of sensors and transducers.
- 3. To teach the basic conditioning circuits for various sensors and transducers.
- 4. To introduce about advancements in sensor technology.

## MAPPING OF COs with POs

Course Outcomes	Programme Outcomes (PO)	
On completion of the course, the student will be able to,	(Enter Numbers only)	
1.Classifies and explain any type of measurement systems and its input-output configuration	1,9	
2. Predict the expected performance of various sensors.	1,3,9	
3 Evaluate the performance of transducer by conducting suitable experiment and suggest methods to improve upon it.	1,3,6,9	
4. Design signal conditioning circuit for various transducers.	1,2,3,9	
5. Identify or choose a transducer for a specific measurement application.	1,3,9,12	
6. Identify new methods for converting a physical variable into electrical quantity.	1,3,9,12	

#### COURSE PLAN - PART II

## **COURSE OVERVIEW**

The course consist of basic concepts of Measurement system, its characteristics and its design, with emphasis on different types of transducers and its conditioning circuits. Basic introduction to Microsensors, its fabrication and flexible sensors is also covered.

	COURSE TEA	CHING AND LEARNING A	ACTIVITIE	S	
S.No.	Week/Contact Hours	Topic		Mode of Delivery	
1	31.07.2023 to 18.08.2023	General concepts of design of measurement system and its characteristics		Chalk and Talk, PPT and discussion	
2	21.08.2023 to 08.09.2023	Piezoelectric transducers and their signal conditioning, Ultrasonic sensors, Seismic transducer and its dynamic response, seismic accelerometers, Force-Balance transducers: Theory-servo systems for measurement of non-electrical quantities		Chalk and Talk, PPT and discussion	
3	11.09.2023 to 21.09.2023	Resistive transducer introduction, design of signal conditioning circuit and its application.		Chalk and Talk, PPT and discussion.	
4	22.09.2023 to 30.09.2023	Self and mutual inductive		Chalk and Talk,	
**	= \	transducers- capacitive transducers, eddy current transducers, proximity sensors		PPT and discussion	
5	02.10.2023 to 19.10.2023	Photoelectric transducers, Digital displacement sensors: Position Encoders, Variable frequency sensors, Tacho-generators and stroboscope, Hall effect sensors, Magnetostrictive transducers.		Chalk and Talk, PPT and discussion.	
6	20.10.2023 to 02.11.2023	Introduction to semiconductor sensor, materials, scaling issues and basics of micro fabrication. Smart sensors. Introduction to flexible sensors and sensor fusion.		Chalk and Talk, PPT and discussion	
	COURSE ASSES	SMENT METHODS (shall ra	ange from 4 i	to 6)	
S.No.	Mode of Assessment	Week/Date	Duration	1 % Weightage	
1,	Written Assessment I	week of Sep-2023	1 hour	15%	
2	Written Assessment II	1 <sup>st</sup> week of Oct -2023	1 hour	15%	
3	Assignment/Quiz/Open book test	Continuous Throughout the semester	NA	40%	

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4	Written Final Assessment *	2 <sup>nd</sup> week of Nov 2023	3 hours	30%
	*Manda	tory; refer to guidelines on	page 4	1
COUL	RSE EXIT SURVEY (mention the	he ways in which the feedbac	ck about the course	shall be assessed)
Feedba presen	ack from students will be obtain tation during discussion will be u	ined during the course Studiesed to assess the understand	dents' performance ing level.	in test and their
	COURSE POLICY (in	ncluding compensation assess	sment to be specific	ed)
perf 3. For con- asse 4. For regu	ative grading with passing minim formance of the students at the en the students missing the assessm ducted one week before the final essment. But students are advised the students not passing the cour- ulations. academic dishonesty institute po	ent for medical reasons, one assessment for a weightage, not to miss the assessments. se, supplementary examinations.	compensation asse	essment will be missed
	ADDITI	ONAL INFORMATION, I	IF ANY	
		NIL		
		- Land (-1		
		FOR APPROVAL	7	
C	Course Faculty 4.6.23	CC- Chairperson		inononie)