



DEPARTMENT OF ELECTRICAL & ELECTRONICS  
ENGINEERING

| COURSE PLAN – PART I  |                                      |   |            |
|---|--------------------------------------|---|------------|
| Name of the programme and specialization  | M. Tech. in Power Systems            |   |            |
| Course Title  | Electric and Hybrid Vehicles         |   |            |
| Course Code   | EE <del>687</del> 687                | No. of Credits                                      | 3          |
| Course Code of Prerequisite subject(s)  | EE687                                |   |            |
| Session   | January 2023                         | Section (if, applicable)                            |            |
| Name of Faculty   | Dr. Pinkymol K.P.                    | Department  | EEE        |
| Official Email  | pinkymol@nitt.edu                    | Telephone No.                                       | 9526710598 |
| Name of Course Coordinator(s) (if, applicable)  |                                      |   |            |
| Official E-mail   |                                      | Telephone No.                                       |            |
| Course Type (please tick appropriately)   | <input type="checkbox"/> Core course | <input checked="" type="checkbox"/> Elective course |            |
| <b>Syllabus (approved in BoS)</b>   |                                      |   |            |
| <p>History of hybrid and electric vehicles, social and environmental importance of hybrid and electric vehicles, impact of modern drive-trains on energy supplies. Basics of vehicle performance, vehicle power source characterization, transmission characteristics, mathematical models to describe vehicle performance.</p> <p>Basic concept of hybrid traction, introduction to various hybrid drive-train topologies, power flow control in hybrid drive-train topologies, fuel efficiency analysis. Basic concepts of electric traction, introduction to various electric drive-train topologies, power flow control in hybrid drive-train topologies, fuel efficiency analysis.</p> <p>Introduction to electric components used in hybrid and electric vehicles, Configuration and control of DC Motor drives, Configuration and control of Introduction Motor drives, configuration and control of Permanent Magnet Motor drives, Configuration and control of Switch Reluctance Motor drives, drive system efficiency.</p> <p>Matching the electric machine and the internal combustion engine (ICE), Sizing the propulsion motor, sizing the power electronics, selecting the energy storage technology, Communications, supporting subsystems.</p> <p>Introduction to energy management strategies used in hybrid and electric vehicle, classification of different energy management strategies, comparison of different energy management strategies, implementation issues of energy strategies.</p> <p>Reference Books:</p> |                                      |   |            |



1. Sira -Ramirez, R. Silva Ortigoza, 'Control Design Techniques in Power Electronics Devices', Springer, 2006
2. Siew-Chong Tan, Yuk-Ming Lai, Chi Kong Tse, 'Sliding mode control of switching Power Converters', CRC Press, 2011
3. Bimal Bose, 'Power electronics and motor drives', Elsevier, 2006
4. Ion Boldea and S.A Nasar, 'Electric drives', CRC Press, 2005

## COURSE OBJECTIVES

This course introduces the fundamental concepts, principles, analysis and design of hybrid and electric vehicles

## MAPPING OF COs with POs & PSOs

| Course Outcomes (CO)   | Aligned Programme Outcomes (POs) Programme Specific Outcomes (PSOs)   |      |      |      |      |      |      |      |      |       |       |       |       |       |       |       |       |
|--|---|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|
|  | correlation levels 1, 2 or 3 as defined below:<br>1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)<br>If there is no correlation, put "-" |      |      |      |      |      |      |      |      |       |       |       |       |       |       |       |       |
| Upon completion of the course the students would be able to                                      | PO 1  | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PO 13 | PO 14 | PSO 1 | PSO 2 | PSO 3 |
| Understand mathematical models, performance and characteristics of hybrid and electric vehicles. | 3   | 3    | -    | 1    | -    | 2    | 2    | 2    | 2    | 2     | 2     | 2     | 3     | 3     | 3     | 1     | 3     |
| Analyze the concepts, topologies and power flow control of electric traction systems             | 3   | 3    | -    | -    | -    | 2    | 2    | 3    | 2    | 2     | 2     | 2     | 3     | 3     | 3     | 1     | 3     |
| Appraise the configuration and control of various hybrid electric motor drives                   | 3   | 3    | 1    | 3    | -    | 2    | 3    | 3    | 3    | 3     | 2     | 2     | 3     | 3     | 3     | 1     | 3     |
| Plan and design appropriate vehicle management system  | 3   | 3    | -    | -    | -    | 3    | 2    | 3    | 3    | 3     | 2     | 2     | 3     | 3     | 3     | 1     | 3     |

## COURSE PLAN – PART II

### COURSE OVERVIEW

To understand the fundamental concepts, principles, analysis, design and control of hybrid and electric vehicles

### COURSE TEACHING AND LEARNING ACTIVITIES

| S.No. | Week/Contact Hours                   | Topic  | Mode of Delivery |
|-------|--------------------------------------|--|------------------|
| 1     | Week 1 (1 Lectures)<br>16-20 January | Course plan discussion<br>Introduction to EV and HEV   | Chalk & Talk     |
| 2     | Week 2 (3 Lectures)<br>23-27 January | History of hybrid and electric vehicles, social and environmental importance of hybrid and electric vehicles, impact of modern drive-trains on energy supplies |                  |



