NATIONAL INSTITUTE OF TECHNOLOGY, TIRUCHIRAPPALLI



### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

	COURSE P	LAN - PART I					
Name of the programme and specialization	the me and III Year B.Tech, EEE zation						
Course Title	rse Title INTEGRATED CIRCUITS LABORATORY						
Course Code	EELR14	EELR14 No. of Credits 02					
Course Code of Pre-requisite subject(s)	EEPC21						
Session	July 2022	Section	В				
Name of Faculty	Dr. Aneesa Farhan M A	Department	EEE				
Email	aneesa@nitt.edu aneesafma@gmail.com	Telephone No.	7598164452 8015877137				
Name of Course Coordinator(s) (if, applicable)	ΝΑ						
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Course Type (please tick appropriately)	Essential Laborator	y Requirement (E	ELR)				
Course Type (please tick appropriately) Syllabus (approve	Essential Laborator	y Requirement (E	ELR)				
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### COURSE OBJECTIVES

The main objective of the course is to enable the students to gain an insight into the operation of The main objective of the course also equips the students to test and evaluate the effect of basic integrated circuits. The course also equips the students to test and evaluate the effect of design parameters on the performance of the circuits such as operational amplifier-based

### MAPPING OF COs with Pos

### **Course Outcomes**

Upon completion of the course, the students will be able to       1       2       3       4         1. Understand the non-ideal behavior of Op-amp.       3       H       L       H       H         2. Analyze and prepare the technical report on the experiments carried out.       3       H       L       H       H         3. Design application-oriented circuits using Op-amp and 555       NA       NA       NA       NA       NA         4. Create and demonstrate live project using ICs.       9       M       L       L       M         10       M       L       L       M       M       M         11       NA       NA       NA       NA       NA		Progra (Enter I COs / F	<b>mme</b> Num POs	e Outco bers or Course	omes ily)	6 (PO	)	
9 11 NA NA NA NA 12 H H H H 13 M H H H	Upon completion of the course, the students will be able to 1. Understand the non-ideal behavior of Op-amp. 2. Analyze and prepare the technical report on the experiments carried out. 3. Design application-oriented circuits using Op-amp and 555 timer ICs. 4. Create and demonstrate live project using ICs.	gramme Outcomes (POs)	POs 1 2 3 4 5 6 7 8 9 10 14	Course 1 M M H NA NA NA M M M	outcor 2 H L M NA NA M M L L	nes (C 3 H H M NA NA H M L L	COS) 4 M H H L NA M H M L M	
12 H H H H 13 M H H H		Pro	12	NA	NA	NA	NA	
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			14	M	Н	Н	H	

### COURSE PLAN - PART II

COURSE OVERVIEW

Integrated circuits gained a tremendous growth in most of the application because of the significant advantages like low power consumption, possibility for high speed communication, flexibility, low cost, miniaturization of hardware has led to greater processing standards & higher memory capacities with lesser area & more access speed.

The course is designed such that the initial experiments are to understand the basic operation and imperfections in op-amp ICs. The subsequent experiments are to design and implement various applications of op-amp. Thus, on the completion of the course, the students will be able to design and implement several real time applications using op-amp. This course also aims to apply the mathematical skills to a number of practical applications.

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COUP	SE TEACHING AND LE	ARNING ACTIVITIES	Made of Delivery
S.No.	Week/Contact Hours	Topic	Mode of Dentery
1	Week 1 10 August-12 August	Introduction to Linear Integrated Circuits and the laboratory course plan, methodology and evaluation	Lecture
2	Week 2 15 August – 19 August	Basic operation of op-amp: Inverting Amplifier :Gain {Ac and AC/DC) Linearity Frequency Response	Experimentation
3	Week 3 22 August -26 August	Basic operation of op-amp: Non- Inverting Amplifier And Opamp Imperfections	Experimentation
4	Week 4 29 Aug –2 september	Linear operations of op-amp Summing Amplifier Differential Amplifier	Experimentation
5	Week 5 5 <sup>th</sup> -9 <sup>th</sup> September	Linear operations of op-amp Integrator Differentiator	Experimentation
6	Week 6 12 <sup>th</sup> -16 <sup>th</sup> September	Precision Rectifiers	Experimentation
7	Week 7 19 <sup>th</sup> -23 <sup>th</sup> September	Assessment II	Viva
8	Week 8 26 <sup>th</sup> -30 <sup>th</sup> September	Design of high pass filter	Experimentation
9	Week 9 3th -7th October	Design of Low pass filter	Experimentation
10	Week 10 10 th -14 th October	Waveform Generators Triangular wave generator using 741	Experimentation
11	Week 11 17 th to 21 October	Analog to Digital Conversion	Experimentation



