

**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**  
**NATIONAL INSTITUTE OF TECHNOLOGY, TIRUCHIRAPPALLI**

| COURSE PLAN – PART I                           |  |                          |                |
|--|--|--------------------------|----------------|
| Course Title                                   | NATURAL LANGUAGE PROCESSING  |                          |                |
| Course Code                                    | CSPE73   | No. of Credits           | 03             |
| Course Code of Pre-requisite subject(s)        | CSPC62   | Semester                 | VII            |
| Session  | JULY 2022  | Section (if, applicable) | A              |
| Name of Faculty                                | Dr. A. Santhanavijayan   | Department               | CSE            |
| Email  | vijayana@nitt.edu  | Telephone No.            | 0431 - 2503217 |
| Name of Course Coordinator(s) (if, applicable) | _____  |                          |                |
| E-mail   | _____  | Telephone No.            | _____          |
| Course Type                                    | <input type="checkbox"/> Core course <input checked="" type="checkbox"/> Elective course |                          |                |

**Syllabus (approved in BoS)**

**UNIT I Lexical Analysis**

Lexical Analysis - Regular expression and Automata for string matching - Words and Word Forms – Morphology fundamentals - Morphological Diversity of Indian Languages - Morphology Paradigms - Finite State Machine /Transducers Based Morphology - Automatic Morphology Learning - Parts of Speech - N-gram Models – Hidden Markov Models.\*

**UNIT II Speech Processing**

Biology of Speech Processing - Place and Manner of Articulation - Word Boundary Detection - Argmax based computations - HMM and Speech Recognition - Text to Speech Synthesis - Rule based-Concatenative based approach.\*

**UNIT III Parsing**

Theories of Parsing - Parsing Algorithms – Earley Parser - CYK Parser - Probabilistic Parsing - CYK – Resolving attachment and structural ambiguity - Shallow Parsing - Dependency Parsing - Named Entity Recognition - Maximum Entropy Models - Conditional Random Fields.\*

**UNIT IV Lexical Knowledge Networks**

Meaning: Lexical Knowledge Networks - Wordnet Theory - Indian Language Wordnets and Multilingual Dictionaries - Semantic Roles - Word Sense Disambiguation - WSD and Multilinguality - Metaphors - Coreference and Anaphora Resolution.\*

**UNIT V Applications**

Applications: Sentiment Analysis - Text Entailment - Machine Translation - Question Answering System - Information Retrieval - Information Extraction - Cross Lingual Information Retrieval (CLIR).\*

\*Programming Assignments are mandatory.

**Text Books**

1. Jurafsky Daniel, Martin James, "Speech and Language Processing", Second Edition, Tenth Impression, Pearson Education, 2018.
2. Christopher Manning, Schutze Heinrich, "Foundations of Statistical Natural Language Processing", MIT Press, 1999.

**Reference Books**

1. Allen James, "Natural Language Understanding", Second Edition, Benjamin Cumming, 1995.
2. Charniack Eugene, "Statistical Language Learning", MIT Press, 1993.

**COURSE OBJECTIVES**

- To understand the steps involved in Natural language processing.
- To learn about the lexical, syntactic and semantic analysis of natural language processing.
- To explore the various parsing techniques for natural languages.
- To understand the statistical models for Natural language processing.
- To learn about the various applications involved in Natural language processing.

**COURSE OUTCOMES (CO)**

Upon completion of this course, the students will be able to:

- Justify the various steps necessary for processing natural language.
- Suggest appropriate lexical and parsing techniques for a given natural language.
- Apply appropriate statistical models for a given natural language application.
- Modify existing algorithms to suit any natural language for processing.
- Suggest appropriate pre-processing steps essential for the various applications involving natural language processing.

## Mapping of Course Outcomes with Programme Outcomes

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | ✓   |     | ✓   |     | ✓   | ✓   |     |     | ✓   |      | ✓    |      |
| CO2 |     | ✓   |     |     | ✓   |     |     |     | ✓   | ✓    |      |      |
| CO3 | ✓   |     | ✓   |     |     | ✓   |     |     |     |      |      | ✓    |
| CO4 |     | ✓   | ✓   |     | ✓   |     |     |     | ✓   |      | ✓    |      |
| CO5 | ✓   | ✓   |     |     | ✓   | ✓   |     |     | ✓   |      |      | ✓    |

### COURSE PLAN – PART II

#### COURSE OVERVIEW

This course mainly describes about the Lexical Analysis, syntax, semantics, speech processing and various applications of natural language processing.