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|   |   |  |                                    |
|---|---|--|------------------------------------|
| 3 | Week 3 (3 Lectures)<br>30 January -3 February | Basics of vehicle performance, vehicle power source characterization, transmission characteristics, mathematical models to describe vehicle performance- simulation example  | PPT/<br>simulation study in MATLAB |
| 4 | Week 4 (3 Lectures)<br>6-10 February          | Basic concept of hybrid traction, introduction to various hybrid drive-train topologies, power flow control in hybrid drive-train topologies, fuel efficiency analysis       | Chalk & Talk or PPT                |
| 5 | Week 5 (3 Lectures)<br>13-17 February         | Basic concepts of electric traction, introduction to various electric drive-train topologies, power flow control in hybrid drive-train topologies, fuel efficiency analysis. | PPT                                |
| 6 | Week 6 (3 Lectures))<br>20-24 February        | Introduction to electric components used in hybrid and electric vehicles, Configuration and control of DC Motor drives.<br><b>Assessment I</b>                               | Chalk & Talk or PPT                |
| 7 | Week 7 (3 Lectures)<br>27 February- 3 March   | Configuration and control of Introduction Motor drives   |                                    |

|    |                                     |  |  |
|----|-------------------------------------|--|--|
| 8  | Week 8 (3 Lectures)<br>6-10 March   | configuration and control of Permanent Magnet Motor drives- simulation study   | Chalk & Talk or PPT /other suitable techniques |
| 9  | Week 9 (3 Lectures)<br>13-17 March  | Configuration and control of Switch Reluctance Motor drives, drive system efficiency   |  |
| 10 | Week 10 (3 Lectures)<br>20-24 March | Matching the electric machine and the internal combustion engine (ICE), Sizing the propulsion motor, sizing the power electronics, selecting the energy storage technology<br><b>Assessment II</b> |  |
| 11 | Week 11 (3 Lectures)<br>27-31 March | Communications, supporting subsystems  |  |
| 12 | Week 12 (2 Lectures)<br>3-7 April   | Introduction to energy management strategies used in hybrid and electric vehicle, classification of different energy management strategies.  |  |
| 13 | Week 13 (3 Lectures)<br>10-14 April | comparison of different energy management strategies.  |  |





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|    |   |  |
|----|---|--|
| 14 | Week 14 (3 Lectures)<br>17-21 April                                 | implementation<br>issues of energy strategies. - case study  |
| 15 | Week 15 (3 Lectures)<br>24-28 April<br>Week 15 (1 Lecture)<br>1 May | Invited Talks from Industry on "EV Components and Systems"<br><b>Compensation Assessment (CPA)</b> |
| 17 | 8 May 2023<br>As per the<br>Academic Calendar                       | Final Assessment ( <b>Assessment IV</b> )  |

## COURSE ASSESSMENT METHODS (shall range from 4 to 6)

| S.No. | Mode of Assessment                            | Week/Date  | Duration | %<br>Weightage            |
|-------|---|--|----------|---------------------------|
| 1     | Assessment I                                  | Week 6<br>20-24 February                         | 1 Hour   | 20%                       |
| 2     | Assessment II                                 | Week 10<br>20-24 March                           | 1 Hour   | 20%                       |
| 3     | Assessment III (Seminar and<br>Miniproject)   | Continuous                                       | -        | 20%                       |
| CPA   | Compensation Assessment<br>(First Four Units) | Week 15<br>24-28 April                           | 1 hour   | Weightage of<br>A1 or AII |
| 5     | Assessment IV- Final<br>Assessment            | 8 May<br>2023<br>As per the<br>Academic Calendar | 3hours   | 40%                       |

## COURSE EXIT SURVEY (mention the ways in which the feedback about the course shall be assessed)

1. Students feedback through class committee meetings
2. Feedback from students on the course outcomes shall be obtained at the end of the course

## COURSE POLICY (including compensation assessment to be specified)

80% attendance is required to write Compensation Test.  
Attending all the assessments (1, 2, 3) are mandatory for every student. If any student fails to attend the assessment due to genuine reason like medical emergency, the student may be permitted to appear for only one compensation assessment (CPA) on submission of appropriate documents as proof. The compensation assessment (CPA) will cover full syllabus. CPA is not considered as an improvement test. Minimum attendance to appear for compensation is 80%.



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## ATTENDANCE POLICY (A uniform attendance policy as specified below shall be followed)

- At least 75% attendance in each course is mandatory.
- A maximum of 10% shall be allowed under On Duty (OD) category.
- Students with less than 65% of attendance shall be prevented from writing the final assessment and shall be awarded 'V' grade.

## ACADEMIC DISHONESTY & PLAGIARISM

- Possessing a mobile phone, carrying bits of paper, talking to other students, copying from others during an assessment will be treated as punishable dishonesty.
- Zero mark to be awarded for the offenders. For copying from another student, both students get the same penalty of zero mark.
- The departmental disciplinary committee including the course faculty member, PAC chairperson and the HoD, as members shall verify the facts of the malpractice and award the punishment if the student is found guilty. The report shall be submitted to the Academic office.
- The above policy against academic dishonesty shall be applicable for all the programmes.

## ADDITIONAL INFORMATION, IF ANY

## FOR APPROVAL

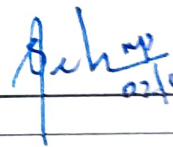
Course Faculty

  
31/1/23

CC- Chairperson



HOD

  
02/02/23



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### Guidelines

- a) The number of assessments for any theory course shall range from 4 to 6.
- b) Every theory course shall have a final assessment on the entire syllabus with at least 30% weightage.
- c) One compensation assessment for absentees in assessments (other than final assessment) is mandatory. Only genuine cases of absence shall be considered.
- d) The passing minimum shall be as per the regulations.

| <b>B.Tech. Admitted in 2018-21</b>             | <b>P.G.</b> |
|--|-------------|
| 35% or (Class average/2) whichever is greater. | 40%         |

- e) Attendance policy and the policy on academic dishonesty & plagiarism by students are uniform for all the courses.
- f) Absolute grading policy shall be incorporated if the number of students per course is less than 10.
- g) Necessary care shall be taken to ensure that the course plan is reasonable and is objective.