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	13 14 15		Week 12 24 th to 28 October		Digital to Analog Co	onversion		Experimentation	
			Week 13 01 th to 04 November	Tim	ing Circuits using Ti	ming IC 555		Experimentation	
			Week 13 07 th to 11 November	Assessment II			Viva/Simulation		
	16		Week 14 14 th -18 th November		Assessment II contd.			va/Simulation	
	17 Week 15 21-25 Novembe		Week 15 1-25 November		Compensation		E	Experimentation	
			Week 16. to 30 November		Assessment III		Lab Examination		
CC	DUR	SE AS	SESSMENT METHO	ODS					
S.I	No.		Mode of Assessme	nt	Type of Duration		n	% Weightage	
1		Assessment I			Evaluation of Experimentation on every lab session	8 sessio	าร	50%	
2	2.		Assessment II		Oral viva	Two sessions		20%	
3.	3.		Assessment III		Lab Examination	1-2 hours	S	30%	
ESS	ESSENTIAL READINGS : Textbooks, reference books Website addresses, journals, etc								
1.	<ol> <li>Gayakwad R.A., 'Op-amps &amp; Linear Integrated Circuits', Prentice Hall of India, New Delhi, 4<sup>th</sup> Edition, 2009.</li> </ol>								
2.	Roy Inte	Cho rnatio	udhury and Shail . nal Publishers, 2010.	Jain, '	Linear Integrated	Circuits', 4t	h Ed	lition, New Age	
3.	<ol> <li>Sergio Franco,' Design with Operational Amplifiers and Analog Integrated Circuits', Tata McGraw Hill, 3<sup>rd</sup> Edition, 2002.</li> </ol>								
<ol> <li>Sedra Smith, 'Microelectronic Circuits', Oxford University Press, 6<sup>th</sup> Edition, 2009.</li> <li>R P Jain, 'Modern Digital Electronics', Tata McGraw-Hill Education, 3<sup>rd</sup> Edition, 2003</li> </ol>									
coul	RSE	EXIT	SURVEY						



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- > Feedback from the students during class committee meetings
- > Anonymous feedback through questionnaire

#### COURSE POLICY

- > All students are expected to attend all the laboratory sessions
- > Students who are absent during regular laboratory sessions have to redo the experiments by their own efforts.

ATTENDANCE POLICY (A uniform attendance policy as specified below shall be followed)

- > At least 75% attendance in each course is mandatory.
- A maximum of 10% shall be allowed under On Duty (OD) category.
- Students with less than 65% of attendance shall be prevented from writing the final assessment and shall be awarded 'V' grade.

### ACADEMIC DISHONESTY & PLAGIARISM

- Possessing a mobile phone, carrying bits of paper, talking to other students, copying from others during an assessment will be treated as punishable dishonesty.
- > Zero mark to be awarded for the offenders. For copying from another student, both students get the same penalty of zero mark.
- > The departmental disciplinary committee including the course faculty member, PAC chairperson and the HoD, as members shall verify the facts of the malpractice and award the punishment if the student is found guilty. The report shall be submitted to the Academic office.
- The above policy against academic dishonesty shall be applicable for all the programmes.

### ADDITIONAL INFORMATION, IF ANY

FOR APPROVAL			
Course Faculty CC- Chairperson	Deley HOD_ 24/08/22-HOD_	Å.	$\times$

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