#### COURSE TEACHING AND LEARNING ACTIVITIES

| S.No. | Week/Contact Hours | Topic   | Mode of Delivery |
|-------|--------------------|---|------------------|
| 1     | 1/3                | Lexical Analysis - Regular expression and Automata for string matching - Words and Word Forms   | Chalk and Talk   |
| 2     | 2/3                | Morphology fundamentals - Morphological Diversity of Indian Languages - Morphology Paradigms - Finite State Machine /Transducers Based Morphology | Chalk and Talk   |
| 3     | 3/3                | Automatic Morphology Learning - Parts of Speech - N-gram Models - Hidden Markov Models.*  | Chalk and Talk   |

|    |      |  |                      |
|----|------|--|----------------------|
| 4  | 4/3  | Biology of Speech Processing -<br>Place and Manner of Articulation<br>- Word Boundary Detection -<br>Argmax based computations | Chalk and Talk       |
| 5  | 5/3  | HMM and Speech Recognition -<br>Text to Speech Synthesis - Rule<br>based-Concatenative based<br>approach.*                     | Chalk and Talk       |
| 6  | 6/3  | Theories of Parsing - Parsing<br>Algorithms – Earley Parser - CYK<br>Parser - Probabilistic Parsing                            | Chalk and Talk, PPT  |
| 7  | 7/3  | CYK – Resolving attachment and<br>structural ambiguity - Shallow<br>Parsing -  | Chalk and Talk       |
| 8  | 8/3  | Dependency Parsing - Named<br>Entity Recognition - Maximum<br>Entropy Models - Conditional<br>Random Fields.*                  | Chalk and Talk       |
| 9  | 9/3  | Meaning: Lexical Knowledge<br>Networks - Wordnet Theory  | Chalk and Talk , PPT |
| 10 | 10/3 | Indian Language Wordnets and<br>Multilingual Dictionaries -<br>Semantic Roles  | Chalk and Talk       |
| 11 | 11/3 | Word Sense Disambiguation -<br>WSD and Multilinguality -<br>Metaphors - Coreference<br>and Anaphora Resolution.*               | Chalk and Talk       |
| 12 | 12/3 | Applications: Sentiment Analysis<br>- Text Entailment - Machine<br>Translation - Question Answering<br>System                  | Chalk and Talk , PPT |
| 13 | 13/3 | Information Retrieval -<br>Information Extraction - Cross<br>Lingual Information Retrieval<br>(CLIR).*                         | Chalk and Talk , PPT |
|    |      |  |                      |

**COURSE ASSESSMENT METHODS**

| S.No. | Mode of Assessment                 | Week/Date                   | Duration | % Weightage |
|-------|------------------------------------|-----------------------------|----------|-------------|
| 1     | Assessment 1 (written Test)        | SEP'22 3 <sup>rd</sup> week | 1 hour   | 20          |
| 2     | Assessment 2 (written Test)        | OCT'22 3 <sup>rd</sup> week | 1 hour   | 20          |
| 3     | Assignment                         | AUG'22 3 <sup>rd</sup> week | —        | 10          |
| CPA   | Compensation Assessment            | NOV'22 4 <sup>th</sup> week | 1 hour   | 20          |
| 4     | Final Assessment<br>(written Test) | DEC'22 1 <sup>st</sup> week | 3 hours  | 50          |
|       |                                    |                             | TOTAL    | 100         |

**COURSE EXIT SURVEY**

- Feed backs are collected after the end semester exam in the feedback forms.
- Suggestions from the students are incorporated for making the course more sympathetic and motivating.
- Students may give their feedback at any time, through their class representatives to the concerned faculty and also in the class committee meetings.

**COURSE POLICY****MODE OF CORRESPONDENCE (email/ phone etc)**

- Both email and phone

**COMPENSATION ASSESSMENT**

Compensation assessment (Retest) will be conducted for absentees in assessment 1 or assessment 2 only after the submission of medical or On-Duty certificates signed by competent authority. The portions for compensation assessment will be the portions of assessment 1 and assessment 2.

**ATTENDANCE POLICY**

- At least 75% attendance in each course is mandatory.
- A maximum of 10% shall be allowed under On Duty (OD) category.
- Students with less than 65% of attendance shall be prevented from writing the final assessment and shall be awarded 'V' grade.

### **ACADEMIC DISHONESTY & PLAGIARISM**

- Possessing a mobile phone, carrying bits of paper, talking to other students, copying from others during an assessment will be treated as punishable dishonesty.
- Zero mark to be awarded for the offenders. For copying from another student, both students get the same penalty of zero mark.
- The departmental disciplinary committee including the course faculty member, PAC chairperson and the HoD, as members shall verify the facts of the malpractice and award the punishment if the student is found guilty. The report shall be submitted to the Academic office.

### **ADDITIONAL INFORMATION**

The students can clarify their doubts at any time during working hours from the faculty with prior appointment.

### **FOR APPROVAL**

**Course Faculty**

**CC-Chairperson**

**HOD**

*A. Santhanavijayan*  
(Dr. A. SANTHANAVIJAYAN)

*R. Mohan*  
(Dr.R. MOHAN)

*M. Saira Bhanu*  
22/8/2022  
( Dr.S. MARY SAIRA BHANU)